

GGSSS DEOLI PAHARI
SANGAM VIHAR, NEW DELHI-110080

SCHOOL ID – 1924214

ggsssdeolipahari@gmail.com

DISTT. SOUTH ZONE-24

VICE PRINCIPAL
Amiel Dungdung



GIRLS SCHOOL ID - 1924214

राजकीय वरिष्ठ माध्यमिक बालिका / बाल विद्यालय
देवली पहाड़ी, संगम विहार, नई दिल्ली - 110080

राजकीय सतिअर माध्यमिक बालिका / बाल विद्यालय
देवली पहाड़ी, संगम विहार, नई दिल्ली - 110080

BOYS SCHOOL ID - 1924215

GOVT. GIRLS / BOYS SR. SEC. SCHOOL
DEOLI PAHARI, SANGAM VIHAR NEW DELHI - 110080

گورنمنٹ گرلز/بوائز سینیئر سیکنڈری اسکول
دیوولی پہاڑی - سنگم ویہار - نئی دہلی - 110080

राजकीय वरिष्ठ
माध्यमिक बालिका /
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देवली पहाड़ी, संगम विहार
नई दिल्ली - 110080

(बालिका विद्यालय
ID-1924214)

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माध्यमिक बालिका /
बाल विद्यालय

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नई दिल्ली - 110080

(बाल विद्यालय
ID-1924215)



Main Highlights

1. BEST Practices
2. Xth Class 2025-26 (1st Batch)



ACADEMIC PERFORMANCE REPORT

2025-26



- Established in 2023
- Classes from VI to XII
- Upgraded up to X — 2025
- Upgraded up to XII — 2025
- Total Strength — 3094 (2025-26)
- Stream Offered;
Science, Commerce, & Humanities

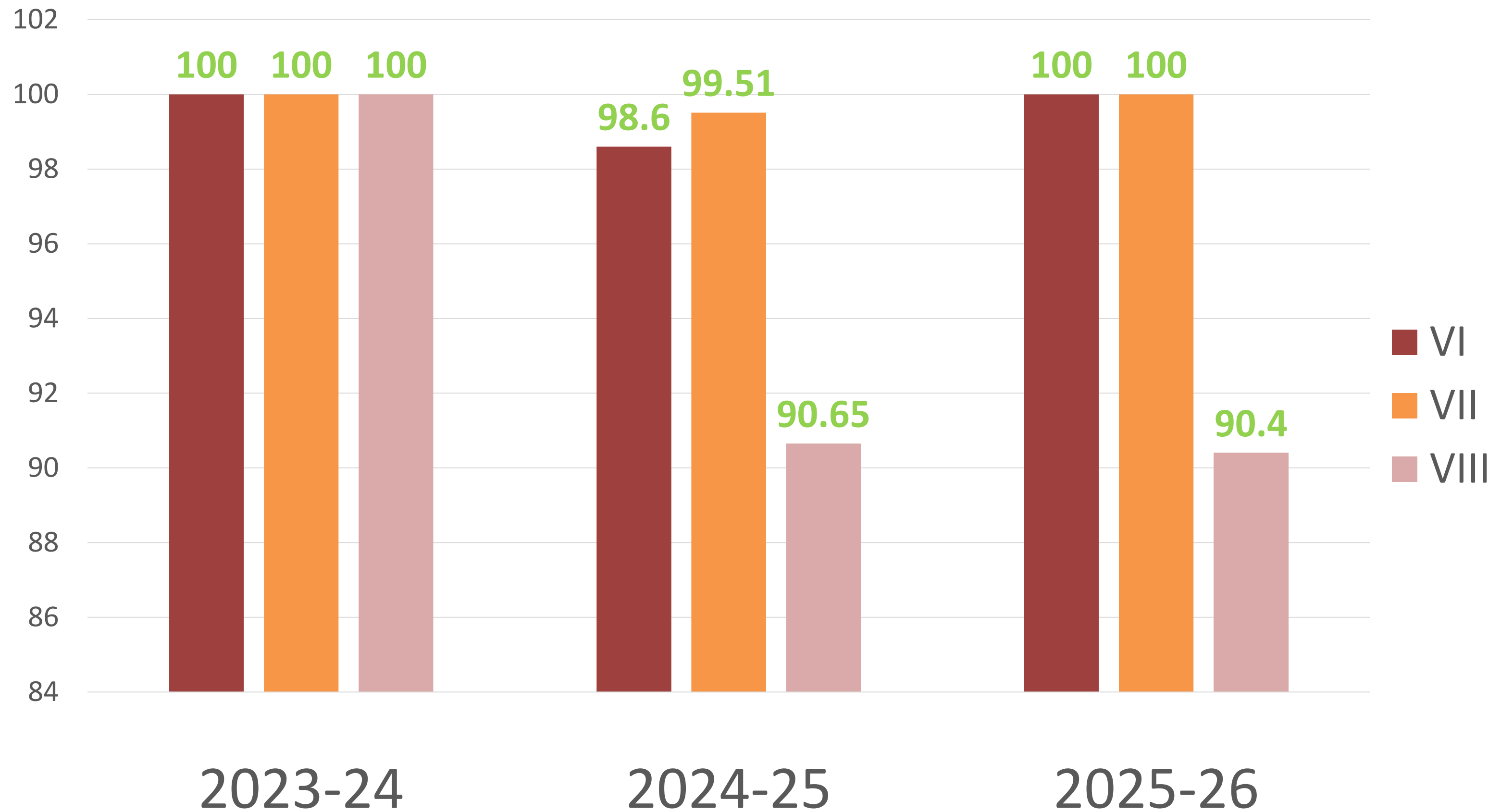


TOTAL ENROLLMENT 2025-26 — 3094

Class Wise Enrolment

Class	Enrolment	Class	Enrolment
XII (Science)	78	X	710
XII (Commerce)	20	IX	802
XII (Arts)	117	VIII	664
XI (Science)	6	VII	285
XI (Commerce)	31	VI	212
XI (Arts)	169		

Last 3 Years Result (in %) — (VI, VII & VIII)



RESULT ANALYSIS LAST 3 YEARS

CLASS	2023-24 (%)	2024-25 (%)	2025-26 (%)
IX	-	86.07	91.65
X	-	-	100
XI SCIENCE	-	100	100
XI ARTS	-	96.77	100
XI COMMERCE	-	100	96.77
XII SCIENCE	-	-	-
XII ARTS	-	-	-
XII COMMERCE	-	-	-

Overall Result Analysis 2025-26

CLASS	TOTAL	APPEARED	PASS	COMPARTMENT	FAIL	PASS %	Q.I.
VI	212	206	206	-	-	100	55
VII	285	282	282	-		100	59.07
VIII	664	654	590	64	-	90.4	60.07
IX	802	796	735	17	44	91.65	51.18
X	710	707	707	-	-	100	341.71
XI	206	206	205	1	0	99.51	336.97
XII	-	-	-	-	-	-	-

Achievement — **For 1st CBSE Result in Class X**

Total Enrolment	710
Total Appearing	707
Pass	707 (100%)
Total Q.I.	341.71

Total No. of Students with above 80% score **(Subject-wise)**

Hindi	153
English	102
SST	197
Maths	65
Science	50
Sanskrit	194
Urdu	62
Healthcare	213
Beauty & Wellness	441

X — SUBJECTWISE RESULT ANALYSIS 2025-26

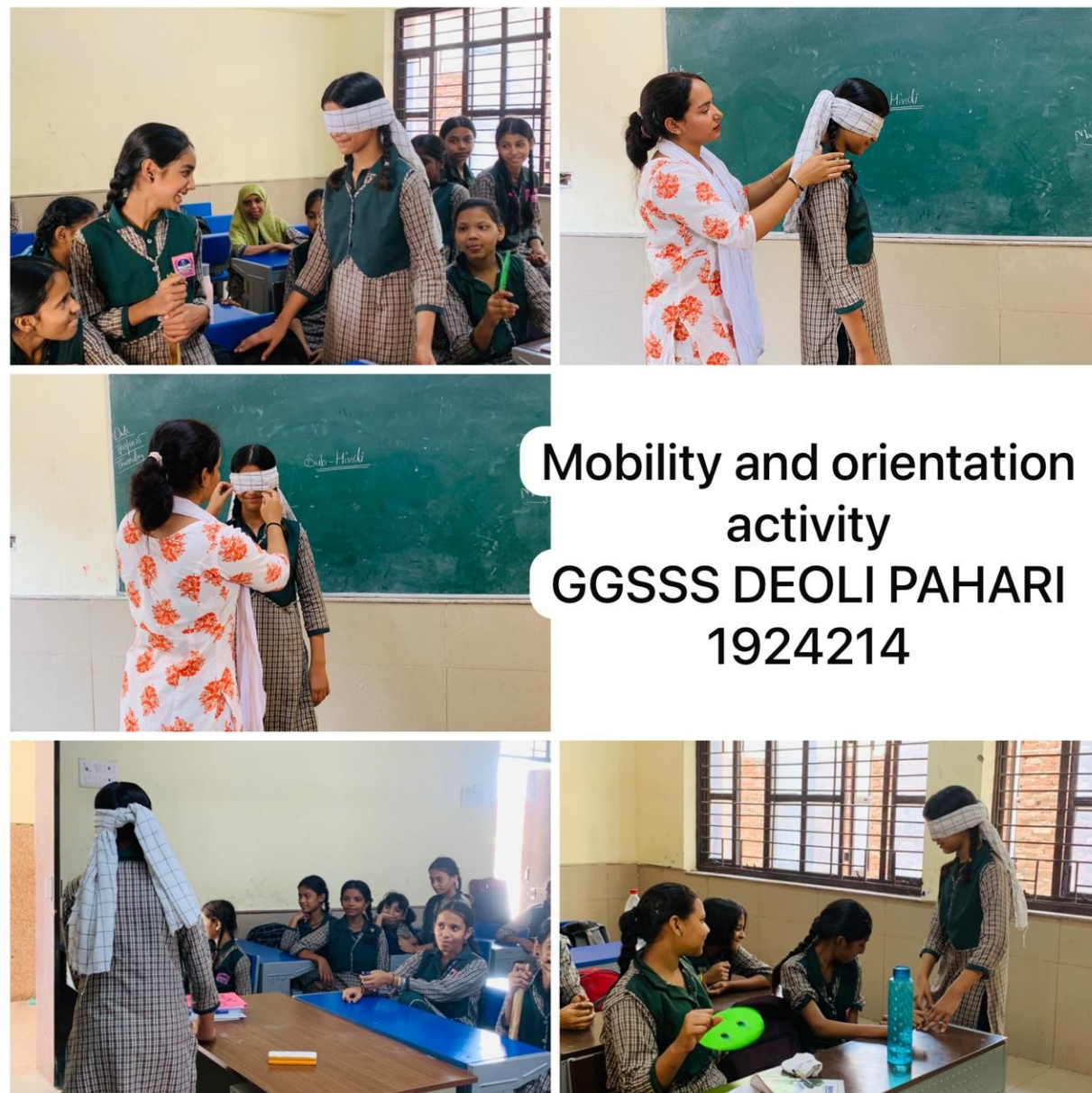
SUBJECT	TOTAL	APPEARED	PASS	COMPARTMENT	PASS %	Q.I.
HINDI COURSE-A	710	707	705	-	99.72	63.71
MATHS STANDARD	109	108	106	-	98.15	55.34
SCIENCE	710	707	706	-	99.86	47.55
SOCIAL SCIENCE	710	707	707	-	100	67.6
SANSKRIT	536	534	534	-	100	71.85
ENGLISH (LNG. & LIT.)	710	707	705	-	99.72	54.41
MATHS BASIC	601	559	591	-	98.66	42.1
URDU COURSE-B	174	173	173	-	100	65.45
Beauty & Wellness	491	488	488	-	100	83.35
Healthcare	219	219	219	-	100	86.24
MATHS	710	707	697	-	98.59	44.13

ACADEMIC ACTIVITIES DURING SESSION

2025-26

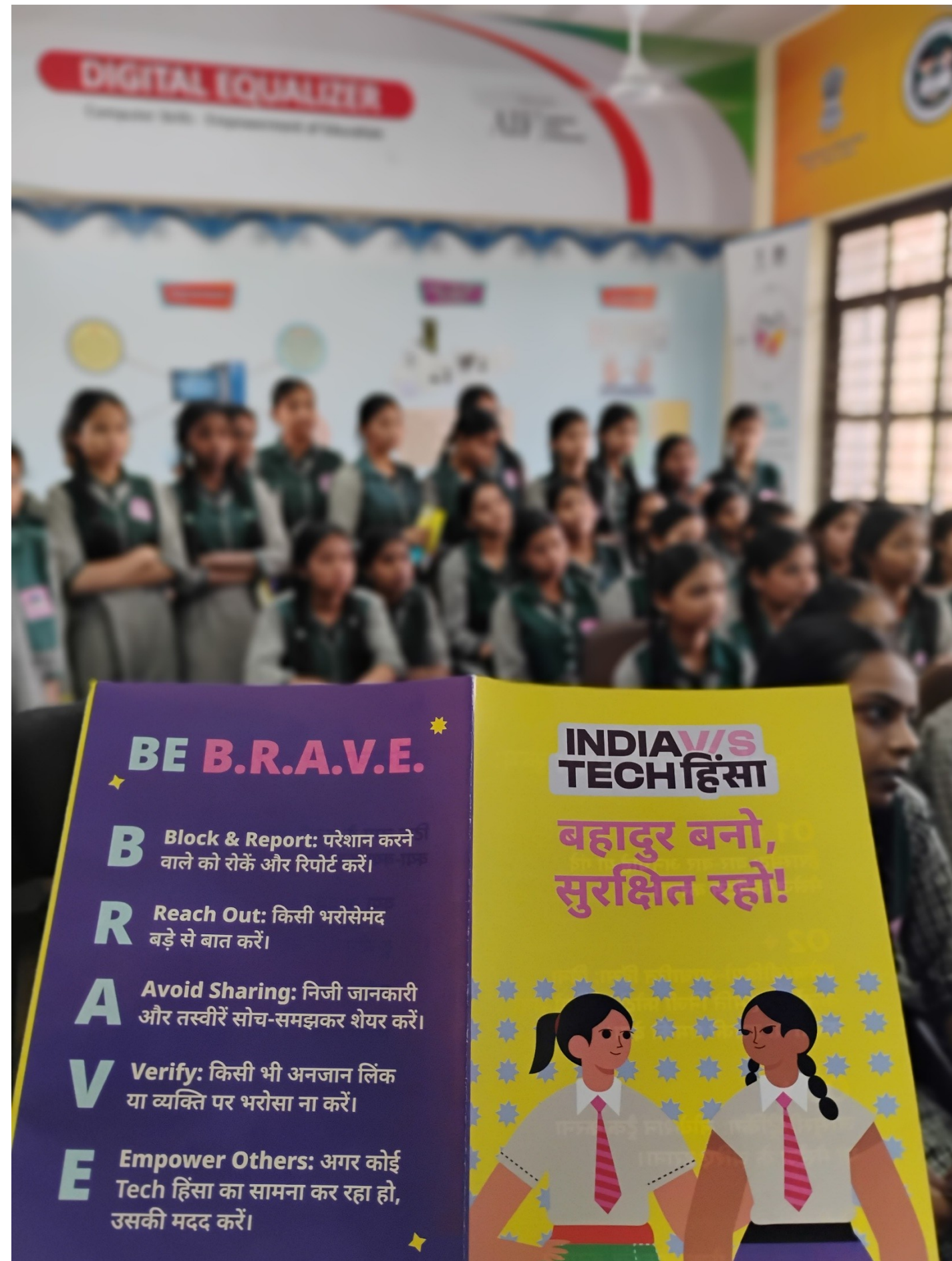


***Guidance by Respected
DDE Ma'am in School
Campus***









BEST PRACTICES

- 1) “***No Child Left Behind approach***” — Teachers as ‘**Subject Coordinators**’ — adopted & mentored weak students.
- 2) “***Consistent assessment through***” — regular tests, assignments, optimally using supporting material, and diary-monitoring ensuring academic discipline — led to improvement in students’ score in final exams from UTs.
- 3) “***Thriving under disciplined***” — HOS’ monitoring through strict check-ins of teachers, campus-rounds & one-to-one student feedback interactions.

BEST PRACTICES

- 4) “***Using ICT lab as a facilitating-point for all the activities***” — Digital literacy, STEM counselling, Pariksha pe Charcha, etc.
- 5) “***Strong parent-school partnership***” — built through special PTMs and regular counseling sessions.
- 6) “***Regular teacher meetings***” — for optimal-results & growth of students’ applied knowledge.

BEST PRACTICES

- 7) “**Guidance by DDE zone & dist.**” — active communication via email, availed teachers on deputations, frequent visits and guidance in important decision-making.
- 8) “**Improvement in Attendance**” —
- “**Class of the Month**” declared every last working day based on students' attendance during the whole month.
 - Class called on stage & applauded during assembly to motivate other students to come to school regularly.



Thank You

