

RESULT ANALYSIS AND STRATEGIC OVERVIEW
(SESSION :- 2024-25)

GOVT. GIRLS SR. SEC. SCHOOL
WEST PATEL NAGAR-1516141

PRESENTED BY:
EKPREET KAUR
(PRINCIPAL)

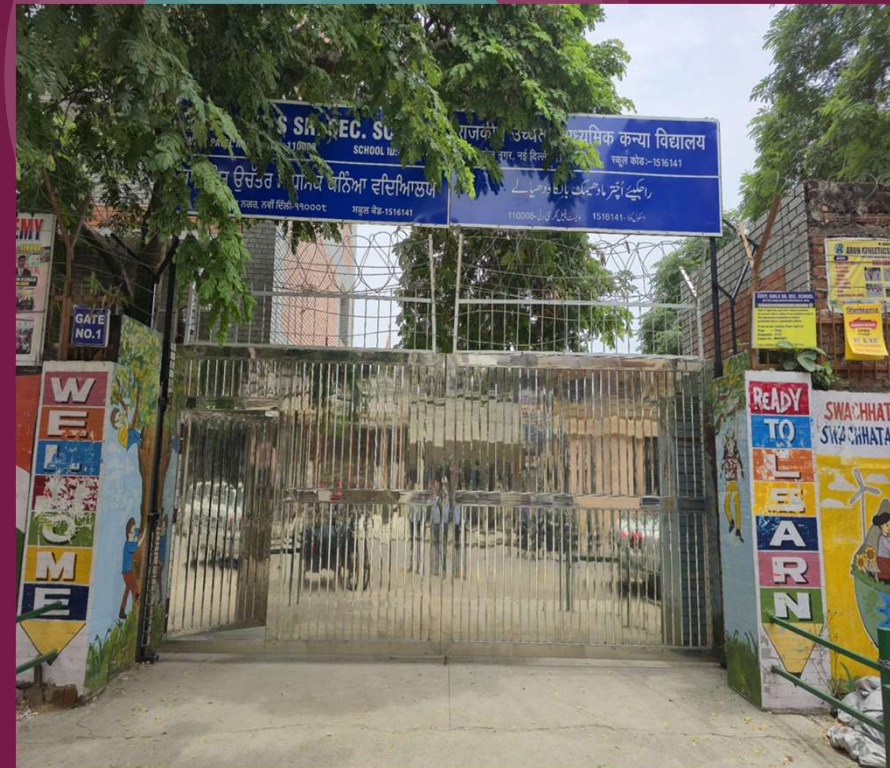
Our School At A Glance

No. Of Students : 2132

No. of Teachers : 70

No. of Classrooms : 45

SCR = 46



Our School At A Glance



CO-CURRICULAR ACTIVITIES ACHIEVEMENTS

STATE REPUBLIC DAY



Our school got selected to perform during Delhi state Republic Day celebrations .



7th IN YOUTH PARLIAMENT



Our school got 7th position in 56th Youth Parliament competition



ACHIEVEMENTS IN SPORTS AT NATIONAL & STATE LEVEL

01 Gold medal in Yoga individual event in School Games Federation of India (SGFI).



Practice of students daily from 6:30 am to 8:00 am . This way they don't miss classes.



01 Gold medal in Delhi State School Games



NATIONAL YOUTH FESTIVAL

Our school organised and won 1st position at District level group folk dance and solo folk song in District level national youth festival and participation at state level youth festival



INITIATIVES AND INNOVATIVE INTERVENTIONS ADOPTED THAT CONTRIBUTED SIGNIFICANTLY TO OUR OUTSTANDING ACHIEVEMENTS.

FOCUS ON FLN

During the month of April , Teachers use phonics, picture reading, number games, and storytelling to build foundational skills. Revision of concepts of previous class to be carried forward.

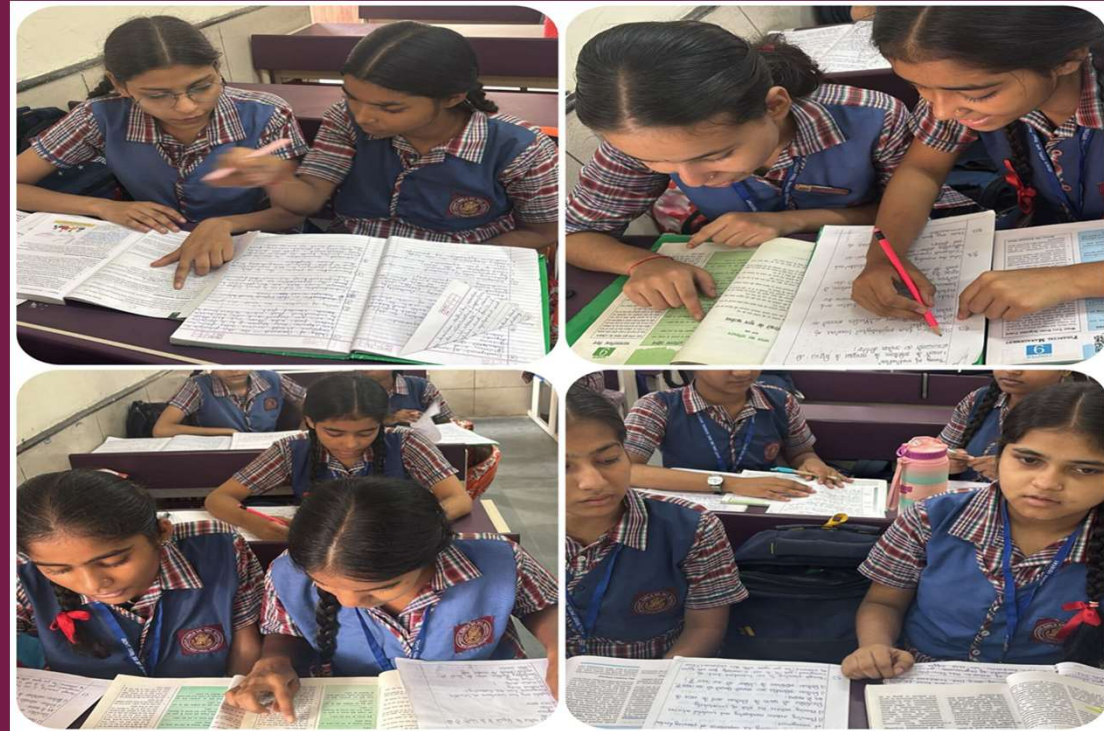
This helps teachers in identifying and bridging the learning gaps of the students .



BUDDY SYSTEM

Students are paired (senior-junior or peer-to-peer) to support learning, emotional well-being, and social development. Teachers track progress through weekly reflections & check-ins

This promotes peer learning and inculcate habit of self-study in students and helps in revision .



Parallel Timetable

Periods especially in classes IX to XII are allocated parallelly subject-wise.

- **Uniform progress of syllabus across all sections.**
- **Easier to arrange substitution when a teacher is absent.**
- **Facilitates collaborative teaching and sharing of innovative methods.**
- **Reduces timetable conflicts for exams, tests or special events**

DAILY SHORT TESTS

Short written or oral assessments or quizzes are conducted daily on topics covered on the previous day during the first 10 minutes of a period. Teachers Maintain simple tracking sheets for performance.

This helps Teachers review results quickly to identify gaps and plan remedial teaching accordingly . Also it helps in developing the habit of daily revision in students.



CULTURE OF APPRECIATION & CELEBRATIONS

Regular appreciation during assemblies such as certificates for 100% attendance, best student ,best class . Recognition for scoring Distinctions in class Xth & XIIth exams . Recognition of Teachers getting 100% results.

This helps in encouraging and motivating students to attend school regularly and performing better. Appreciation of teaching staff motivates them to give their best in the class.



BAGLESS DAY ON LAST WORKING DAY

Scheduled monthly where students leave textbooks at home and activities include art, music, gardening, storytelling, local field visits, life skill training, and group games to promote experiential learning. Various hands-on activities are planned & TLM are prepared by teacher & students together.

Exhibition of these TLM is then held. This helps in creating a joyful learning environment for the students and motivating them to attend school regularly.



MISSION 100 %

Teachers prepare personalized question banks along with the answers on focused syllabus and monitor students through frequent assessment during the assembly time . Daily few questions are given to be learned and assessed the next day.

This helps in revision of important topics and giving students the confidence of scoring good. Also identifying the topics to be revised again.

VISION OF OUR RESPECTED DDE DISTRICT MA'AM



MISSION MATHEMATICS

Objective: Strengthen basic to advanced mathematical concepts

Challenges Faced:

- Math anxiety among students
- Disparity in baseline knowledge

Interventions:

- Weekly worksheets
- Assessment worksheets

Best Practices:

- Math Quizzes & Olympiad Preparation
- Collaborative Problem Solving Sessions
- TLM prepared and used in classes by students and teachers.





'The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep. "

By Robert Frost

After achieving 100% result in both the board classes now
our focus is on increasing the Q.I in board classes and
improving the result of other classes.

ACTION PLAN – FOUNDATIONAL COMPETENCIES (VI TO XII)

Focus Areas

These are the key skill domains the plan aims to improve:

- Reading Comprehension :
 - Enhancing students' ability to understand and interpret written texts.
- Mathematical Reasoning :
 - Building logical thinking and problem-solving skills in math.

Strategic Goals:

- Weekly skill-building sessions :
 - Conducting regular sessions to practice and improve skills in reading and math.
- Subject-wise competency tracking :
 - Monitoring each student's progress in reading comprehension and math reasoning to identify strengths and areas needing improvement.

THANK YOU

