

GBSSS QADIPUR (1309264) DISTRICT NW-A

Strategies Adopted for Result Improvement
in Classes VIII & IX

INTRODUCTION

- ◉ Improving results in Classes VIII and IX in a GBSSS Qadipur (1309264) District NW-A with Historically Weak Performance requires a growth mindset from fixed mindset academic planning.
- ◉ The biggest issue is usually not intelligence — it is:
 - Weak foundational reading
 - Inability to write answers
 - Low attention span
 - Fear of studies
 - Irregular practice
 - Lack of academic culture at home

FOUNDATIONAL ACADEMIC STRATEGIES

1. Create 3 Achievement Groups

2. Daily 20-minute reading mission using NCERT, newspapers & short passages.
3. Writing improvement through: Copy → Change → Create.
4. Introduce 3-line answer rule for weak learners.
5. Blackboard writing revolution with keywords, colours & structure.
6. One-page-per-day strategy for consistent practice.

CLASSROOM PRACTICES & ASSESSMENT

- ◉ Weekly dictation in every subject.
- ◉ Peer learning through class captains of learning.
- ◉ Oral testing before written testing.
- ◉ Monthly notebook audit and best notebook recognition.
- ◉ Use sports-based academic competitions.
- ◉ Daily 5-minute victory period to celebrate improvement.
- ◉ Focus on PASSING first — excellence later.

MONITORING & REMEDIAL SYSTEMS

- ◉ Monthly micro-tests every 15 days with immediate correction.
- ◉ Maintain an Error Analysis Register.
- ◉ Positive parent communication in simple language.
- ◉ Morning booster classes for basics only.
- ◉ Display achiever walls, attendance stars & reading champions.
- ◉ Less syllabus pressure, more comprehension and repeated practice.
- ◉ Special strategy for Class IX with remedials & answer-sheet discussion.

POWERFUL SCHOOL-WIDE MODEL

- ◎ 40-20-20-20 Rule:
 - 40% Teaching
 - 20% Reading Aloud
 - 20% Writing Practice
 - 20% Oral Questioning
- ◎ Suggested Mission: READ - WRITE - PASS - PROGRESS
- ◎ Targets: Every child reads, writes, passes and improves.

MOST EFFECTIVE LOW-COST INTERVENTIONS & REALITY

- ◉ Highest Impact: Daily reading, ability grouping, writing practice, peer learning, small tests, notebook monitoring & public appreciation.
- ◉ Year 1: Attendance, notebooks and reading improve.
- ◉ Year 2: Pass percentage rises.
- ◉ Year 3: Real academic culture develops.
- ◉ Sustainable improvement is more important than temporary inflated results.

THANK YOU!

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