

GSKV, AMALWAS(1617036)

*INNOVATIVE
BEST PRACTICES*

ZONE - 17

DISTRICT - WEST B



HOS: Ms Shweta
Kumar



OUR INITIATIVES

TLM Bank development
(FACULTY WISE)
(IGNITE LEARNING)



Regular class wise
parental counselling
sessions



“Learning Live!”

Assemblies that Talk,
Think & Act



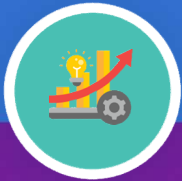
Sensitization towards
Environment
(Bridging the Urban-
Nature Gap)

1. TLM BANK DEVELOPEMENT (FACULTY WISE) (IGNITE LEARNING)

WHAT WE AIM TO ACHIEVE



Create a sustainable, faculty-wise TLM resource bank



To improve qualitative teaching and academic result using experiential learning



Promote peer learning through teacher presentations.



Foster collaboration between teachers and students.

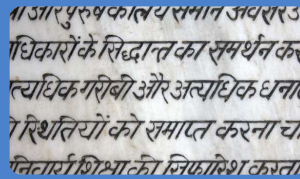


TLM Bank Links



SOCIAL SCIENCE

[Click Here](#)



HINDI

[Click Here](#)



ENGLISH

[Click Here](#)



MATHEMATICS

[Click Here](#)



SANSKRIT

[Click Here](#)



PRIMARY

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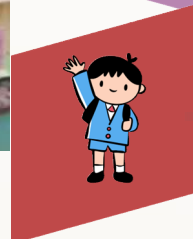
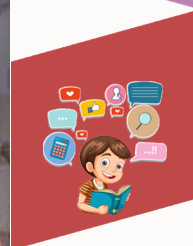
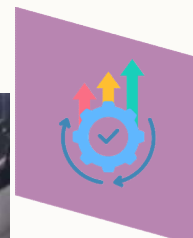
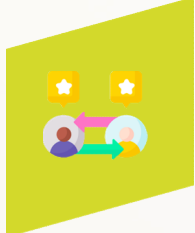
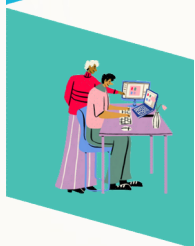
• EXECUTION & COLLABORATION

Identified learning gaps

Teachers and mentors created and refined subject-wise TLMs; students contributed learning aids
(Faculty wise workshop from 28 June -30 June 2025)

Held presentations, peer reviews, and exhibitions to showcase and improve materials.

Archived TLMs in an accessible bank, ensured classroom use, and gathered feedback for updates.



POSITIVE CHANGES & GROWTH

Qualitative Advancements in Learning Outcomes of all subjects Hindi, English, Sanskrit, Pol. Sci., History.....

Experiential Learning Encourages Active Participation and Knowledge Retention

All difficult and important topics have an TLM designed in every subject

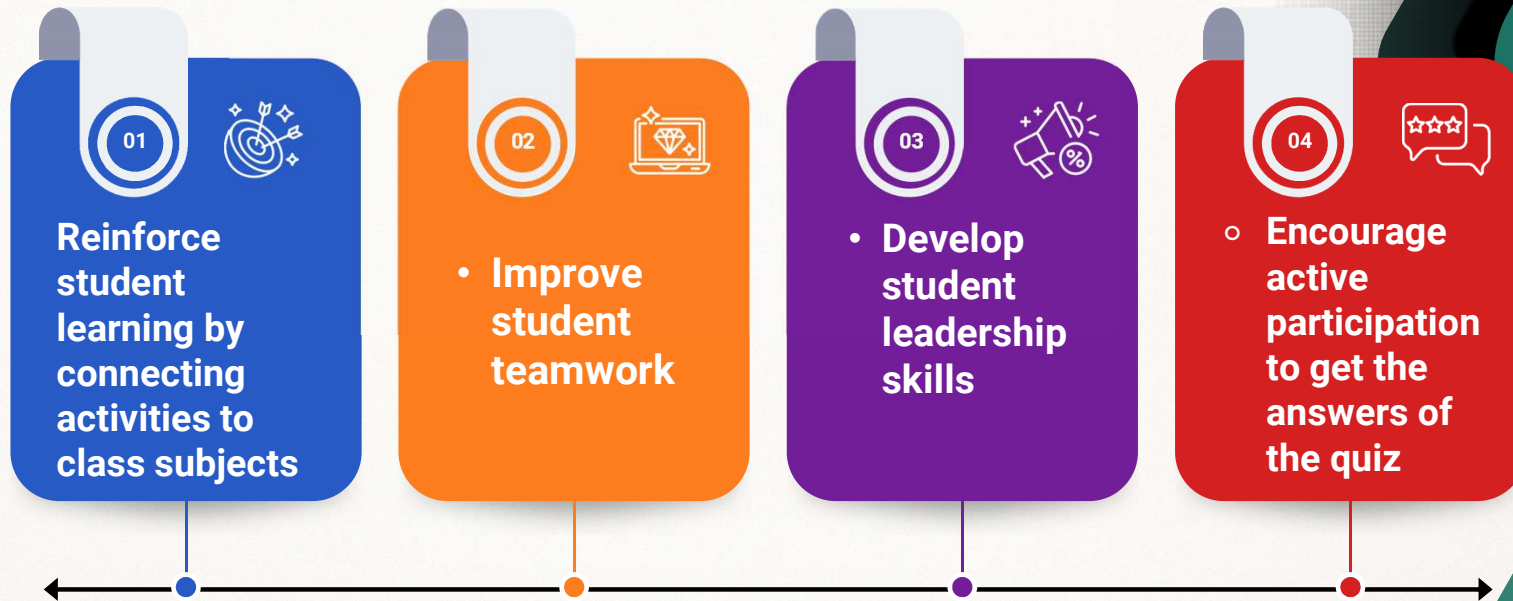
Improvement in Student Attendance Due to the Stimulating and Innovative Classroom Environment

Significant Increase in Student Interest and Active Engagement

2. 🎤 “LEARNING LIVE!”

ASSEMBLIES THAT TALK, THINK & ACT

STUDENT-FOCUSED GOALS



Action Plan

ASSIGN EACH CLASS A DAY TO ORGANIZE AND LEAD THE ASSEMBLY.



INCLUDE QUIZZES, BASED ON THE CURRENT TOPICS STUDYING IN THE CLASS (INSTANT INCENTIVES TO THE STUDENTS)



ENSURE EVERY STUDENT HAS AN ACTIVE ROLE (PRAYER, NEWS, DISCIPLINE, PERFORMANCE).



THEMATIC ASSEMBLY ON DIVERSE LANGUAGES, CULTURES, CWSN INCLUSION, AND SOCIAL ISSUES IS BEING CONDUCTED REGULARLY

Outcomes as expected

ENHANCED ACTIVE PARTICIPATION BY CONNECTING ASSEMBLY ACTIVITY WITH CLASS SUBJECTS



ENHANCED PLANNING AND LEADERSHIP ABILITIES.



GREATER SELF-ASSURANCE IN PUBLIC SPEAKING.



NUMBER OF LATE COMERS HAS BEEN DECREASED



3. REGULAR CLASS WISE PARENTAL COUNSELLING SESSIONS

Beyond the Bell



Empower Parents as Partners in Learning and Well-Being



Enhance Transparency to **Strengthen Trust**



Enhance focus of parents' on student's mental and physical health



Raising empathy towards inclusive education



Key Actions

Regular class wise meetings with parents beyond formal PTMs



Parents awareness towards Nutrition, hygiene, academics



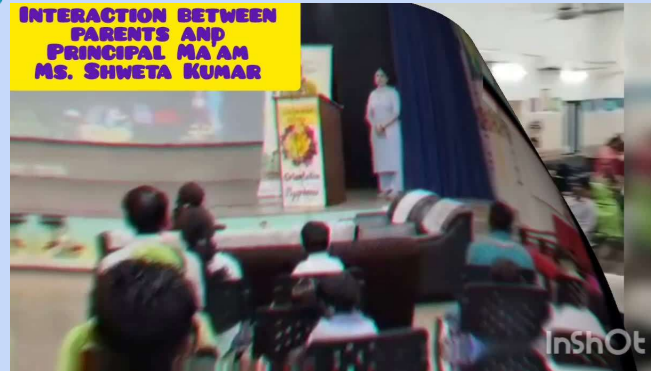
Awareness initiatives familiarize parents with school practices and environment



Regular meetings of parents with EVGC, Special Educators to increase empathy towards inclusive education



INTERACTION BETWEEN PARENTS AND PRINCIPAL MA AM MS. SHWETA KUMAR



Positive Outcomes



Resolution of individual issues and problems at a higher pace



Improved student nutrition and healthier food choices



positive improvement in student attendance (from 75 % to 85%)



positive collaboration environment with parents



parents gain greater understanding, empathy, and active support for inclusive education.



4. SENSITIZATION TOWARDS ENVIRONMENT



Bridging the Urban-Nature Gap



- Connect Grades 6-8 students with hands-on nature experiences.
- Develop sustainable lifestyles despite city living.
- Promote responsible waste management habits.
- Foster appreciation and awareness towards the environment.



• THE PATH WE FOLLOW



One weekly class period (arrangement)
led by **Nature Lover Team.** (Teachers)



Nature walks, Watering, weeding, planting saplings,
showing video clips regarding environment

Waste segregation lessons and creative reuse projects.



Plastic/e-waste bins and **compost units** on campus.
Plastic waste has been disposed off for recycling

- **Paper waste** was collected and disposed off for recycling



Environmental workshops with **NGOs (Wow (Well-Being out of Waste), DMSWNL (Delhi MSW Solutions Ltd) and Vidyanjali.**



A **wasteland** in our school was transformed into a **beautiful garden**



• FROM EFFORT TO IMPACT

Students build a strong bond with the natural world.

Increased care and responsibility for the environment.

Growing number of Young Eco Warriors (**initially 50, now 500**)

Students gain hands-on experience in environmental care and waste management





Thank You



GSKV, AMALWAS

