

**Assessment Related Support Resources**  
**SESSION-2020-2021**  
**CLASS XII**  
**SUBJECT: HOME SCIENCE (064)**

**Course Structure: Theory & Practical**

<b>Unit No.</b>	<b>Unit Name</b>	<b>Marks</b>
<b>I</b>	<b>Work, Livelihood and Career</b>	<b>05</b>
<b>II</b>	<b>Nutrition, Food Science and Technology</b>	<b>23</b>
<b>III</b>	<b>Human Development and Family Studies</b>	<b>10</b>
<b>IV</b>	<b>Fabric and Apparel</b>	<b>17</b>
<b>V</b>	<b>Resource Management</b>	<b>10</b>
<b>VI</b>	<b>Communication and Extension</b>	<b>05</b>
<b>THEORY</b>		<b>70</b>
<b>PRACTICAL</b>		<b>30</b>
<b>GRAND TOTAL</b>		<b>100</b>

**Prescribed textbook: Human Ecology and Family Sciences (For class XII): Part I and Part II**

**QUESTION PAPER DESIGN 2020-21  
HOME SCIENCE (CODE NO 064)  
CLASS- XI & XII**

**TIME- 3 HOURS**

**MAX.MARKS: 70**

<b>S No</b>	<b>Typology of Questions</b>	<b>Total Marks</b>	<b>% Weightage</b>
1	<b>Remembering &amp; Understanding-</b> Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information)	28	40%
2	<b>Application</b> - or knowledge/concepts based questions (Use abstract information in concrete situation, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem	21	30%
3	Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources)	21	30%
	<b>TOTAL</b>	70	<b>100</b>

**NOTE: Internal Choice of 30% will be given**

No Chapter wise weightage, care should be taken to cover all chapters

**Scheme of questions:** Total number of questions = 31

**Weightage to difficulty level of questions**

<b>S. No.</b>	<b>Estimated difficulty</b>	<b>Percentage</b>
1	Easy	20
2	Average	60
3	Difficulty	20