



SUPPORT MATERIAL

**CLASS-X
SUBJECT - ENGLISH**

**An Educational Support Initiative by:
NIOS Project, DoE, GNCTD**

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सचिव (शिक्षा)

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(MESSAGE)

“The highest education is that which does not merely give us information but makes our life in harmony with all existence.” - Rabindranath Tagore

In the pursuit of equitable and quality education, the NIOS Project team of DoE has undertaken the initiative to develop this specially designed Support Material for the learners who require additional guidance. This comprehensive resource has been thoughtfully designed to bridge learning gaps, cater to the diverse needs of our students and foster academic excellence. By providing a structured framework for learning, this material aims to empower students to take ownership of their educational journey and achieve their full potential.

A lot of hand work has gone into the preparation of this material. I would like to express my sincere appreciation to all the teachers and the Subject Experts of CAU for writing and editing this material. I encourage all students and teachers to utilize this resource effectively.

I wish all the students of this project success, happiness and fulfilment.


(Pandurang K. Pole)



1580/Nios/P
dated - 23.12.2025

MESSAGE

“Education is the most powerful weapon which you can use to change the world.” - **Nelson Mandela.**

It gives me immense pleasure to introduce this Support Material developed by the NIOS Project Branch of DoE in collaboration with a selected team of NIOS teachers and meticulously reviewed by the subject teams of CAU, DoE for the students of Class X of NIOS Project of DoE.

This comprehensive resource is a testimony of our commitment to providing quality education and ensuring that every student has access to the resources they need to succeed.

The Directorate of Education has always strived to create an environment that fosters academic excellence, creativity, and innovation. This Support Material is a significant step towards achieving this goal, as it provides students with a structured framework for learning and assessment.

Our teachers play a pivotal role in guiding and supporting students and I urge them to use this material to provide targeted support to NIOS students.

Let us work together to create a supportive learning environment and I am confident that this support material will play a significant role in achieving this goal.

(VEDITHA REDDY, IAS)

NIOS Project
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Support Material

Class-X

Subject- English

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SECTION-A

(READING)

Introduction:

A passage or short article is given in the exam. After reading it, you have to answer questions based on the passage. It checks your reading comprehension, understanding, vocabulary and ability to pick the right information quickly.

Tips: (How to find answers)

- Focus on names, numbers, reasons and facts.
- Underline similar words or synonyms
- Underline words that match the questions.

Read the passage given below and answer the questions that follow:

PASSAGE -1 (8 Marks)

In today's fast-paced world, the importance of solitude is often overlooked. People are constantly surrounded by noise—from phones, social media, traffic, and daily responsibilities. However, psychologists have discovered that moments of quiet solitude are essential for mental well-being. Solitude allows a person to reflect, think deeply, and understand themselves better. It is during such moments that creativity is often born and complex problems find their solutions.

Many successful people, from scientists to writers, have spoken about the value of spending time alone. It is not about being lonely but about being connected with one's own thoughts. In silence, the mind becomes clearer, stress reduces and new ideas take shape. In contrast, constant stimulation can lead to anxiety, confusion and even burnout.

Schools, workplaces and homes must create space for quiet reflection. Encouraging children and adults to spend a few minutes in silence each day can bring about greater focus, emotional balance and peace.

Answer the following questions.

A. Answer in 30–40 words:

1. Why is solitude important in today's world?
2. How does solitude differ from loneliness?
3. What do psychologists say about the impact of silence on the brain?
4. What have psychologists found essential for mental well-being?

B. Choose the correct option:

5. According to the passage, creativity often arises when:

- | | |
|-----------------------------|-----------------------|
| a) We use social media | b) We talk to others |
| c) We spend time in silence | d) We listen to music |

6. The word “burnout” in the passage means:

- | | |
|----------------------|------------------------------------|
| a) Physical exercise | b) Emotional and mental exhaustion |
| c) Bright lighting | d) Heat from fire |

C. Find words from the passage that mean the following:

7. A state of being very tired or stressed (para 2)
8. Encouragement to do something (para 3)

ANSWERS

A. Short Answers:

1. Solitude is important because it helps people reflect, reduce stress, think deeply and boost creativity.
2. Solitude is a peaceful and voluntary choice to be alone, while loneliness is a painful feeling of being unwanted or isolated.
3. Psychologists say that silence and solitude help clear the mind, reduce stress and improve emotional balance.
4. Moments of quiet solitude.

B. Multiple Choice:

5. c) We spend time in silence 6. b) Emotional and mental exhaustion

C. Vocabulary:

7. Burnout 8. Encouraging

PASSAGE-2

In a small village, nestled between mountains, lived a wise old man named Hariram. Though he owned very little, people from far and wide came to seek his advice. His strength did not lie in wealth but in his calm nature and deep understanding of life. One day, a young man visited him, complaining about the troubles in his life. “Why do I face problems when I’ve done nothing wrong?” he asked. Hariram smiled and handed him a spoon filled with water. “Walk around the village with this spoon. Make sure not a drop falls.”

The young man did as he was told. When he returned, Hariram asked, “What did you see in the village?”

“Nothing,” replied the boy. “I was focused on not spilling the water.”

Hariram nodded. “Just like that, if you focus only on what’s right and meaningful, the noise of problems will not disturb your peace.”

A. Answer the following questions in 30–40 words:

1. Who was Hariram, and why did people visit him?
2. What did the young man complain about?
3. What lesson did Hariram teach using the spoon?

B. Fill in the blanks:

4. Hariram’s strength lay in his _____ and understanding of life.
5. The young man was told to walk around the village holding a _____.

C. True or False:

6. Hariram was known for his wealth.
7. The young man noticed everything in the village during his walk.

D. Vocabulary:

8. Find a word from the passage that means ‘peaceful and not easily upset.’

Answers

A. Short Answers:

1. Hariram was a wise old man known for his calm nature and deep understanding. People visited him to seek advice.
2. The young man complained that he faced many problems despite doing nothing wrong.
3. Hariram taught that by focusing on meaningful things, one can avoid being disturbed by life's problems.

B. Fill in the blanks:

4. calm nature 5. spoon of water

C. True or False:

6. False 7. False

D. Vocabulary:

8. Calm

PASSAGE-3

In today's fast-paced world, the value of silence is often forgotten. Surrounded by constant noise—traffic, conversations, notifications, and screens—people rarely get a moment of true quiet. Yet silence is not merely the absence of sound; it is a space where the mind can breathe. Studies show that silence helps reduce stress, sharpen focus and promote creativity.

In ancient times, sages and philosophers often sought silence to reflect deeply and understand life better. Even today, many successful individuals incorporate moments of silence into their daily routines, be it through meditation, mindful walks or simply disconnecting from digital devices.

In silence, one can hear the subtle voice of inner wisdom—something easily drowned in the chaos of daily life. As technology advances and distractions grow, rediscovering the power of silence may be essential for our mental well-being and emotional clarity.

Answer the following questions.

1. According to the passage, how is silence more than just the absence of sound?
2. What benefits of silence are mentioned in the passage?
3. How did ancient sages and philosophers use silence?
4. What modern habits reflect the use of silence in daily life?
5. Why is it difficult to experience silence in today's world?
6. Find a word from the passage that means "to make less."
7. Find the antonym of "external" from the passage.
8. What does the passage suggest about the connection between silence and mental health?

Answers:

1. Silence is more than the absence of sound—it is a mental space that allows the mind to relax, reflect, and think clearly.
2. The passage mentions that silence reduces stress, improves focus and enhances creativity.
3. Ancient sages and philosophers used silence for deep reflection and understanding of life.
4. Modern habits include meditation, mindful walks, and disconnecting from digital devices to enjoy moments of silence.
5. Today's world is filled with constant noise from technology, traffic, and social interactions, making silence rare.
6. The word is 'reduce.'
7. The antonym of 'external' is 'inner.'
8. The passage suggests that silence is essential for mental well-being and helps in achieving emotional clarity.

PASSAGE-4

Noise is an unwanted sound that disturbs people and affects their health. In cities, we often hear the loud sounds of traffic, horns, construction and loudspeakers. These sounds create stress, disturb sleep and even cause hearing problems. Noise pollution is harmful not only to humans but also to animals and birds. It is important to control noise levels by following rules, planting trees and spreading awareness among people.

Answer the following questions.

1. What is noise?
2. Where do we commonly hear noise in cities?
3. How does noise affect our health?
4. Is noise pollution harmful only to humans?
5. What are some ways to control noise pollution?
6. What does noise pollution disturb at night?
7. Why should we plant trees to reduce noise?
8. What is one simple way people can help reduce noise?

Answers:

- 1: Noise is an unwanted sound that disturbs people.
- 2: From traffic, horns, construction and loudspeakers.
- 3: It causes stress, sleep disturbance, and hearing problems.
- 4: No, it is harmful to animals and birds too.
- 5: By following rules, planting trees and spreading awareness.
- 6: It disturbs sleep.
- 7: Trees act as natural sound barriers and reduce noise.
- 8: By avoiding loudspeakers and unnecessary honking.

PASSAGE-5

Kondiba Gaikwad was a blind beggar living in the Golibar slum of Ghatkopar, Mumbai. Once a skilled swimmer, he had lost his eyesight at the age of eight due to smallpox. With no other means of livelihood, he resorted to begging, earning just enough to survive. One afternoon, while having his meal, he heard a terrified cry: a child named Arvind had fallen into a deep, muddy well nearby. Without hesitation, Kondiba left his food and rushed to the well, asking to be led to the spot.

Despite his blindness and weakness from years of poverty, Kondiba dove into the murky well. He searched by feeling along the rocks and sinking into soft mud covered with slippery weeds. Although frustrated on his first attempt, he dived again and felt the boy's clothes. Gripping Arvind's belt, he pulled him free and brought him to the surface. The crowd lifted the boy, started artificial respiration, and rushed him to the hospital. As news spread, Kondiba earned widespread recognition and a cash reward, which enabled him to learn new skills and start a small business.

Answer the following questions:

1. Who was Kondiba, and what challenges did he face in life?
2. What incident interrupted Kondiba's routine one afternoon?
3. How did Kondiba manage to rescue the boy despite his blindness?
4. What difficulties did Kondiba encounter during his rescue attempts?
5. What actions did the crowd take after Kondiba brought the boy out?
6. Mention two outcomes that followed after Kondiba's brave act.
7. Find a word from the passage meaning "to hold tightly and pull."
8. Find the opposite of the word "weakness" as used in the passage.

Answers:

1. Kondiba was a blind beggar living in a slum in Mumbai. He had lost his eyesight at the age of eight due to smallpox and struggled to survive through begging.
2. While eating his meal, Kondiba heard someone cry out that a boy had fallen into a well nearby.
3. Guided to the well, Kondiba jumped in and searched by touch. On his second attempt, he felt the boy's clothes and pulled him out using the boy's belt.
4. The well was muddy, covered in weeds, and slippery. Being blind and weak made it harder for him to locate and rescue the boy.
5. The crowd lifted the boy from the well, gave him artificial respiration and took him to the hospital.
6. Kondiba was praised widely and received a cash reward. He later used the money to learn new skills and start a small business.
7. Gripping
8. Strength

PASSAGE FOR PRACTICE

PASSAGE-1

In the heart of the dense rainforest, nature thrives in its most vibrant and diverse form. Towering trees form a thick canopy, allowing only a few rays of sunlight to reach the forest floor. Beneath this green roof, life exists in layers—from insects and fungi to birds and mammals, all playing their part in the ecosystem. Rainforests are often referred to as the “lungs of the Earth” because they absorb carbon dioxide and release oxygen, supporting life not just within their boundaries but across the planet.

However, human activities such as logging, mining, and agriculture are rapidly destroying these precious forests. Deforestation not only leads to loss of biodiversity but also contributes to climate change. Protecting rainforests is no longer just an environmental concern—it is a global responsibility. By supporting sustainable practices and raising awareness, individuals can contribute to the preservation of these critical ecosystems.

Find the answers to the following questions:

1. Describe the environment of the rainforest as explained in the passage.
2. Why are rainforests called the “lungs of the Earth”?
3. What are the human activities mentioned that harm the rainforest?
4. What are the consequences of deforestation?
5. How can individuals help in protecting rainforests?
6. Write any two functions of rainforests mentioned in the passage.
7. Find a word from the passage that means ‘variety of life forms.’
8. Find a word from the passage that means ‘to keep safe or maintain.’

PASSAGE-2

In a world driven by competition, people often forget the importance of kindness. Small acts of compassion can make a significant difference in someone’s life. A gentle word, a helping hand or even a smile can lift someone’s spirits and create a ripple effect of positivity. Kindness does not require wealth or power; it only needs a willing heart.

Psychologists believe that being kind not only benefits the receiver but also improves the emotional and physical well-being of the giver. It releases feel-good hormones like oxytocin and reduces anxiety. In schools, communities, and workplaces, kindness leads to stronger relationships, better communication and a healthier environment.

Despite being simple, kindness is powerful. In a time when people are quick to judge and slow to forgive, a little kindness can go a long way in healing hearts and building a better world.

Find the answers to the following questions:

1. What is often forgotten in a competitive world?

2. Mention two simple acts of kindness described in the passage.
3. How does kindness affect the person who shows it?
4. What changes can kindness bring in schools and workplaces?
5. Why is kindness called powerful in the passage?
6. Find a word from the passage that means "forgiveness."
7. Give a word from the passage that means "a small amount that spreads widely."
8. What is the main message of the passage?

PASSAGE (7-marks)

Based on your understanding of the passages given below, answer the questions that follow. Choose the best options wherever given.

PASSAGE -1

In the modern world, convenience has become a top priority. From food delivery apps to online shopping, people are constantly looking for quicker and easier ways to do everyday tasks. While this lifestyle saves time and effort, it comes with hidden costs, both personal and environmental. The rise of disposable culture, fast fashion, and excessive packaging has led to a dramatic increase in waste. Landfills are overflowing and plastic pollution is threatening marine life.

On a personal level, the pursuit of convenience often encourages laziness and reduces physical activity. For instance, relying on food delivery or cars instead of walking or cooking can lead to poor health habits. Moreover, constant dependence on technology can weaken real-life social skills. Although technology offers many benefits, it is essential to strike a balance between comfort and responsibility.

The key is to make mindful choices. Instead of using single-use plastics, people can carry reusable bags and bottles. Instead of buying more, one can recycle or repair. By being more aware of the impact of our actions, we can enjoy the benefits of modern convenience without damaging our health or the environment.

Answer the following questions (MCQs):

1. What is the main idea of the passage?

- a) Technology should be banned
- b) Convenience is harmful in all ways
- c) Modern convenience has hidden costs that affect health and the environment
- d) Shopping online is the future

2. Which of the following is a personal drawback of convenience, according to the passage?

- a) Increases exercise
- b) Improves eating habits
- c) Encourages laziness and poor health habits
- d) Saves the environment

3. What environmental issue is linked with fast fashion and disposable culture?

- a) Deforestation
- b) Overflowing landfills and plastic pollution
- c) Water shortage
- d) Loss of internet connectivity

4. How can overuse of technology affect social life?

- a) It improves real-life communication
- b) It helps build deeper relationships
- c) It weakens real-life social skills
- d) It creates more face-to-face interaction

5. Which of the following is NOT suggested by the author as a solution?

- a) Reuse and repair
- b) Use of single-use plastics
- c) Carry reusable bottles
- d) Make mindful choices

6. What is the tone of the author in this passage?

- a) Sarcastic
- b) Informative and cautionary
- c) Humorous
- d) Aggressive

7. What does the author suggest is the key to balancing convenience and responsibility?

- a) Avoid all modern tools
- b) Spend more money
- c) Make mindful and eco-friendly choices
- d) Use only plastic materials

Answers:

- 1: c) Modern convenience has hidden costs that affect health and the environment
- 2: c) Encourages laziness and poor health habits
- 3: b) Overflowing landfills and plastic pollution
- 4: c) It weakens real-life social skills
- 5: b) Use of single-use plastics
- 6: b) Informative and cautionary
- 7: c) Make mindful and eco-friendly choices.

PASSAGE-2

In today's consumer-driven world, people are faced with an overwhelming number of choices—from everyday products like toothpaste and mobile phones to bigger decisions like careers and lifestyles. While it may seem that having more options leads to greater satisfaction, studies have shown that excessive choices can actually lead to anxiety, decision fatigue and dissatisfaction. This phenomenon is known as the paradox of choice.

Psychologist Barry Schwartz, who popularized this term, argues that while some choice is better than none, too much choice can make people feel less happy with their

decisions. When individuals are given too many alternatives, they tend to fear making the wrong choice, regret their decisions or feel overwhelmed. In extreme cases, this can even lead to decision paralysis where a person is unable to make any decision at all.

This paradox not only affects individuals but also has social consequences. In a society where people are constantly chasing the “best”—the best phone, the best school, the best job—there is a growing culture of comparison and dissatisfaction. Instead of enjoying what we have, we are trapped in a cycle of “what ifs.” The solution, experts suggest, is to embrace “satisficing” making “decisions that are good enough” rather than obsessing over perfection.

Answer the following questions (MCQs):

1. What is the "paradox of choice" as explained in the passage?

- a) Too many choices make people happier
- b) Having no choice is always worse
- c) More choices can lead to less satisfaction
- d) People love having unlimited choices

2. According to the passage, what does 'decision fatigue' mean?

- a) Getting bored after choosing something
- b) Feeling tired due to too many choices
- c) Making quick decisions without thinking
- d) Not wanting to make decisions

3. What does Barry Schwartz believe about choice?

- a) More choices always bring happiness
- b) All choices are unnecessary
- c) A limited number of choices is ideal
- d) No choice is better than some

4. What is “satisficing” as suggested in the passage?

- a) Choosing the best after long research
- b) Avoiding decisions altogether
- c) Choosing an option that is good enough
- d) Comparing every option carefully

5. Which of the following is a social impact of the paradox of choice?

- a) People learn how to save money
- b) Society becomes more satisfied
- c) People stop comparing themselves to others
- d) People constantly compare and feel dissatisfied

6. What does “decision paralysis” refer to?

- a) Making decisions too quickly
- b) Refusing to make choices based on logic
- c) Being unable to decide due to too many options
- d) Forgetting the decision made

7. Which tone best describes the author's attitude in the passage?

- a) Critical and reflective
- b) Humorous and sarcastic
- c) Optimistic and cheerful
- d) Uncertain and reflective

Answers:

- 1: c) More choices can lead to less satisfaction
- 2: b) Feeling tired due to too many choices
- 3: c) A limited number of choices is ideal
- 4: c) Choosing an option that is good enough
- 5: d) People constantly compare and feel dissatisfied
- 6: c) Being unable to decide due to too many options
- 7: a) Critical and reflective

PASSAGE -3

Water is one of the most essential resources on Earth. Every living organism needs water to survive. Yet, despite its importance, water is often wasted or polluted. Human activities such as industrial discharge, overuse of water for agriculture and domestic wastage have led to the scarcity of clean drinking water in many parts of the world. Rivers and lakes are drying up and groundwater levels are falling dangerously low.

Conserving water is not just the job of the government—it is a responsibility that every individual must take seriously. Simple steps like turning off taps when not in use, fixing leaks, using buckets instead of showers, and reusing water for gardening can make a big difference. If we do not take action now, the future generations may face a severe water crisis.

Water conservation is not only about saving water but also about maintaining the balance of nature. When we waste water, we disrupt natural cycles, harm animals and increase the chances of droughts. Therefore, creating awareness and developing water-saving habits is the need of the hour.

Answer the following questions (MCQs):**1. What is the main theme of the passage?**

- a) Pollution from factories
- b) Causes of water pollution
- c) Importance and methods of water conservation
- d) Problems of agriculture

2. Why is water becoming scarce in many parts of the world?

- a) Because of rainfall
- b) Due to water conservation
- c) Due to pollution and overuse by humans
- d) Because water is not important

3. Which of the following is NOT mentioned as a way to conserve water?

- a) Reusing water for gardening
- b) Turning off taps
- c) Taking long showers
- d) Fixing leaks

4. Who is responsible for conserving water, according to the passage?

- a) Only farmers
- b) Only government
- c) Everyone
- d) Only scientists

5. What may happen if we don't start conserving water now?

- a) Water will become cheaper
- b) We will never face any water issues
- c) Future generations may face a water crisis
- d) Rivers will become cleaner

6. What does the passage say about the balance of nature?

- a) Wasting water helps nature
- b) Saving water disrupts the balance
- c) Wasting water harms the balance of nature
- d) Water does not affect nature

7. Which of the following best describes the tone of the passage?

- a) Angry and rude
- b) Humorous and light
- c) Serious and informative
- d) Unclear and confused

Answers

- 1: c) Importance and methods of water conservation
- 2: c) Due to pollution and overuse by human
- 3: c) Taking long showers
- 4: c) Everyone
- 5: c) Future generations may face a water crisis.
- 6: c) Wasting water harms the balance of nature.
- 7: c) Serious and informative.

PASSAGE-4

Artificial Intelligence (AI) refers to machines and systems that can perform tasks that typically require human intelligence. These tasks include understanding language, recognizing patterns, solving problems, and even making decisions. AI is already present in our daily lives, from voice assistants like Siri and Alexa to personalized recommendations on shopping and streaming platforms.

The growing use of AI in industries like healthcare, transportation, and education is changing the way we live and work. In medicine, AI helps in diagnosing diseases faster. In vehicles, self-driving cars rely on AI to navigate safely. Even in classrooms, AI tools are helping teachers understand students' performance better and personalize learning.

However, the rise of AI also brings challenges. Many people fear that robots and machines will take over jobs, leading to unemployment. Others worry about privacy and the ethical use of data. To make the best use of AI, society must balance innovation with responsibility, ensuring that technology benefits everyone equally.

Answer the following questions (MCQs):

1. What is Artificial Intelligence (AI)?

- a) Robots only used in factories
- b) Machines that entertain people
- c) Machines that can think and act like humans
- d) Computers that store data only

2. Where do we already see AI in daily life?

- a) In newspapers
- b) In school books
- c) In voice assistants and online recommendations
- d) In washing machines only

3. How does AI help in the field of medicine?

- a) It cooks food
- b) It diagnoses diseases faster
- c) It builds hospitals
- d) It replaces doctors

4. Which of the following is NOT mentioned as a field where AI is used?

- a) Healthcare
- b) Education
- c) Space exploration
- d) Transportation

5. What concern do people have about AI and jobs?

- a) People will get more jobs
- b) Machines may take away human jobs
- c) It will increase salaries
- d) Only rich people will benefit

6. How does AI support education?

- a) It takes exams for students
- b) It entertains students
- c) It helps teachers track and improve student performance
- d) It replaces teachers

7. What is needed to ensure AI benefits everyone?

- a) More robots in homes
- b) Only government use
- c) Balancing innovation with responsibility
- d) Complete ban on AI

Answers:

- 1: c) Machines that can think and act like humans
- 2: c) In voice assistants and online recommendations
- 3: b) It diagnoses diseases faster
- 4: c) Space exploration
- 5: b) Machines may take away human jobs
- 6: c) It helps teachers track and improve student performance
- 7: c) Balancing innovation with responsibility

PASSAGE FOR PRACTICE

PASSAGE -1

In the heart of the desert lived a tribe that had learned to survive in the harshest of conditions. With limited water and scarce vegetation, they relied on deep wells, stored food, and strong community support. The scorching sun during the day and freezing temperatures at night made life tough, but the people never complained. They believed that nature had its own rhythm and that patience and unity were the keys to survival.

Recently, a project brought solar panels to their village. These panels not only provided light after sunset but also powered small fans and water pumps. Life began to change. Children could now study at night, and health workers could keep medicines in cool boxes. The tribe continued to respect their traditions but they also welcomed the benefits of modern technology.

Answer the following questions (MCQs):

1. Where did the tribe live?

- a) In the jungle b) In the desert c) In the mountains d) By the river

2. What helped the tribe survive harsh conditions?

- a) Electricity and air conditioners b) Government rations
c) Deep wells and community support d) Regular rainfall

3. How did the people feel about their difficult life?

- a) They often complained b) They moved to cities
c) They stayed hopeful and united d) They ignored their problems

4. What change occurred in the village recently?

- a) A school was opened b) Solar panels were installed
c) Rainfall increased d) New houses were built

5. How did solar panels help health workers?

- a) By charging phones b) By keeping medicines cool
c) By supplying internet d) By lighting the hospital

6. What could children do at night after the installation of solar panels?

- a) Play outside b) Watch television c) Study d) Sleep early

7. What is the message of the passage?

- a) Life in the desert is easy b) Technology destroys tradition
c) Unity and adaptation help in survival d) Desserts should be avoided

PASSAGE -2

Education plays a vital role in the development of a nation. Educating girls is especially important because it not only improves their lives but also benefits families and communities. An educated girl is more likely to be healthy, confident, and economically independent. She can support her family and help educate her children.

Unfortunately, many girls in rural areas of India are still denied education due to poverty, early marriage, and lack of nearby schools. It is important to spread awareness, offer scholarships, and build more schools to ensure every girl gets the right to education.

Answer the following questions (MCQs):

1. Why is girl education important?

- A. It helps girls play more
- B. It improves girls' lives and benefits society
- C. It helps in early marriage
- D. It keeps girls at home

2. What are the challenges faced by girls in getting an education?

- A. Interest in games
- B. Lack of food
- C. Poverty and early marriage
- D. Not liking school

3. What happens when a girl is educated?

- A. She becomes dependent
- B. She avoids school
- C. She becomes confident and independent
- D. She gets married early

4. How can we promote girl education?

- A. By building more schools
- B. By giving toys
- C. By reducing studies
- D. By closing schools

SECTION-B

WRITING

MESSAGE WRITING

Introduction:

A short note for someone to inform, request, or remind them about something important in their absence.

Format:

The diagram illustrates the standard format for writing a message. It consists of several dashed-line boxes with arrows pointing to them from labels on the right. At the top right is a box labeled 'MESSAGE' with an arrow from the label 'Message'. Below this, on the left side, are three boxes: the first is labeled 'Date', the second 'Time', and the third 'Addressee'. Between the 'Time' and 'Addressee' boxes is the instruction '(Leave a blank line)'. Below the 'Addressee' box is a large rectangular box labeled 'Body'. Below the 'Body' box is another instruction '(Leave a blank line)'. At the bottom left is a box containing the text 'ABC', with an arrow from the label 'Addresser' pointing to it.

EXAMPLES:

1. You are Ravi. Your sister Sneha was not at home when her friend Nisha called to inform her that the dance practice has been rescheduled to 4:00 PM instead of 2:00 PM today at the school auditorium. Write a message in about 50 words, informing Sneha about this.

MESSAGE

Date: 1st August 2025

Time: 2:15 PM

To: Sneha

Your friend Nisha called while you were not at home.

She informed me that today's dance practice has been rescheduled.

It will now begin at 4:00 PM instead of 2:00 PM.

The venue remains the school auditorium.

From: Ravi

2. Read the telephone conversation given below.

Dr. Kaushik: May I speak to Mrs. Sneha? I am Dr. Kaushik from the Central Diagnostic Centre.

Priya: My mother is not at home right now. I am Priya, her daughter.

Dr. Kaushik: Could you please tell her that I have seen all her test reports. They do not show any serious problems. I would like her to continue the same medicines for another two weeks. If there is no improvement, then we might take some more tests.

Priya: Thank you, Doctor. I will convey your message to her.

Since you have to go for your coaching classes, you write a message for your mother; write the brief message. (2025)

MESSAGE

Date: 1st August 2025

Time: 11:30 AM

To: Mummy

Dr. Kaushik from Central Diagnostic Centre called. He said your test reports show no serious problems. He has advised you to continue the same medicines for two more weeks. If there is no improvement, further tests may be needed.

From: Priya

Read the conversation given below:

Ajith: Hello. May I speak to Dev? I'm his friend, Ajith.

Kalyani: My brother is not at home. I am his sister, Kalyani.

Ajith: Could you please give him a message?

Kalyani: Of course.

Ajith: Tell him that the Old Students School Reunion is taking place on Friday the 25th of this month at 5 p.m. at the Taj Hotel. He has to come to the reunion.

Kalyani: I will certainly give him your message.

Ajith: Thank you.

Kalyani is leaving for Delhi in the evening, so she leaves a message for her brother Dev. Write the message as Kalyani. (2022)

MESSAGE

Date: 1st August 2025

Time: 10:00 AM

To: Dev

Your friend Ajith called. He asked me to inform you that the Old Students School Reunion is scheduled for Friday, the 25th of this month, at 5:00 PM at the Taj Hotel. He said you must attend the reunion.

From: Kalyani

PRACTICE:

1. You are Ravi. Your father was not at home when his office colleague Mr. Verma called to inform him that the meeting scheduled for tomorrow has been postponed to Friday at 11 a.m. Since you have to leave for school, leave a message for your father.
2. You are Priya. Your uncle came home to meet your father, but he was not at home. He left a message that he will come again tomorrow at 6 p.m. Write this message for your father before you leave for your coaching.

3. Read the conversation and write a message from Neha to her father.

Mr. Rakesh (Bank Manager): May I speak to Mr. Mehra?

Neha: He's not at home. I'm his daughter, Neha.

Mr. Rakesh: Please inform him that his loan documents are ready. He can collect them from the bank between 10 a.m. and 3 p.m. tomorrow.

Neha: Okay, I'll let him know.

4. Read the conversation and write a message as Shalini for her mother.

Dr. Dutta: Hello, may I speak to Mrs. Bhavna?

Shalini: Sorry, she's not available. I'm her daughter, Shalini.

Dr. Dutta: Please let her know her appointment has been moved to 5:30 PM tomorrow instead of 4:00 PM.

Shalini: Sure, I will.

REPORT WRITING

Report writing is the process of presenting information about an event, incident, or situation.

TIPS:

- Write in past tense
- Use formal language
- Be factual, not personal
- Keep it clear and concise

FORMAT OF REPORT WRITING

1. Heading/Title—Clear and catchy
2. By Name / Designation
3. Date & Place – When and where it happened
4. Introduction—Brief idea of the event
5. Body – Detailed facts in order: What, When, Where, Why, How, Who
6. Conclusion – Result

TYPES OF REPORTS

1. Newspaper Report- Public
2. School report—Events
3. Official report: Organization Activities

EXAMPLES OF REPORTS:

1. SKG School, Bhopal, recently organized a science symposium on the topic "Effects of Pollution on Quality of Life." You are Amit/Amita, editor of your school magazine. Write a report in 100 words on the event for your school magazine. You may use the following points:

- Felicitation of chief guest.
- guest speakers
- possible steps to be taken to reduce pollution
- vote of thanks (2025)

Solution:

Science Symposium on “Effects of Pollution on Quality of Life”

By Amita, Editor – School Magazine

Date: 25 July 2025

SKG School, Bhopal, organized a Science Symposium on 22 July 2025. The event began with the felicitation of the chief guest, Dr. Ajay Mehta. He addressed students on pollution's harmful effects. Suggested steps like tree plantation, waste reduction, and less vehicle use. Other guest speakers also shared valuable insights.

Students gave presentations on different types of pollution. The event ended with a vote of thanks by the Head of the Science Department. It was a knowledgeable and motivating session.

2.

Rally Against Bursting Crackers

By: Shubham, Class XII

Date: 30 October 2025

The school organized a rally on 28 October 2025 to make people aware of the harmful effects of bursting crackers. Students of Classes X and XI took part in it.

The rally started from the school and went through nearby streets. Students carried banners with slogans like “Say No to Crackers” and “Celebrate a Green Diwali.” They told people how bursting crackers causes air and noise pollution, harms animals, and affects health.

Teachers also joined the rally and guided the students. The rally ended at school, where the principal praised everyone’s efforts. It was a successful event and spread the message of celebrating a pollution-free Diwali.

3. You are Sachi/Sanju of the Intelligence Academy. Your school conducted a seminar on the topic “Increasing Obesity in Children.” Today there is an increasing problem of obesity among school children. Write a report on the seminar, bringing out the points discussed about obesity and how to overcome it. You may use the following points: (2024)

- Sedentary lifestyle
- Watching T.V.
- Very little physical exercise
- Social networking
- Eating junk food

Solution:

Increasing Obesity in Children

By Sachi/Sanju, Intelligence Academy

The school, Intelligence Academy, organized a seminar on the topic “Increasing Obesity in Children.” Many students, teachers, and health experts attended it. The aim was to make the students aware of why children are becoming overweight and how to stop it.

The speakers said that the main reasons are less physical activity, watching too much TV, spending time on mobiles and social media, and eating a lot of junk food. Children prefer sitting indoors instead of playing outside.

Experts advised that children should play outdoor games, do regular exercise, and eat healthy food like fruits, vegetables, and milk instead of burgers, chips, and soft drinks. Parents should also limit children’s screen time.

The seminar was very useful. Students learned that a healthy lifestyle can help prevent obesity in children.

4. An NGO, 'Health for All,' organized a health check-up camp in your area. You are Deepak/Deepika, and you visited the camp as a journalist. Write a report in about 100 words for your newspaper. Report on how the proper treatment of the people of your area and nearby areas was done, and what remedial measures were provided, including medicines that were given free of cost. You may include the various tests, like blood pressure and blood sugar tests, which were conducted free of cost. (2022)

Solution:

Free Health Check-up Camp by 'Health for All'

By Deepika, Staff Reporter

A free health check-up camp was organized by the NGO 'Health for All' in our area on 30 July 2025. Many people from nearby areas participated. The camp offered free tests such as blood pressure, blood sugar, and BMI check-ups. Qualified doctors provided proper treatment and health advice. Free medicines were distributed to the needy, and remedial measures were suggested for common ailments. A large number of people got their health check-up done and found the services well-organized and helpful. The initiative was highly appreciated by the local residents for promoting health awareness and offering medical help to the underprivileged.

5. You are Sachi/Sanju of the Intelligence Academy. Your school conducted a seminar on the topic "Increasing Obesity in Children." Today there is an increasing problem of obesity among school children. Write a report on the seminar, bringing out the points discussed about obesity and how to overcome it. Use the hints given below with your own. (2024)

- Sedentary lifestyle
- Watching T.V.
- Very little physical exercise
- Social networking
- Eating junk food

Answer the following questions (MCQs) based on the above report:

1. What was the topic of the seminar?

- | | |
|----------------------------|-----------------------------------|
| a) Pollution control | b) Increasing Obesity in Children |
| c) Importance of Education | d) Save Water |

2. Which of these is a cause of obesity in children?

- | | |
|-------------------|-----------------------|
| a) Outdoor games | b) Eating junk food |
| c) Drinking water | d) Studying regularly |

3. Who attended the seminar?

- | | |
|------------------|--------------------------------|
| a) Only students | b) Students and health experts |
| c) Only teachers | d) Politicians |

4. What did experts suggest children should do?

- a) Watch more TV
- b) Eat more junk food
- c) Play outdoor games and eat healthy food
- d) Spend more time on social media

5. Which lifestyle habit increases obesity?

- a) Playing cricket
- b) Cycling
- c) Sedentary lifestyle
- d) Eating vegetables

Answers:

- 1. b-Increasing Obesity in Children
- 2. b-Eating junk food
- 3. b-Students and health experts
- 4. c-Play outdoor games and eat healthy food
- 5. c-Sedentary lifestyle

REPORTS FOR PRACTICE:

1. It was a Diwali evening. You had gone to the market to buy some crackers. A fire broke out in one of the shops and spread rapidly. Write a report on this incident.

Answer the following questions (MCQs) based on the above:

1. When did the fire accident take place?

- a) Holi morning
- b) Deepawali evening
- c) Christmas night
- d) New Year's Eve

2. Where did the fire break out?

- a) School
- b) Cracker shop
- c) Petrol pump
- d) Restaurant

3. What caused the fire?

- a) Electrical short circuit
- b) Spark while handling crackers
- c) Gas leakage
- d) Candle flame

4. How many people were injured?

- a) Two
- b) Three
- c) Five
- d) None

5. How long did it take to control the fire?

- a) 20 minutes
- b) 1 hour
- c) 2 hours
- d) 10 minutes

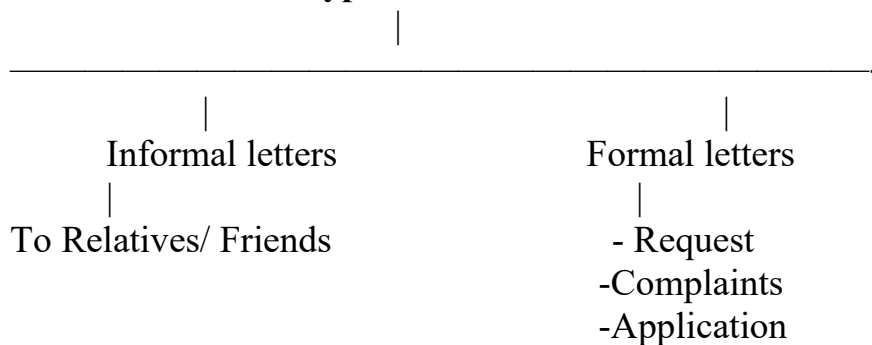
2. Last month your school planted 40-50 trees in and around your school. Young plants (saplings) were provided by the state government. The Police Commissioner planted the first tree. Write a report on the event in about 100 words. Give it a suitable title. You are Annu.

LETTER WRITING

Introduction:

Letter writing is a way of communicating thoughts, ideas, or information to someone through written words.

Types of Letters



Format of informal letters:

Sender's Address

[Your Address]

[City, State, Pin Code]

[Date]

Greetings,

Dear [Name of the friend/relative],

Introduction: Start with a warm greeting. Ask about their well-being and share yours.

Body: Talk about the reason for writing the letter. Keep the tone friendly and personal.

Conclusion: Wrap up the letter by sharing your hopes, future plans, or asking them to reply.

With love,

[Your Name]

Example of informal letters:

1. You are Riya. Write a letter to your friend Anjali telling her about how you celebrated your birthday this year.

118, Green Avenue

Delhi – 110062

29th July 2025

Dear Anjali,

I hope you and your family are doing well. I wanted to share with you how I celebrated my birthday this year!

We had a small party at home. I invited a few close friends and some cousins. My mom baked a delicious chocolate cake, and we played games, danced, and had a lot of fun. I received some amazing gifts too, but the best part was spending time with everyone I love.

I really missed you and wished you could have joined us. Let's plan to meet soon during the holidays. Write back when you get time!

With love,
Riya

2. Write a letter to your cousin describing your new school.

A-45, Green Park Colony

New Delhi – 110016

29 July 2025

Dear Riya,

I hope you're doing well. I want to tell you about my new school. It's called Green Valley Public School. The building is big and clean. My teachers are kind and helpful. I like the playground and the library the most. I have made some new friends too.

I really enjoy going to this school. Do tell me about your school too!

Love,
Ananya

MCQs BASED ON THE LETTER WRITING

3. You are Riya. Write a letter to your friend Anjali telling her about how you celebrated your birthday this year, mentioning that your mother baked a birthday cake for you.

Q1. Who is the letter written to?

- A. Riya's sister B. Riya's principal
C. Riya's friend Anjali D. Riya's teacher

Q2. What occasion is described in the letter?

- A. A school trip B. A wedding C. A birthday celebration D. A festival

Q3. Who baked the birthday cake?

- A. Riya's friend B. Her cousin C. Her mother D. A bakery shop

Q4. What type of letter is this?

- A. Formal B. Official C. Informal D. Business

Q5. What does Riya say was the best part of her birthday?

- A. Cutting the cake B. Getting gifts
C. Watching movies D. Spending time with loved ones

Answers:

1. C. Riya's friend Anjali
2. C. A birthday celebration
3. C. Her mother
4. C. Informal
5. D. Spending time with loved ones

Letter for practice:

1. You are Karan. Write a letter to your friend Rahul telling him how you celebrated the festival of Diwali this year.

Answer the following MCQs based on the above:

Q1. Who wrote the letter?

- A. Rahul B. Karan C. Rohan D. Aman

Q2. What festival is described in the letter?

- A. Eid B. Holi C. Christmas D. Diwali

Q3. What did Karan's family do in the evening?

- A. Visited a temple B. Had a party
C. Performed Lakshmi Puja D. Watched a movie

Q4. What type of letter is this?

- A. Formal B. Business C. Official D. Informal

Q5. What does Karan ask Rahul to do at the end of the letter?

- A. Come for a visit B. Send sweets. C. Write back soon D. Study
2. Write a letter to your friend inviting him/her to spend the summer holidays with you.
3. Write a letter to your friend telling him/her about how you celebrated a festival.

FORMAL LETTERS**FORMAT OF FORMAL LETTERS:**

1. Sender's Address—Top-left corner of the letter.
2. Date
3. Receiver's Address
4. Subject—Write the purpose of the letter in one short line.
5. Salutation—Greet the person respectfully.

E.g., Respected

Sir/Madam

6. Body of the Letter

7. Complimentary Close—E.g., Yours faithfully / sincerely

Example of a formal letter:**1. Complaint Letter to Municipal Officer about Garbage Problem**

Write a letter to the Municipal Commissioner complaining about the irregular collection of garbage in your area.

Pooja Sharma

C-55, Ramesh Nagar

New Delhi – 110015

29th July 2025

The Municipal Commissioner
MCD Office, Ramesh Nagar Zone
New Delhi – 110015

Subject: Complaint regarding irregular garbage collection in Ramesh Nagar

Respected Sir/Madam,

I am a resident of Ramesh Nagar, and I would like to bring to your notice the irregular garbage collection in our area. The garbage bins are overflowing, and the waste is spreading on the roads, causing a bad smell and attracting stray animals.

This is creating an unhygienic environment and health risks for the residents. We have complained earlier too, but no permanent solution has been taken so far.

I request you to look into the matter seriously and ensure timely garbage collection and cleanliness in our area.

Thanking you in anticipation.

Yours sincerely,
Pooja Sharma

2. Request Letter to the Post Office

You are Anita/Anil, a resident of Rajendra Nagar, Patna. You have recently changed your residence. Write a letter to the postmaster of your area to request a change of address in postal records so that your mail is delivered to your new address.

Anita Sharma
D-45, Rajendra Nagar
Patna – 800001

29th July 2025

The Postmaster
Rajendra Nagar Post Office
Patna – 800001

Subject: Request for change of address in postal records

Respected Sir/Madam,

I am writing to inform you that I have recently changed my residence from D-45 to B-12, Ashok Nagar, Patna. I request you to kindly update my new address in your records to ensure that all postal communication reaches me without delay.

My earlier address:

D-45, Rajendra Nagar, Patna – 800001

New address:

B-12, Ashok Nagar, Patna – 800020

Kindly make the necessary changes and redirect all future mail to the above-mentioned new address.

Yours sincerely,

Anita Sharma

3. Application to the Principal

You are Aryan/Anjali, a student of Class 10. The computer lab in your school remains closed most of the time, and students are missing practical learning. Write an application to your principal requesting regular access to the IT (computer) lab for practice sessions.

To

The Principal

Sunshine Public School

Lucknow – 226002

Subject: Request for regular IT lab access for practical learning.

Respected Sir/Madam,

I am a student of Class 10-B. I wish to request your kind attention towards the issue that the IT (Computer) Lab remains closed most of the time. As a result, students are unable to practice the practical topics of the computer science syllabus, which is affecting our preparation.

Regular access to the lab for at least two periods a week would help us improve our practical skills in MS Office, HTML, and basic programming. It will also help us perform better in the board exams.

I hope you will kindly allow regular lab access for Class 10 students and take the necessary steps.

Thanking you.

Yours obediently,

Aryan Singh

4. Your school is holding a musical drama for the upcoming annual day. Write a letter to the Delhi School of Dance and Drama inviting him or her to be the chief guest for the occasion. You are Santosh or Sabina, the cultural president of your school. (2024)

Santosh/Sabina
Cultural President
Green Valley Public School
New Delhi
30th July 2025
The Director
Delhi School of Dance and Drama
New Delhi – 1100XX
Subject: Invitation to be the Chief Guest at Annual Day Function
Respected Sir/Madam,
Greetings from Green Valley Public School!
It gives us immense pleasure to inform you that our school is organizing its Annual Day Celebration on 25th August 2025 in the school auditorium. On this special occasion, we are staging a musical drama prepared by our talented students.
We would be truly honored if you could grace the event as the chief guest and inspire our young performers with your presence and encouraging words.
The program is scheduled to begin at 5:00 PM and will be followed by refreshments. We hope you will accept our invitation and add grandeur to the event.
Looking forward to your kind confirmation.
Warm regards,
Santosh/Sabina
(Cultural President)
Green Valley Public School

5. MCQs Based on the Application

You are Aryan/Anjali, a student of Class 10. The computer lab in your school remains closed most of the time, and students are missing practical learning. Write an application to your principal requesting regular access to the IT (computer) lab for practice sessions.

Q1. What is the purpose of the application?

- A. Request for exam leave B. Complaint about teachers
C. Request for access to the IT lab D. Request for a fee

Q2. Who wrote the application?

- A. Anjali Singh B. Aryan Singh C. Aman Verma D. Rahul Sharma

Q3. What subject is mentioned in the application?

- A. Social Science B. English C. Science D. Computer/IT

Q4. Why is the lab access important, according to the letter?

- A. To play games B. For exam preparation and practical learning
C. To escape other classes D. For entertainment

Q5. How often does the student request lab access?

- A. Once a month B. Every day C. Twice a week D. Once in a year

Q6. What software/programs are mentioned in the application?

- A. Photoshop B. MS Office, HTML, and programming
C. Video editing apps D. Games

Answers:

1. C. Request for access to the IT lab
2. B. Aryan Singh
3. D. Computer / IT
4. B. For exam preparation and practical learning
5. C. Twice a week
6. B. MS Office, HTML, and programming

6. MCQs Based on the Letter

You are Aditya/Aditi, a student of Class 10 at New Era Public School, Bhopal. You need a copy of your character certificate for school transfer. Write a letter to the principal of your school requesting the certificate.

Q1. What kind of letter is this?

- A. Complaint letter B. Informal letter C. Request letter D. Editorial letter

Q2. Who is the recipient of the letter?

- A. Principal B. Class Teacher C. Municipal Officer D. Editor

Q3. What document is being requested?

- A. Transfer Certificate B. ID Card
C. Character Certificate D. Birth Certificate

Q4. Why is the writer requesting this document?

- A. For a college job B. For bank work
C. For school transfer D. For travel

Q5. What is the name of the writer?

- A. Arjun Sharma B. Aditi Singh C. Aditya Sharma D. Rahul Mehra

Answers:

1. C. Request letter
2. A. Principal
3. C. For school transfer
4. C. For school transfer
5. C. Aditya Sharma

Letter for practice:

1. Write a letter to the station house officer reporting that you have lost your bicycle. You may use the following points:

What time did you lost the bicycle

Where you had parked it.

Brand name of the cycle and his number

Colour of the bicycle. (2024)

ARTICLE WRITING:

An article is a piece of writing on a particular topic. It shares information, opinions, or news in a clear and engaging way.

Key Features of an Article:

- Title: Catchy and related to the topic

Three paragraph structure

- Introduction: Brief overview of what the article is about.
- Body: Detailed information, facts, or ideas
- Conclusion: Summary or opinion

Example:

Pollution—A Threat to Life

By Amita, Class X

Pollution is one of the biggest challenges facing our world today. It is the result of human activities like industrial growth, vehicle emissions, plastic waste, and deforestation. There are different types of pollution—air, water, soil, and noise—each harmful in its own way.

Air pollution causes breathing problems, while water pollution makes water unsafe to drink. Soil pollution reduces the fertility of land, and noise pollution affects mental health.

To control pollution, we must use eco-friendly products, plant more trees, reduce waste, and switch to public transport. Everyone must act now to protect our planet for future generations.

2. Ravi is a member of ‘Co-existence,’ a school club that actively promotes animal rights and care. He has to write an article emphasizing the need for prevention of cruelty to animals and peaceful coexistence between animals and human beings.

Solution:

Let Animals Live in Peace

By Ravi, Member of Co-existence Club

Animals are an important part of our environment. They help maintain the balance of nature. Sadly, many animals suffer due to human cruelty. They are hurt, killed, or made to live in poor conditions.

We must stop animal cruelty by protecting their habitats, banning hunting, and punishing poachers. More wildlife sanctuaries should be created. People must be made aware of animal rights and the need to coexist peacefully.

Animals cannot speak, but they feel pain. Let us treat them with care and kindness. Living in harmony with animals makes the world safer and better for all.

3. The questions given below are based on the following text. Read the text carefully and answer the question. (2025)

Sheela saw a number of children working in the roadside eateries and became upset. She did a little research on their working conditions and the causes and consequences of child labor. She then wrote an article on ‘child labour in India.’

(i) Where did Sheela see children working?

- (A) in the park (B) in the school
(C) in the zoo (D) in the roadside eateries

(ii) Sheela will mention in her article that one of the causes of child labour is

- (A) schools are overcrowded (B) children enjoy working
(C) large families and poverty (D) children like to earn and spend money

(iii) Sheela writes that child labour is a threat to society because

- (A) it is a major hurdle in the economic development of a nation
(B) children are playing the whole day
(C) children do not like to go to school
(D) children are not interested in their studies

(iv) The article also says that children working in factories and mines

- (A) enjoy roaming in the factories (B) are glad they don't have to go to school
(C) feels grown-up working with adults (D) often suffer from severe diseases

Answers:

1. (D) in the roadside eateries
2. (C) large families and poverty
3. (A) it is a major hurdle in the economic development of a nation
4. (D) often suffer from severe diseases

ARTICLE OR PRACTICE:

1. You are Ravi/Riya, a student of Class 10. Write an article in about 100–120 words on the topic “Importance of Reading Books” for your school magazine. You may use the following hints:

Books: our best friends
Improve knowledge and vocabulary.
Build imagination and creativity.
Help in personality development
Good habit for free time

2. The questions (MCQs) given below are based on the given text. Read the following text carefully and answer the question. (2025)

Water is one of the most precious natural resources. Life on Earth is not possible without water. However, water is being wasted due to careless use. We must use water wisely and avoid wastage. Rainwater harvesting, fixing leaking taps, and turning off the tap while brushing are simple steps that help conserve water.

Answer the following MCQs:

1. What is described as a precious natural resource?

A-Air B-Gold C-Water D-Oil

2. What does the article suggest to save water?

A. Wasting more water B. Using water for fun
C. Rainwater harvesting D. Keeping taps open

3. Which human habit leads to water wastage?

A. Fixing leaks B. Turning off taps
C. Careless use D. Using buckets

4. Without water, what becomes impossible?

A. Working B. Talking C. Life D. Sleeping

5. What does “rainwater harvesting” mean?

A. Using water from rivers only B. Wasting rainwater
C. Collecting and storing rainwater for use D. Drinking rainwater directly

6. Which of the following is a good water-saving habit?

A. Washing cars with a hosepipe B. Fixing leaking taps
C. Keeping taps open while brushing D. Playing in water for hours

NOTICE WRITING

A notice is a short message written to inform others about an event, rule, meeting, or activity.

KEY POINTS:

- Formal and brief
- Clear and simple language
- Contains specific information like date, time, place, and purpose.
- Used in schools, colleges, organizations, etc.
- Enclosed in a box.
- Word limit: 50 words.

FORMAT OF NOTICE:

Notice Writing Format

Name of the institution/authority (in capital)

NOTICE

Date of issue:

Topic/Heading of the notice

The body of the notice:

- What purpose/event, for whom
- Date, time, venue of the event
- Whom to contact
- Follow-up details

Signature
Name
Designation

Content of the Notice

- What is happening?
- Who is organising it and for whom?
- When and where is it being organised?
- call for participation
- Important details/instructions

EXAMPLES OF NOTICE:

1. You are the secretary of the environment club of Laxman Public School. You have to write a notice inviting the students of class 10 to participate in a tree plantation drive on World Environment Day on 5 June.

LAXMAN PUBLIC SCHOOL

NOTICE

Date: 1 May 2025

Tree Plantation Drive

The Environment Club is organizing a Tree Plantation Drive on the occasion of World Environment Day on 5th June. Students of Class X are invited to participate actively and contribute towards making our surroundings green and healthy.

Secretary

2. You are Prem, head boy of Government Senior Secondary School, Raipur. You have to write a notice, as your school is going to celebrate its annual day on 16th May 2024.

GOVERNMENT SENIOR SECONDARY SCHOOL, RAIPUR

NOTICE

Date: 1 May 2024

Annual Day Celebration

Our school is going to celebrate its Annual Day on 16th May 2024 in the school auditorium with great enthusiasm. Various cultural programs, dances, songs, skits, and prize distribution will be organized. The event will begin at 5:00 p.m. sharp.

All students are invited to attend the celebration and make it a grand success. Participants are requested to report to their respective in-charge teachers for rehearsal schedules.

(Prem)

Head Boy

3. Write a notice as Saavvi of Sunshine Public School, Jammu, informing the students from classes IX to XII about a tree plantation week going to be observed by the school. Create all relevant information and write a notice for the school notice board.

Choose the correct options for the following questions:

(i) Select the most appropriate title for the notice:

- (A) Environmental Conservation Efforts
- (B) Sustainable Living: A Collective Responsibility.
- (C) Tree Plantation Week: A Step Towards Sustainability.
- (D) Go Green: Plant a Tree Today.

(ii) Select the most appropriate conclusion for the notice:

- (A) "Together, we can make a difference and create a better future for our planet."
- (B) "Only some students are invited."
- (C) "Let's take a break and relax."
- (D) "We'll see you next time."

(iii) Choose suitable activities planned for tree plantation week:

- (A) Environmental workshops
- (B) Eco-friendly poster-making competitions
- (C) Tree Planting Drives
- (D) All of the above

(iv) Point out the main purpose of Tree Plantation Week:

- (A) To promote environmental awareness and responsibility

- (B) To organize sports activities.
- (C) To celebrate a special occasion
- (D) To conduct exams and assessments

ANSWERS:

1. (C) Tree Plantation Week: A Step Towards Sustainability.
2. (A) "Together, we can make a difference and create a better future for our planet."
3. (D) All of the above
- 4.(A) To promote environmental awareness and responsibility.

NOTICE FOR PRACTICE:

1. You are Arjun/Arpita, the Secretary of the Health Club of Green Valley Public School, Jaipur. Your school is organizing a Blood Donation Camp on 10th August 2025 in the school auditorium. Write a notice informing students of classes XI and XII about the event. Invite volunteers above the age of 18 to participate. Mention the date, time, venue, and purpose of the camp. Word limit: 50 words.

2. You are Neha/Nikhil, the Sports Secretary of Lotus Valley Senior Secondary School, Pune. Your school is organizing a Yoga Session on the occasion of International Yoga Day on 21st June 2025. Write a notice informing students from Classes IX to XII about the event. Include the date, time, venue, and importance of the session. Invite names for participation.

3. You are Ritika Sharma, the Secretary of the Environment Club of Rainbow Public School, Delhi. Your school is organising a Yamuna River Cleaning Drive on 5th August 2025 in collaboration with the Delhi Environment Department. Write a notice in not more than 50 words informing students of Classes IX to XII about the event. Include the date, purpose, activities planned, and how students can participate. Answer the following questions:

1. What is the above notice mainly about?

- | | |
|----------------------------------|----------------------------|
| A. A science exhibition | B. A tree plantation event |
| C. A Yamuna River Cleaning Drive | D. A debate competition |

2. On which date will the Yamuna Cleaning Drive be held?

- | | |
|---------------------|---------------------|
| A. 3rd August 2025 | B. 5th August 2025 |
| C. 10th August 2025 | D. 15th August 2025 |

3. Who issued the notice?

- | | |
|--|----------------------|
| A. The Principal | B. The Class Teacher |
| C. Ritika Sharma, Environment Club Secretary | D. Head Boy |

4. The drive is being conducted in collaboration with which department?

- | | |
|-------------------------------|---------------------------------|
| A. Delhi Sports Department | B. Delhi Tourism Department |
| C. Delhi Education Department | D. Delhi Environment Department |

5. What activities are planned during the drive?

- | | |
|----------------------|--------------------------------------|
| A. Games and music | B. Poster making and garbage removal |
| C. Dance competition | D. Only tree planting |

E-mail WRITING

E-mail writing means sending a message using the internet from one person to another.

Types of Emails:

1. Formal Email – to principal, office, teachers, job applications, etc.
2. Informal Email—to friends, cousins, or close relatives.

Format of E-mail:

From:[Email address of the sender]

To:[Email address of the person sender is writing to]

Subject: [Write the topic of your email in one line]

Greeting:

- Dear Sir/Madam,
- Hello [Name],

Body:

- Line 1: Why you are writing
- Line 2-3: Main message or request

Closing:

- Thank you

Yours sincerely,

Your Name

[Class/Designation if needed]

Example of a formal email:

1. You are the Head Boy/Head Girl of your school. Write an e-mail to the Principal requesting permission to organise a cultural fest in your school.

Solution:

From: headboy@gmail.com

To: principal.lpschool@gmail.com

Sub: Permission for Cultural Fest

Respected Sir,

We request permission to organise a Cultural Fest on 25th Aug in the school auditorium. All arrangements will be made under teacher supervision.

Kindly allow us.

Thank you.

Yours sincerely,

Rohit Sharma (Head Boy)

2. You are Anjali Sharma, a Class X student of Modern Public School, Delhi. Write an e-mail to the manager of Sunrise Book Store to inquire about the availability and prices of NIOS Class 10 textbooks.

Solution:

From: anjalisharma@gmail.com

To: manager.sunrisebookstore@gmail.com

Sub: Enquiry for NIOS Class 10 Books

Sir,

Please inform me about the availability and price of NIOS Class 10 textbooks. Also let me know delivery options.

Thank you.

Yours sincerely,

Anjali Sharma

Class X

INFORMAL EMAIL:

Example:

1. Write an e-mail to your friend in Spain describing how Diwali is celebrated. Your friend's email is John34517@gmail.com.

Solution:

From: me@gmail.com

To: john34517@gmail.com

Sub: Diwali Celebration

Dear John,

Diwali is our festival of lights. We clean houses, make rangoli, light diyas, worship Goddess Lakshmi, burst crackers, and share sweets. It's full of joy and colours. Hope you join us someday.

Yours

[Your Name]

2. Write an e-mail to your cousin telling him/her about your new school and how you are enjoying your studies and activities there.

Solution:

From: me@gmail.com

To: radhika.verma@gmail.com

Sub: My New School

Dear Radhika,

My new school is spacious with friendly teachers and many activities. I have made new friends. Visit me soon.

Yours,

Pooja

E-mail writing for practice:

1. Write an email to the customer care department of an online shopping company complaining about a defective product you received.
2. You are the head boy/head girl of your school. Write an email to the principal requesting permission to organize a cultural program on Independence Day.
3. Write an email to the manager of a travel agency asking for details about a tour package to Kerala.

SECTION-C

GRAMMAR

CONJUNCTION

A conjunction is a word that connects words, phrases, clauses, or sentences.

Types of Conjunctions

Coordinating—and, but, on, so, yet

Subordinating—because, although, if, when

Correlative—either-or, neither-nor, both-and

Exercise A: Fill in the blanks with the correct conjunctions.

1. The man is poor _____ honest.
2. Hari _____ Ram are brothers.
3. Be just _____ fear not.
4. I ran fast, _____ I missed the train.
5. There is no doubt _____ the earth is round.
6. She worked hard _____ she might pass.
7. Both Riya _____ Siya are intelligent.
8. The sun rises in the east and _____ sets in the west.
9. Rashi wanted to go to the beach, _____ it was raining.
10. Catch me _____ you can.
11. Mr. Nitin is the proprietor _____ manager of the firm.
12. I want to see _____ you can solve this paper in 2 hours.
13. You must switch off all the lights _____ you retire for the night.
14. Hardly had he left _____ his brother came.

Answer:— 1. But 2. And 3. And 4. But 5. That 6. So that 7. And 8. And 9. But 10. If 11. And 12. If 13. When 14. When

Exercise B: Complete the following passage using conjunctions.

Whether you are a family man (i) _____ a monk, the most important thing is how you look at (ii) _____ reflect upon life and the experience it brings. (iii) _____ your attitude is positive and accepting; you live with God even in the world. (iv) _____ it is a negative attitude that will bring just the opposite result; then you choose to live with the devil.

Answers:- (i) or (ii) and (iii) If (iv) If

Passage: Fill in the blanks with suitable conjunctions

1. A war was raging all (i) _____. The entire village was in panic; (ii) _____ the two children slept soundly on a cot. The old lady spent the whole night trembling

with fear. (iii)_____ the morning came, she realized she was without food. (iv) _____ she had money with her, there was no possibility of getting anything to eat.

Answers:—(i) around (ii) but (iii) As (iv) Though

Practice Sheet – 1

Fill in the blanks with the correct conjunctions.

1. He is rich _____ he is not happy.
2. You will miss the train _____ you hurry.
3. I stayed at home _____ it was raining.
4. She tried hard _____ she couldn't run.
5. You can have tea _____ coffee.
6. The dog barked _____ ran away.
7. _____ you study, you will pass the exam.
8. We were tired, _____ we left walking.
9. I called him _____ he didn't answer.
10. He didn't come _____ he was busy.

VERB

A verb is an action word; it describes work someone or something is doing.

Example : run, ride, think, jump, laugh etc.

Common regular verbs

Base verb	Past verb	Past Participle
Accept	Accepted	Accepted
Ask.	Asked	Asked
Call	Called	Called
Clean	Cleaned	Cleaned
Climb.	Climbed	Climbed
Close	Closed	Closed
Cook	Cooked	Cooked
Dance	Danced	Danced
Dress	Dressed	Dressed
Dry	Dried	Dried
Enjoy	Enjoyed	Enjoyed
Help.	Helped	Helped
Jump	Jumped	Jumped
Laugh	Laughed	Laughed
Like	Liked	Liked
Look	Looked	Looked
Love	Loved	Loved
Need	Needed	Needed
Open	Opened	Opened
Paint	Painted	Painted
Play	Played	Played
Pull	Pulled	Pulled
Push	Pushed	Pushed
Start	Started	Started

Talk	Talked	Talked
Travel	Traveled	Traveled
Try	Tried	Tried
Turn	Turned	Turned
Use	Used	Used
Walk	Walked	Walked
Watch	Watched	Watched
Work	Worked	Worked
Want	Wanted	Wanted

Common Verbs Ending in "Y"ied

Try	Tried	Cried
Fry	Fried	Tried
Study	Studied	Fried
Worry	Worried	Studied
Marry	Married	Worried
Hurry	Hurried	Married
Copy	Copied	Hurried
Reply	Replied	Copied
Apply	Applied	Replied
Supply	Supplied	Applied
Identify	Identified	Supplied
		Ident

Base Form

Carry
Cry

Past verb

Carried
Cried

Past Participle

Carried
Cried

Common Irregular Verbs

Base Form	Past verb	Past Participle
Be	Was / Were	Been
Begin	Began	Begun
Break	Broke	Broken
Bring	Brought	Brought
Buy	Bought	Bought
Choose	Chose	Chosen
Come	Came	Come
Do	Did	Done
Drink	Drank	Drunk
Drive	Drove	Driven
Eat	Ate	Eaten
Fall	Fell	Fallen
Feel	Felt	Felt
Find	Found	Found
Fly	Flew	Flown

Forget	Forgot	Forgotten
Get	Got	Got / Gotten
Give	Gave	Given
Go	Went	Gone
Grow	Grew	Grown
Have	Had	Had
Hear	Heard	Heard
Hold	Held	Held
Keep	Kept	Kept
Know	Knew	Known
Leave	Left	Left
Lose	Lost	Lost
Make	Made	Made
Meet	Met	Met
Pay	Paid	Paid
Read	Read	Read
Ride	Rode	Ridden
Run	Ran	Run
Say	Said	Said
See	Saw	Seen
Sell	Sold	Sold
Send	Sent	Sent
Sit	Sat	Sat
Sleep	Slept	Slept
Speak	Spoke	Spoken
Stand	Stood	Stood
Take	Took	Taken
Teach	Taught	Taught
Tell	Told	Told
Think	Thought	Thought

TENSE

Tense is the form of a verb that shows the time of an action or event. It tells when something happens—

Present (now)

Past (before now)

Future (after now)

Examples:

1. I eat rice. (Present Tense – action happening now)
2. I ate rice. (Past Tense—action happened in the past)
3. I will eat rice. (Future Tense—action will happen later)

Tense Table

Tense	Affirmative	Negative	Interrogative
Present Simple	I have a car.	I don't have a car.	Do I have a car?
Present Continuous	You are playing football now.	You are not playing football now.	Are you playing football now?
Present Perfect	They have been there.	They haven't been there.	Have they been there?
Present Perfect Continuous	I have been living here.	I haven't been living here.	Have they been living here?
Past Simple	I lived in London.	I didn't live in London.	Did I live in London?
Past Continuous	I was playing .	I wasn't playing .	Was I playing ?
Past perfect	He had worked .	He had not worked .	Had he worked ?
Past Perfect Continuous	I had been watching .	I had not been watching .	Had I been watching ?
Future Simple	I will come .	I will not come .	Will I come in?
Future Continuous	I will be playing basketball.	I won't be playing basketball.	Will I be playing basketball?
Future Perfect	He will have finished .	He will not have finished .	Will he have finished ?
Future Perfect Continuous	We will have been starting .	We will not have been starting .	Will we have been starting ?

Note:

- **Since** is used for specific starting time (e.g. since 1997, since Monday)
- **For** is used for duration of time (e.g. for 10 years, for a week)

Exercise 1: Simple Present

Varsh usually _____ (go) to school by bus. She _____ (study) hard and always _____ (listen) to her teachers carefully.

Exercise 2: Present Continuous

Look! The children _____ (play) in the park. Their parents _____ (sit) nearby and _____ (talk) to each other.

Exercise 3: Simple Past

Yesterday, Rohan _____ (visit) his grandmother. She _____ (cook) delicious food, and they _____ (enjoy) dinner together.

Exercise 4: Past Continuous

When I _____ (walk) to school, it _____ (rain) heavily. Many people _____ (run) for shelter.

Exercise 5: Simple Future

Tomorrow, we _____ (go) to the zoo. My father _____ (buy) tickets, and we _____ (see) many animals.

Exercise 6: Future Continuous

At this time tomorrow, I _____ (travel) to Delhi by train. My friends _____ (wait) for me at the station.

Exercise based on verbs and tenses.

1. Fill in the blanks to complete the note about the Wangala Festival of Meghalaya.

The Wangala (i) _____ festival for the Garo in Meghalaya, Assam, and Nagaland. It is a post-harvest festival (ii) _____ the end of the agricultural year. It is popularly known as 'The hundred drums' festival. During the signature dance, the leading warrior (iii) _____ with synchronized dance steps and specific hand-head movements.

- i. A. is important B. are an important
C. was the important D. is an important

- ii. A. being celebrated for making B. celebrated to mark
C. was the important D. being celebrated for mark

- iii. A. leads the youngsters B. is lead the youngsters
C. was leading the youngsters D. had leads the youngsters

Answers

- i. D. is an important ii. B. celebrated to mark iii. A. leads the youngsters

2. Choose the correct options to fill in the blanks to complete the passage.

Upset with Baby's addiction to TV, her father decided to wean her away from it. He promised that (i) _____ five hundred rupees. The prospect of making five hundred rupees had its effect on Baby for she immediately replied that (ii) _____ watching TV if she got the money. Quite happy that the trick had worked, the father appreciated her saying that she was a good girl. But the very next moment he was shocked to hear Baby say that with his five hundred rupees, (iii) _____ several movies.

- i) A. he would give her B. he will give her
C. she would give him D. I would give her
ii) A. she will be stopping B. she has stop
C. she want stop D. she would stop
iii) A. she can watch B. She could watch
C. she could be watching D. She will watch

Answers:

i) A. he would give her ii) D. she would stop iii) B. she could watch

3. Fill in the blanks :

(A) Salim Ali was a great ornithologist. As a child he (i)_____ of a sparrow.
He _____ (ii). He decided (iii)_____ to the preservation of birds.

- | | |
|------------------------------|--------------------------|
| (i) (A) was seeing the death | (B) saw the death |
| (C) see the death | (D) seeing the death |
| (ii) (A) is shocked | (B) is being shocked |
| (C) was being shocked | (D) was shocked |
| (iii) (A) to devote his life | (B) to devotion his life |
| (C) to devoted his life | (D) devoted his life |

Answers:

(i) B. saw the death (ii) D. was shocked (iii) A. to devote his life

4. Fill in the blanks:

Mr. Winston sold all his property. He (i) _____ his small house. He (ii) _____ a trust.
He (iii) _____ & the living condition of the tribals.

- | | |
|-------------------------------|--------------------------------|
| (i) (A) would not sell | (B) did not sell |
| (C) should not sell | (D) need not sell |
| (ii) (A) was creating a trust | (B) wanted to creating a trust |
| (C) created a trust | (D) should create a trust |
| (iii) (A) want to improve | (B) wanted to improve |
| (C) willing to improve | (D) will want to improve |

Answers:

(i) B. did not sell (ii) C. created a trust (iii) B. wanted to improve

5. Fill in the blanks to complete the note.

As I was (i) _____ (wait) at the bus stop, I saw a balloon (ii) _____ (carry) the Pepsi advertisement (iii) _____ (float) in the air.

Answers:

i. Waiting ii. Carrying iii. floating

6. Fill in the blanks to complete the note.

When Mr. Subramanian (i) _____ (suffer) heavy losses in business, he (ii) _____ (get) a shock and never (iii) _____ (recover) from it.

Answers:

i. Suffered ii. Got iii. Recovered

Exercise for practice:

1. Complete the following passage by filling in the blanks using the correct form of the verbs given in brackets.

Someone should have (i) _____ (nurture) her talent. It could have (ii) _____ (blossom). She could have (iii) _____ (touch) great heights in the tinsel world. She had the potential of (iv) _____ (become) a very sensitive artist.

2. Fill in the blanks with the correct form of the verb shown in the brackets:

- (i) Slow and steady _____ (win/wins) the race.
- (ii) The knowledge of Sanskrit language _____ (is/are) essential these days.
- (iii) Raju as well as his friend _____ (is/are) going to a movie.
- (iv) The quantity of the mangoes _____ (was/were) not enough.
- (v) Four thousand rupees _____ (is/are) a good sum.

4. Fill in the blanks with appropriate forms of verbs in the brackets:

- (i) Here we _____ (are going/go)!
- (ii) Two and two _____ (make/makes) four.
- (iii) She always _____ (is getting/gets) up early in the morning.
- (iv) Mr. Singh has been _____ (teaching/teaches) English.
- (v) I _____ (know/knows) you very well.
- (vi) _____ (Does/Do) she play tennis?

5. Complete the following paragraph by filling in the blanks with suitable form of the verbs given in the brackets.

The black panther (i) _____ (like) to jump and (ii) _____ (climb) trees. It (iii) _____ (do) not have long legs, yet its jumps (iv) _____ (be) very big. Once I (v) _____ (see) it (vi) _____ (chase) a deer and catching it.

More Exercises— Choose the correct form of the verb and fill in the blanks:

- 1. We (i) _____ (sit/sat) there for half an hour, describing to each other our melodies. I (ii) _____ (explain/explained) to Rita and Sita how I (iii) _____ (feel/felt).
- 2. Yesterday, Varsh (i) _____ (go/went) to the market with her mother. They (ii) _____ (buy/bought) some fresh vegetables and fruits. On the way back, Varsh (iii) _____ (meet/met) an old friend from school.
- 3. When Raj (i) _____ (suffer) heavy losses in business, he (ii) _____ (get) a shock and never (iii) _____ (return) from it.
- 4. Coffee trees (i) _____ either from seeds or cuttings. These trees (ii) _____ crops when about four years old. After the beans (iii) _____, they are roasted at high temperatures.

5. Fill in the blanks with the correct form of the verbs from the brackets.

- (i) She _____ (go) to the gym every day.
- (ii) She _____ (cook) dinner when I arrived.
- (iii) I _____ (meet) him yesterday at the mall.
- (iv) By next year, we _____ (complete) this project.
- (v) He _____ (finish) his homework yet.
- (vi) I _____ (read) a book when the lights went out.
- (vii) She _____ (not come) to school yesterday.
- (viii) They _____ (play) football every Sunday.
- (ix) He _____ (finish) his work already.
- (x) By the time we arrive, they _____ (leave).
- (xi) I _____ (study) for two hours before you called.
- (xii) The baby _____ (cry) continuously.
- (xiii) When I was young, I _____ (walk) to school every day.
- (xiv) She _____ (write) five letters so far this morning.
- (xv) She always _____ (forget) her keys at home.

MODALS

Modals are helping verbs that express the mood or attitude of the speaker. They show ability, possibility, permission, obligation, or advice.

Modals and Their Uses

Modals	Uses
<i>Can</i>	Ability
<i>Could</i>	Past ability / Polite request
<i>May</i>	Permission
<i>Might</i>	Weak possibility
<i>Must</i>	Strong obligation/deduction
<i>Shall</i>	Suggestion / Future time
<i>Should</i>	Advice/Expectation
<i>Will</i>	Future tense / Promise
<i>Would</i>	Politeness / Imaginary
<i>Ought to</i>	Moral duty
<i>Need</i>	Necessity
<i>Dare</i>	Challenge / Courage

Exercise - A: Fill in the blanks with correct modals.

1. _____ you help me with my homework?
2. You _____ follow the traffic rules.
3. I _____ never lie to you.
4. _____ I talk to the teacher?
5. _____ I borrow your book for a day?

(Ans : Can, must, would, Should, May)

B. Dialogue Completion Exercise (Modals)

1. Neha : I am feeling very cold.

Sita : You _____ wear a jacket.

Neha : _____ I borrow yours for now?

Sita : Sure, you _____.

Answers: should, may, can

2. Meena : Mother, _____ I spend the day at Asha's place?

Mother : No, not today. You _____ go during the weekend.

Meena : Okay mother, I _____ ring her up and tell her.

Answers: may, can, will

3. System : How _____ I help you?

User : I have a question.

System : OK, what is your question?

User : I _____ like to know my account balance.

System : I _____ help you with that, what is your account number?

Answers: may, would, can

4. Rohit : Sir, I want to use the library facility.

Sir : You _____ to know the rules and regulations.

Librarian : Sure. You _____ carry your NIOS identity card because we don't allow outsiders.

Rohit : Alright. How many books _____ I borrow from the library?

Answers: ought, have to, should

5. Rahul : I have a test tomorrow. I think I _____ start studying now.

Amit : Yes, you _____ revise all the important chapters.

Rahul : I am feeling a little tired. I want to take a nap.

Amit : Sure, but you _____ not sleep for too long!

Answers: should, must, should

6. Rohan : I forgot my notebook at home. _____ you please lend me yours for a while?

Aman : Sure, you _____ take it.

Rohan : Thank you!

Answers: could, may

7. Riya : I have a headache. I _____ have slept late last night.
Anita : You _____ take some rest and drink water.
Priya : Yes, that's a good idea.
Anita : If you are feeling very sick, you _____ stay home.
Riya : Thanks!

Answers: might, should, must

NARRATION (Reported Speech)

Direct: Tells the exact words said by someone.

Indirect: Tells what someone said but in the speaker's own words.

Direct: He said, "I am not well."

- Reporting verb: He said

- Reporting speech: "I am not well."

Indirect: He said that he was not well.

Rules

1. The inverted comma changes into 'that.'

2. Change of pronoun:

First Person (I, me, my, we, our, us): Change based on the subject of the reported speech.

Second Person (you, your, yours): Change based on the object of the reported speech.

Third Person (he, she, it, they, their, them): No change.

e.g. He said, "I am tired."

→ He said that he was tired.

3. Change of tense: (Reporting Speech tense changes according to the reporting verb)

Simple present → Simple past

Present continuous → Past continuous

Simple past → Past perfect

will/shall → would/should

Can → could

V1 → V2

is/am/are → was/were

V2 → had+ V3

Has/ have → had

Was/Were → had been +V3

No change in the tense if the reporting verb is present or future tense.

e.g. She said, "He is a good boy."

→ She said that he was a good boy.

4. If the reporting verb starts with a helping verb, use 'if'/'whether.'
e.g. He said, "Are you going to market?" →
Answer: He asked if/whether I was going to the market.
5. If the Reporting Verb starts with 'wh' family, 'wh' + subject + verb + object.
e.g. He said, "Why are you making a noise?"
Answer: He asked why I was making a noise.
6. Change time and place words:
Now → then
Today → that day
Tomorrow → the next day
Yesterday → the previous day
Here → there
This → that
e.g. He said, "You can go now." → He said that I could go then.
e.g. He said, "He will not come today." → He said that he would not come that day.
7. Imperative sentence
 - Use 'to' as a connector.
 - Use 'not to' for negative sentences.
 - e.g. Father said, "Don't waste water." →
Father forbade not to waste water.
 - Command sentences
 - e.g. The teacher said, "Open your books."
Answer: The teacher ordered us to open our books.
 - Request sentences
 - e.g. He said to me, "Please help me."
Answer: He requested me to help him.
 - Advise sentences
 - e.g. She said, "Work hard."
Answer: She advised me to work hard.

Exercise

Change to reported speech.

1. The captain said, "The aircraft will be taking off in a few minutes."
The captain said that the aircraft would be taking off in a few minutes.
2. She said, "This letter gave me a pleasant surprise yesterday."
She said that that letter had given her a pleasant surprise the previous day.
3. The teacher said to Shivani, "Which lines of this poem have you not understood?"
The teacher asked Shivani which lines of that poem she had not understood.
4. "This is my bicycle," said Priya.
Priya said that that was her bicycle.

5. Reema said, "Mother, I couldn't sleep last night."
Reema said that she couldn't sleep the previous night.
6. He said, "I like chocolate."
He said that he liked chocolates.
7. She said, "I have finished my homework."
She said that she had finished her homework.
8. Ravi said, "Why are you late?"
Ravi asked why I was late.
9. They said, "When will the train arrive?"
They asked when the train would arrive.
10. He said, "Do you like tea?"
He asked if I liked tea.

Exercise for Practice

1. She said, "Are you coming to the party?"
2. They said, "Will you help us?"
3. She said, "What is your name?"
4. The teacher said, "Don't talk in class!"
5. Mother said, "Eat your food."
6. He said, "I do not eat meat."
7. I said, "It is raining."
8. Ravi said, "I will help you."
9. The teacher said, "How did you solve this?"
10. She said, "I am going to the market."

PREPOSITION

A word or phrase used before a noun or pronoun to show place, time, direction, etc.

Types of Prepositions:

Time:- at, on, in

Manner/Agent:- by, with, in, on

Place:- under, above, beside

Direction:- over, into, away from

Agent:- By

Purpose:- For

Exercise 1 – Fill in the blanks with suitable prepositions:-

1. The cat is hiding _____ the bed.
2. She arrived _____ the party at 7 PM.
3. He placed the book _____ the shelf.
4. They are going _____ the school to study.
5. The bird is sitting _____ the branch.
6. We will meet _____ the library after school.
7. She poured the milk _____ the glass.

8. The keys are _____ the table, not under it.
9. He walked _____ the door without knocking.
10. The dog jumped _____ the fence.

Answers:-

1. under 2. at 3. on 4. to 5. on 6. in 7. into/in 8. on 9. through 10. over

Exercise 2 – Choose the suitable preposition from the given options:

1. She is afraid _____ spiders.
(a) of (b) with (c) by
2. The cat jumped _____ the table.
(a) on (b) over (c) in
3. We will arrive at the station _____ 5 PM.
(a) in (b) at (c) on
4. He is good _____ playing the piano.
(a) at (b) in (c) with\
5. The book is _____ the table.
(a) under (b) over (c) between

Answers: 1. (a) of 2. (b) over 3. (b) at 4. (a) at 5. (a) under

Exercise 3 – Underline the prepositions

1. There is a rabbit in the picture.
2. The boy is sitting on the chair.
3. Rita is in the room.
4. The pencil is in her hand.
5. Tom is hiding behind the box.
6. I have no money in my purse
7. The cat is sitting on the floor.
8. We live on the tenth floor
9. Set the mats on the table
10. An old lady is sitting under the tree.

Answer: 1. in 2. on 3. in 4. in 5. behind 6. in 7. on 8. on 9. on 10. under

Practice Exercises

I fill in the blanks:

- i. Send these candidates for the interview, one _____.
- ii. Would you like to go _____ a swim?
- iii. I bought this lovely dress _____ only two hundred rupees.
- iv. Someone threw a stone _____ the speaker.
- v. The child ran _____ his father.

II. Fill in the blanks from the options given below:

Mr. Kumar works _____ the furniture department _____ the second floor.

Options:

A) in, at B) at, on C) in, on D) on, at

III. Fill in the blanks

- i. The express departs _____ 3 PM from Delhi.
- ii. The Indian Parliament is composed _____ two houses.
- iii. One is sure _____ what one sees.

IV. Fill in the blanks

- i. The convict jumped _____ the van.
- ii. The cup is _____ the table .
- iii. The teacher kept her book _____ the cupboard.
- iv. The captain died _____ fever.
- v . The express departs _____ 3:00 p.m. from Delhi.
- vi . The Indian parliament is composed _____ two houses.
- vii. One is sure _____ what one sees.

SECTION-D (30 MARKS)

LITERATURE

CHAPTER-1

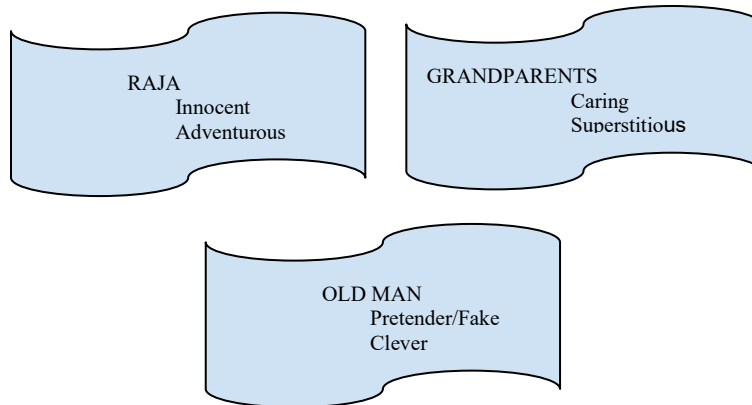
Snake Bite

SHANKAR 'LIFE WITH GRANDFATHER'
(a story from the collection)

CENTRAL IDEA:-

This story highlights superstitions and blind beliefs.

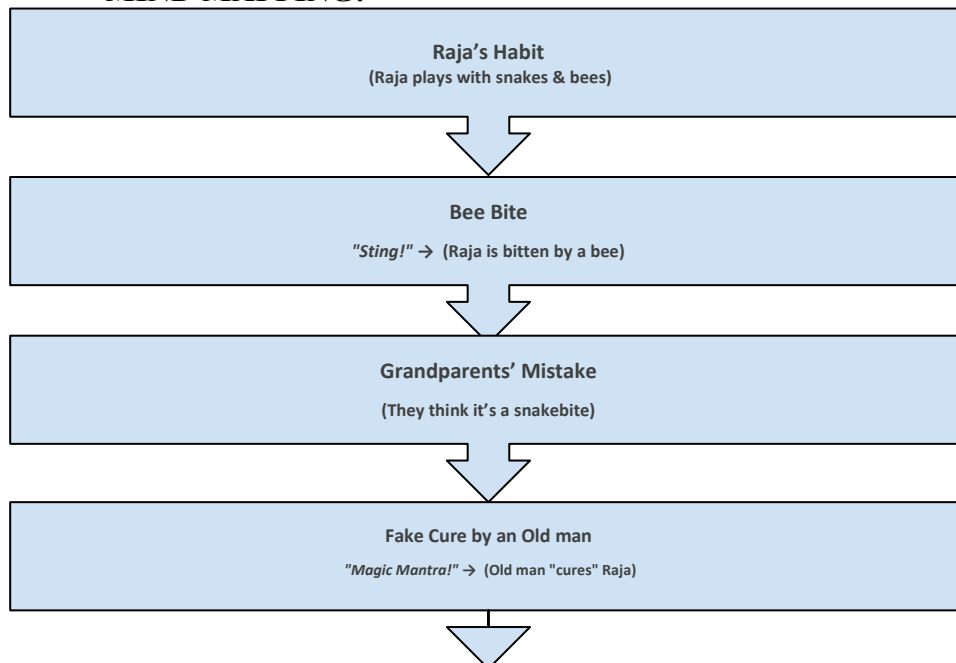
MAIN CHARACTERS:



KEY POINTS:

- Raja liked to play with snakes and bees.
- He was bitten by a bee.
- His grandparents thought it was a snake.
- They took him to an old man to cure the snakebite.
- The old man said that he cured Raja with his magic mantra.
- Grandparents believed and sent him gifts.

MIND MAPPING:-



VOCABULARY:

1. Crawling - Moving slowly pulling the body along the ground.
2. Recite- Say something aloud.

COMPREHENSION:

Q.1. What did Raja find in the coconut shell?

Ans. Raja found a snake in the coconut shell.

Q.2. What was the magic cure that the old man performed on Raja?

Ans. The old man took some water in a small brass vessel and recited some mantras.

Q.3. What bit Raja?

Ans. Raja was stung by a bee.

Q.4. Where did they take him?

Ans. They took him to an old man to cure the snakebite.

Q.5. Why did the grandparents send gifts to the old man?

Ans. The grandparents send gifts to the old man to thank him for his magical cure.

Fill in the blanks:

1. Raja was stung on his finger by a _____.
2. Grandmother thought that Raja was bitten by a _____.

1. Bee 2. Snake

State whether True or False.

1. The old man gave Raja medicine to cure him. []
2. Raja's grandfather did not give him a chance to tell what had happened to him.
[]

1. False 2. True

CHAPTER- 2

HOW THE SQUIRREL GOT HIS STRIPES

(a tale from the Ramayana)

CENTRAL IDEA:-

This story explains how the squirrel got the stripes on its back and teaches that no effort is too small when done with love and devotion.

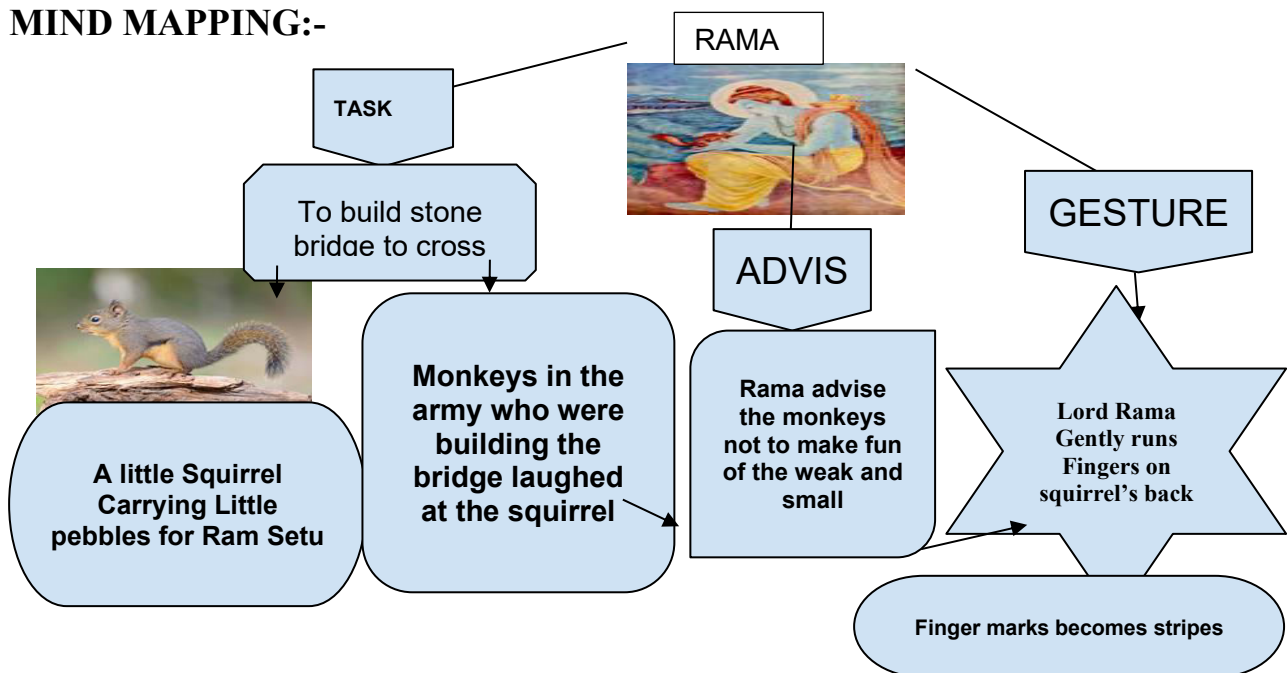
MAIN CHARACTER:

- (1) Lord Rama: A kind and fair leader who values every contribution.
- (2) The Squirrel: A humble creature contributing small pebbles to the Ram Setu.
- (3) Monkeys: Strong but initially arrogant workers who mock the squirrel's efforts.

KEY POINTS:

- Lord Rama asked his army to build a stone bridge over the sea.
- Thousands of monkeys working day and night to complete the task.
- A small squirrel carried little pebbles to help in the work.
- The monkeys made fun of the squirrel.
- Lord Rama advised monkeys not to make fun of the weak and small.
- Rama gently ran his fingers on the squirrel's back.
- The marks of his fingers became the stripes on the squirrel's back.

MIND MAPPING:-



VOCABULARY:

Devoted - Loyal
Pebble - Small round stone
Mighty - Very powerful
Mocked - To make fun of

COMPREHENSION:

Q.1. What did Rama ask his army to do?

Ans. Rama asked his army to build a stone bridge across the sea.

Q.2. What was the small squirrel carrying?

Ans. The small squirrel was carrying little pebbles in his mouth.

Q.3. Why did the monkeys laugh?

Ans. The monkeys laughed at the squirrel because they thought its small efforts were useless.

Q.4. What was Rama's advice to the monkeys?

Ans. Rama advised the monkeys not to make fun of those who are weak and small.

Fill in the blanks:

1. The squirrel carried _____ to help in the work.
2. The monkeys _____ at the little efforts of the small squirrel.

1. Pebbles 2. Laughed

State whether True or False.

1. The monkeys were building a bridge over the sea. []
2. The monkeys praised the squirrel for its efforts. []

1. True 2. False

CENTRAL IDEA:-

The story highlights the courage, selflessness, and sense of duty of Kondiba, a young village boy.

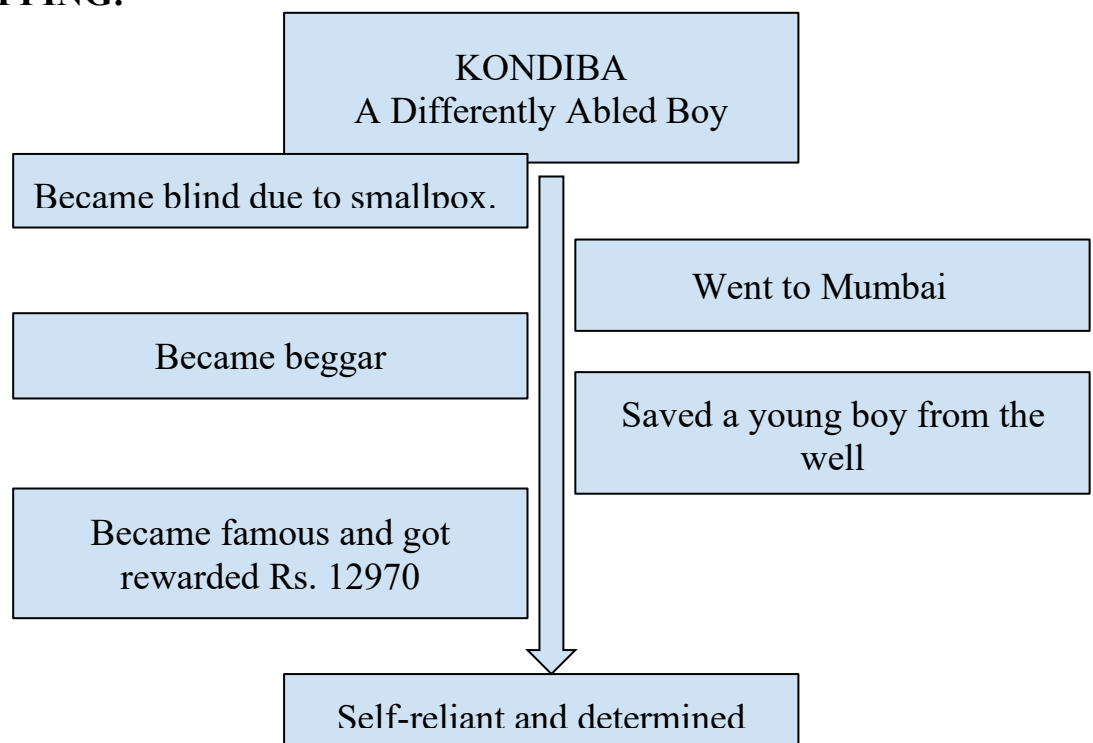
MAIN CHARACTER:

- (1) Kondiba: A blind, brave and selfless village boy.
- (2) Arvind: The boy who accidentally fell into a well and was rescued by Kondiba.

KEY POINTS:

- Kondiba lost his eyesight because of smallpox at the age of eight.
- He went to Mumbai and became a beggar.
- He saved Arvind from the well.
- He was rewarded Rs. 12970/- and was praised by top officials.
- He used his prize money in learning bottling and weaving chairs.
- He started a small business with the prize money.

MIND MAPPING:-



VOCABULARY:

1. Gallantry - Bravery
2. Reward - Prize

COMPREHENSION:

Q.1. How and when did Kondiba become blind?

Ans. Kondiba became blind due to smallpox at the age of eight.

Q.2. Why did Kondiba come to Mumbai?

Ans. He came to Mumbai due to a famine in Maharashtra.

Q.3. Why did Kondiba take to begging even though he hated it?

Ans. Kondiba started begging because he was unsuccessful in selling his brooms.

Q.4. How did Kondiba save Arvind?

Ans. Kondiba dived into the muddy well and pulled Arvind out of the well.

Q.5. How did Kondiba utilize his prize money?

Ans. Kondiba learned the skill of bottling and weaving chairs and later started a small business.

Fill in the blanks:

1. Kondiba was a _____ boy.
2. He saved the life of _____ from the well.
3. Kondiba runs a _____ business.

1. Blind 2. Arvind 3. Small

CENTRAL IDEA:-

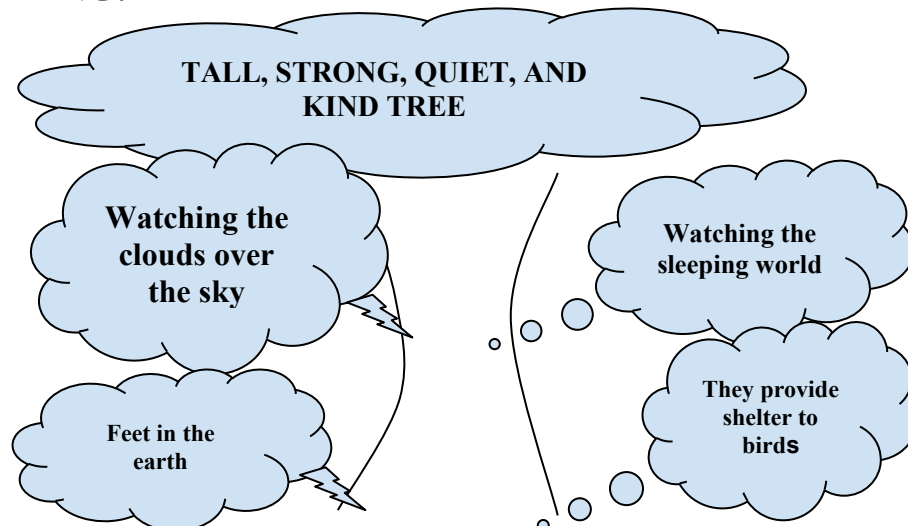
The poem describes the beauty and strength of tall trees.

MAIN CHARACTER:

- (1) Tall Trees: Strong, silent watchers and kind protectors.
- (2) Birds and Animals: Beneficiaries of the Tree Shelter.

KEY POINTS:

- The poet describes the top of a tree as its head and the roots as its feet
- The tall trees give shelter to birds.
- Tall trees are personified as kind beings who shelter birds.
- The phrase “Feet in the earth” means that the roots under the ground give a strong hold.

MIND MAPPING:-**RHYMING WORDS:-**

Sky - By
Peeping - Sleeping
Rest - Nest

COMPREHENSION:

Q.1. What is dusk?

Ans. Dusk means evening time.

Q.2. What do the trees do?

- Ans. (i) Provide shelter to the birds
(ii) Watch the clouds go by.

Q.3. Which parts of the tree does the poet describe as its head and feet?

Ans. (i) The top of the tree is its head

(ii) The roots of trees under the ground are their human feet.

Q.4. Write three activities of the tall tree.

Ans. (i) The tall trees are watching clouds go by.

(ii) Provide shelter to birds.

(iii) Watching over the sleeping world at night.

Complete the sentences:

1. The poet describes the tall trees as _____.

2. Birds feel safe _____.

3. The trees stay awake to keep _____.

4. The poet sees the tall trees as our _____ and _____.

1. Human beings 2. In the nest 3. A watch over the world 4. Protectors and Guardians

Match the phrase with its meaning:-

PHRASE/WORDS	MEANING
(1) Feet in the earth (2) Dusk (3) Head in the sky	(a) The top of the tree (b) Evening (c) Roots of trees are under the earth

1-C 2-B 3-A

CENTRAL IDEA:-

A tiger's experience with human fear.

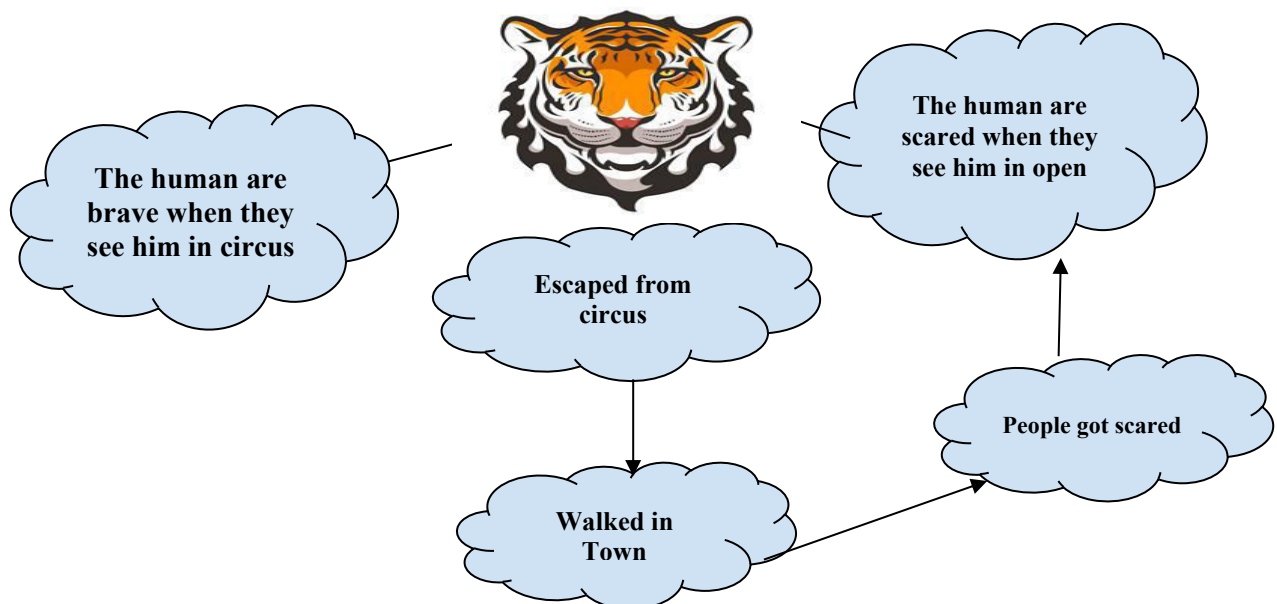
MAIN CHARACTER:

(1) Tiger: A circus tiger.

KEY POINTS:

- A tiger escapes from a circus.
- The town people panic and react in various ways.
- The tiger's presence disrupts normal life.
- It explores the contrast between wild nature and human society.
- The tiger is eventually recaptured.

MIND MAPPING:-



VOCABULARY:

Narrator - Who tells the story?
 Escaped - Got free
 Frightened - Afraid
 Disgusted - Feeling upset

COMPREHENSION:

Q.1. Why did the tiger think humans were brave?

Ans. During the circus shows, humans watched him calmly without fear.

Q.2 What was the reaction of people when the tiger entered market road?

Ans. They were terrified and ran away, hiding in trees, drains or locking themselves indoors.

Q.3. When did the tiger realize that his earlier opinion about humans was wrong?

Ans. When he saw people were afraid of him in the market.

Q.4. What advice did the tiger give to the people in the restaurant?

Ans. He told them not to be afraid of him.

Fill in the blanks:

1. The story is narrated by a _____.
2. The tiger entered a _____ shop in the market.
3. The tiger was surprised by the _____ of human beings.
4. The tiger claims he had no intention to _____ anyone.

1. Tiger 2. Butcher 3. Fear 4. Harm

State whether True or False.

1. The tiger escaped from the forest. []
2. The people calmly welcomed the tiger in the market. []
3. The tiger entered a butcher's shop. []
4. The tiger attacked everyone in the market. []

1. False 2. False 3. True 4. False

CENTRAL IDEA:-

A tiger escapes a circus, causes town chaos, and shows fear in a new place. The story highlights the contrast between the tiger's fear and the townspeople's exaggerated reactions.

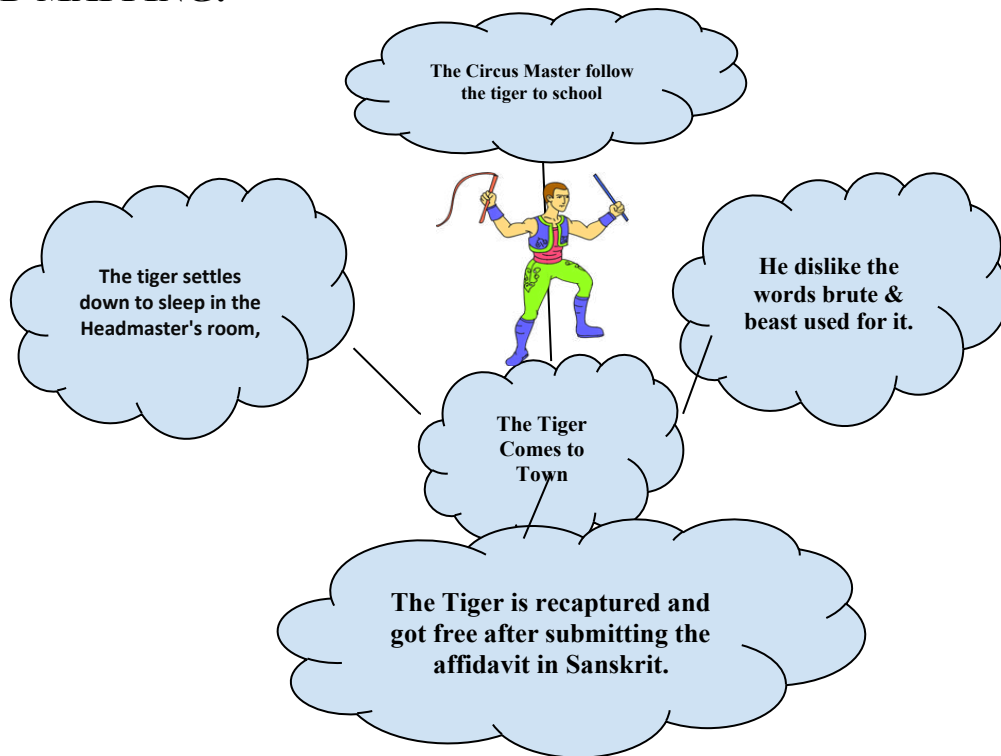
MAIN CHARACTER:

- (1) Tiger: Narrator of the story.
- (2) Circus Master: Tiger's caretaker.

KEY POINTS:

- A tiger escapes from a circus and roams into a town.
- The town people panic, causing chaos and confusion.
- The tiger entered the school and slept in the headmaster's room.
- The teachers used unkind words like 'beast' and 'brute' for him.
- The circus master and others attempt to capture the tiger.
- The tiger is recaptured.

MIND MAPPING:-



VOCABULARY:

Bluster - Angry
 Affidavit - Legal document
 Irrelevant - Not important
 Exercising - Applying

COMPREHENSION:

Q.1. What did the master say about words like 'beast' and 'brute'?

Ans. The master was against using these words for tiger.

Q.2. How did the tiger justify his escape from the zoo?

Ans. The tiger said he only wanted to explore the world outside the cage.

Q.3. Why was the magistrate unhappy with the affidavit?

Ans. The affidavit was written in Sanskrit, a language he could not understand.

Q.4. What did the tiger want to tell the Headmaster?

Ans. He wanted to assure the Headmaster that he had no intention to harm him.

Fill in the blanks:

1. The chairman asked the master to sign an _____.
2. _____ was a learned man.
3. The tiger sat _____ in front of the table.

Affidavit 2. The master 3. On the floor

State whether True or False.

1. The tiger had entered a house. []
2. The tiger wanted to be afraid of the Headmaster. []
3. The tiger was roaming around without his master. []
4. The master entered the room easily. []
5. The master wrote the affidavit in English. []
6. The master was a learned man. []

False 2. False 3. True 4. True 5. False 6. True

CENTRAL IDEA:-

The lesson shows the dignity of labor and respect for every type of work and self-earning.

MAIN CHARACTER:

- (1) Narrator: A young boy looking for a job and is impressed by shoeshine.
- (2) Shovan Lal: An honest shoeshine.

KEY POINTS:

- The author arrives in Delhi from Calcutta in search of a job.
- Looking for a job, he had only five rupees and some change.
- He meets a shoeshine boy and is impressed by his hard work and honesty.
- He decides to become a shoeshine.
- The shoeshine union is having trouble with the authorities.
- The union helped the narrator in buying the shoeshine box on the condition that he would help the union with the correspondence work.

MIND MAPPING:-



SHOVANLAL, The Shoeshine

Polite

Independent

Honest

Self-respecting

Hard working

Grateful but refuse pity

VOCABULARY:

Pavement - Footpath
Permission - Allow
Observed - Watched carefully
Insisted - Demand Something
Fascinated - Very Interested

COMPREHENSION:

Q.1. Why did the narrator refuse to get a shoeshine?

Ans. He did not have enough money to pay.

Q.2. Why could the young man not afford to buy even a plate of potato chips and a cup of coffee?

Ans. He was unemployed and he had only five rupees and some change.

Q.3. Who were the 'others'?

Ans. He was talking about other shoeshine boys working in Connaught Circus.

Q.4. Why were Shovan Lal and others unwilling?

Ans. They feared it would reduce their earnings.

Q.5. 'Instantly the thought seized me.' What thought does this refer to?

Ans. The thought that a shoeshine earns more than a clerk.

Q.6. Why did the shoeshine suggest the author get his shoes polished?

Ans. He suggested that the author would get a job soon with the polished shoes.

Complete the sentences:

1. The narrator comes from _____.
2. The name of the shoeshine boy is _____.
3. The narrator promised to help with _____.
4. A shoeshine earns more than _____.
5. The author had just _____.

1. Calcutta to Delhi 2. Shovan Lal 3. The correspondence 4. A clerk 5. Five rupees and some change.

State whether True or False: -

1. The union helped the author in buying the shoeshine box. []
2. The shoeshine was confused because the young man did not have even a single anna for shoe polish. []
3. The narrator looked down on the shoeshine boys. []
4. The shoeshine boys worked alone without any unity. []
5. The narrator learned the value of honest work. []

CENTRAL IDEA:-

“A Birthday Letter” shows Jawahar Lal Nehru's deep love or affection for his daughter Indira. He encourages her to be brave and truthful and to always stand up for what is right, even in difficult times.

MAIN CHARACTER:

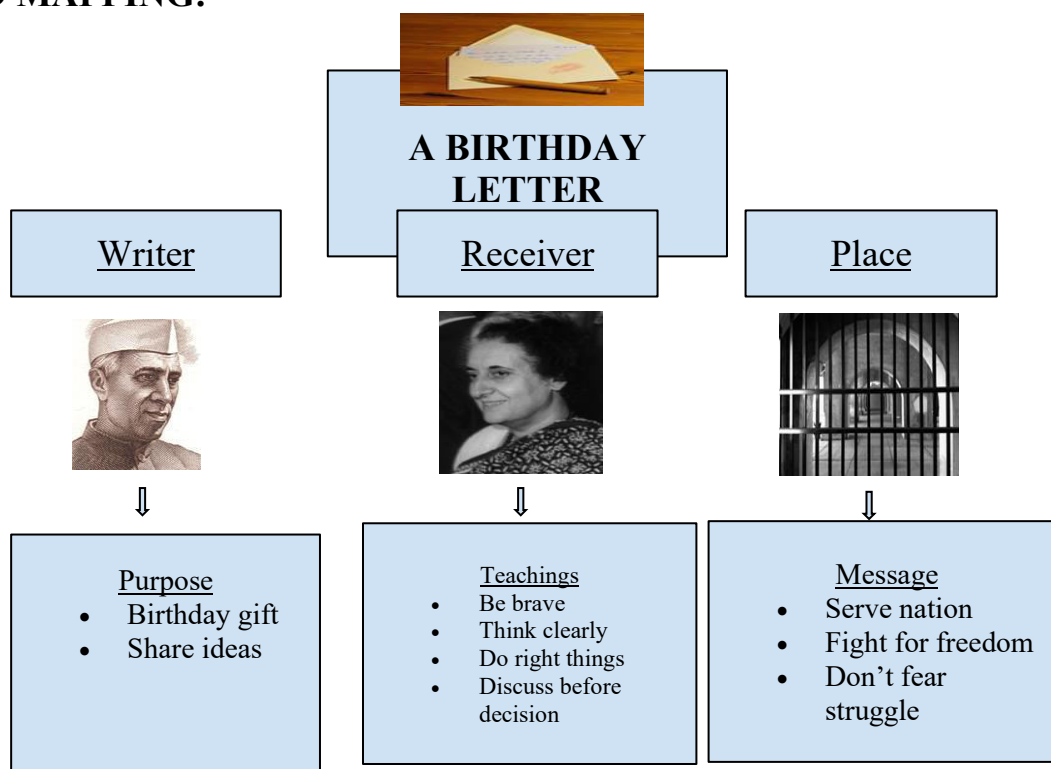
(1)Jawahar Lal Nehru: He is a loving and wise father.

(2)Indira Gandhi: She is a curious and intelligent young girl.

KEY POINTS:

- Nehru wrote the letter to his daughter Indira from ‘Naini’ prison on her 13th birthday.
- He shared his thoughts about life, truth, and freedom.
- He emphasized the importance of courage, honesty, and doing the right thing.
- Nehru encouraged Indira to think independently and never accept injustice.
- The letter reflects his deep love, wisdom, and hope for his daughter’s future.

MIND MAPPING:-



VOCABULARY:

1. Imprisoned - Kept in jail
2. Affection - Love and care
3. Noble - Good, honest
4. Ignorant - Not knowing or unaware
5. Conscience - inner sense of what is right or wrong
6. Conviction - A strong belief

COMPREHENSION:

Q.1. Who wrote the birthday letter?

Ans. Jawahar Lal Nehru.

Q.2. To whom was the letter written?

Ans. To his daughter, Indira.

Q.3. Where was Nehru when he wrote the letter?

Ans. He was in prison.

Q.4. What did Nehru advise Indira to always speak?

Ans. The truth

Q.5. What qualities did Nehru want Indira to have?

Ans. Courage, honesty, and responsibility.

Fill in the blanks:

1. Nehru wrote the letter from _____.
2. Nehru wanted Indira to be _____ and honest.
3. Nehru believed in doing what is _____ even when it is difficult.
4. He believes open _____ helps in understanding.

1.Naini Central prison 2.Brave 3. Right 4.Discussion

State whether True or False:-

1. Nehru asked Indira to always obey others without question. []
2. The letter was written on the occasion of Indira's 13th birthday. []
3. Nehru wanted Indira to grow into a brave and responsible person. []

1.False 2. True 3. True

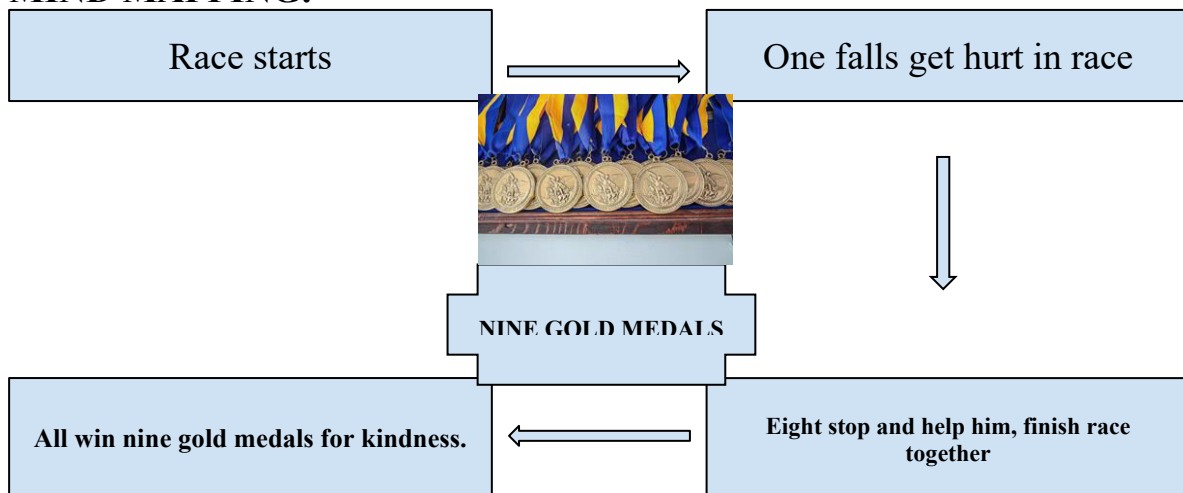
CENTRAL IDEA:-

The poem tells the inspiring story of nine athletes at a Special Olympics event. In the end, they all finished the race together, and each was awarded a gold medal for kindness and teamwork.

KEY POINTS:

- Nine athletes were competing in a race at the Special Olympics.
- One young runner fell shortly after the race began.
- The other eight runners stopped, turned back, and helped him.
- All nine runners finished the race together, hand in hand.
- The judge was so touched that he awarded all nine gold medals.
- The poem celebrated kindness, teamwork, and true sportsmanship.

MIND MAPPING:-



VOCABULARY:

Stumbled - Tripped, lost balance while running
 Astounded - Shocked
 Spectators - People who watch an event
 Desperately - In a way that shows great need
 Inspiring - Motivating

COMPREHENSION:

Q.1. What do the words ‘nine beaming faces’ tell us about how the contestants felt when they reached the finishing line?

Ans. They felt united and compassionate and shared the same emotion.

Q.2. What happened to one of the runners during the race?

Ans. One of the runners stumbled and fell to the ground.

Q.3. What did the other eight runners do when one athlete fell?

Ans. They stopped running, turned back, and helped the fallen athlete.

Q.4. How did the audience react to the athlete's gesture?

Ans. The audience stood and cheered, moved by the athlete's spirit of unity.

Q.5. Why were nine gold medals given for the 100-yard race?

Ans. Nine gold medals were given for kindness, unity, and teamwork.

Fill in the blanks:

1. The athletes had come from so many _____.
2. They were ready for the _____ dash.
3. The crowd gave a standing _____.
4. The runners helped the fallen boy to his _____.
5. It was the race of the _____.

1. Nations 2. 100 Yard 3. Ovation 4. Feet 5. disabled

CENTRAL IDEA:-

The chapter explains how too much noise can harm both our mind and body. It gives ways to control it for a better, peaceful environment.

KEY POINTS:

- Unwanted or unpleasant sound that causes disturbance.
- It comes from traffic, loudspeakers, construction sites, factories, etc.
- Health effects: headache, hearing loss, high B.P., stress, and sleep disturbance.
- Mental effects: irritation, lack of concentration, and learning difficulties.
- Decibel (dB) is the unit used to check how loud a sound is.
- Noise above 100 decibels can damage delicate cells in the ears.

MIND MAPPING:-

SOUNDS	DECIBELS	EFFECTS
<ul style="list-style-type: none">● Dishwashing, vacuuming, normal conversation, Rainfall, etc.● Heavy traffic● Movie theaters, subway trains, Factories, loudspeakers, etc.	45-75 dB	Good for ears
	75-100 dB	Headache, Stress
	100+ dB	Painful, irritating, sleeping disorder, hearing loss.

VOCABULARY:

Fatigue - Extreme tiredness
Permissible - Allowed
Hazard - Danger
Preventive - Stopping something before

COMPREHENSION:**Q.1. Mention two sources of noise pollution.**

Ans. Vehicles and loudspeakers.

Q.2. How does noise affect human health?

Ans. It causes stress, hearing loss, and sleep issues.

Q.3. How can we control noise pollution?

Ans. By avoiding honking and following a silence zone.

Q.4. How can noise be measured?

Ans. Noise can be measured in decibels (dB).

Fill in the blanks:

1. Noise is an unwanted _____.
2. Loud noise can damage our _____.
3. We must follow _____ rules to reduce noise pollution.
4. Noise can disturb our _____ and peace of mind.

1. Sound 2. Hearing 3. Traffic 4. Sleep

State whether True or False: -

1. Noise is always pleasant to hear. []
2. Loud music can also be a source of noise pollution. []
3. Honking unnecessarily increases noise pollution. []
4. 100 dB is good for our ears. []

1. False 2. True 3. True 4. False

CENTRAL IDEA:-

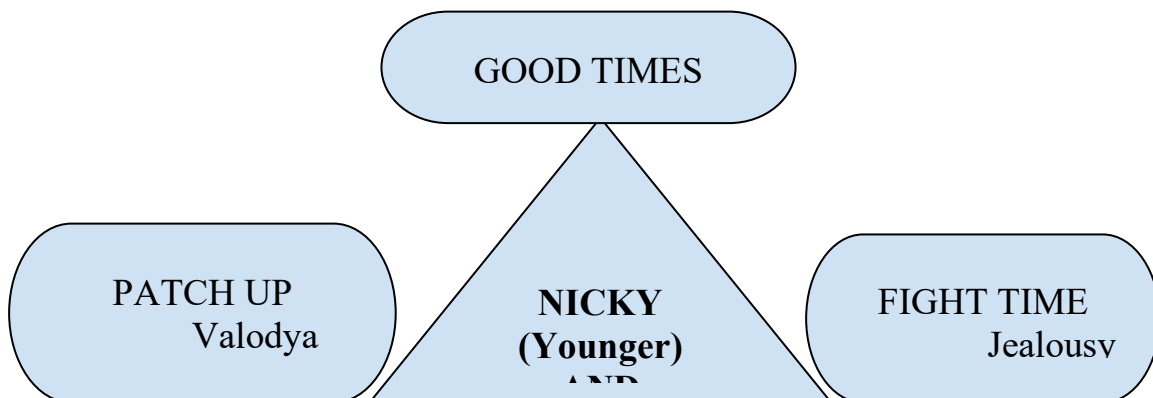
The story shows the bond between two brothers with different natures. It teaches us that love, understanding, and forgiveness help heal relationships.

MAIN CHARACTER:

- (1) Elder brother (Valodya): - He is serious and responsible. He believes in discipline and hard work.
(2) Younger brother (Nicky): - He is fun-loving and playful.

KEY POINTS:

- Two brothers, Valodya and Nicky: the elder brother, Valodya, was serious, and the younger brother, Nicky, was playful.
- Valodya studied hard but sometimes failed; Nicky played and passed.
- Nicky felt proud and stopped listening to Valodya's advice.
- One day Nicky accidentally broke Valodya's scent bottle.
- They argued with each other and stopped talking.
- Later Valodya behaved kindly without anger.
- Nicky realized his mistake and felt respect for his elder brother.

MIND MAPPING:-**VOCABULARY:**

1. Elder - Older in age
2. Obedient - One who follows instructions
3. Scolding - Speaking angrily to correct someone
4. Embarrassed - Feeling shy or ashamed
5. Regret - Feeling sorry

COMPREHENSION:

Q.1. Why was Nicky always upset with her brother?

Ans. Nicky thought that Valodya didn't understand his feelings.

Q.2. How did Nicky react after breaking the bottle?

Ans. He smiled to hide his guilt and feelings.

Q.3. What happened after the scent bottle was broken?

Ans. They fought and stopped talking to each other.

Q.4. Who apologized first after their big argument?

Ans. Valodya apologized to Nicky calmly.

Q.5. How did Nicky feel after Valodya apologized?

Ans. He felt touched and shook hands tearfully.

Fill in the blanks:

1. In the beginning, the brothers used to _____ and play together.
2. Nicky felt that Valodya was _____ and didn't understand him.
3. Valodya remained calm and asked for _____.
4. Nicky broke Valodya's _____ bottle by mistake.

1. Study 2. Proud 3. Forgiveness 4. Scent

State whether True or False.

1. The elder brother loves playing more than studying. []
2. The elder brother scolded Nicky very badly for breaking the bottle. []
3. The younger brother was careless and liked to play. []
4. Nicky respected his elder brother more after the incident. []

1. False 2. False 3. True 4. True

CENTRAL IDEA:-

The poem tells us about life's different parts. It makes us feel happy about life's journey from start to end. This journey is expressed by weavers' work.

MAIN CHARACTER:

(1) Weavers: People who weave cloth for birth, marriage, and death.

KEY POINTS:

- At dawn (morning), weavers make a blue cloth for a new baby, showing the start of life.
- The blue colour is compared with the halcyon bird.
- At dusk (evening), they weave a bright dress for a bride, showing a happy marriage.
- Its purple and green colour is compared with the wing of a peacock.
- At night, they weave a white cloth for a dead person, showing the end of life.
- The white colour is compared with the feathers of birds and clouds.
- The poem links the weavers' cloth to life's three stages. Birth, Marriage, and Death.
- Times of day (morning, evening and night) show how life moves forward.

MIND MAPPING:-

INDIAN WEAVERS		
Morning clothes	Evening clothes	Night clothes
Birth Blue cloth New life Halcyon bird	Marriage Bright dress (Purple and green) Happiness Wings of peacock	Death White cloth Feathers and clouds

VOCABULARY:

1. Dawn - Early morning
2. Dusk - Evening
3. Veil - A cloth worn to cover head or face

COMPREHENSION:

Q.1. What time is indicated through the 'Moon Light Child'?

Ans. Midnight.

Q.2. What is the meaning of 'break of day'?

Ans. Morning time.

Q.3. What is the meaning of "gay" used in the 2nd stanza?

Ans. Bright

Q.4. Write the name of the poet and poem.

Ans. The poet's name is 'Sarojini Naidu,' and the poem's name is 'Indian Weavers.'

Complete the sentences:

1. The Indian weavers are weaving a garment that is blue _____.
2. It looks like the wings of _____.
3. They are weaving it at _____.
4. The garment is the robes of a _____.

1. Colour 2. Halcyon 3. Break of day 4. New born baby

State whether True or False.

1. At fall of night the weavers make the robes of a newborn baby. []
2. The weavers are solemn and still while weaving funeral shrouds. []
3. The veils of a queen look like the plumes of a peacock. []
4. White colour compared to feathers and clouds. []

1. False 2. True 3. True 4. True

CENTRAL IDEA:-

This chapter talks about differences between opinions of young and older people. The story tells about the life of a sculptor (Mason) and his son.

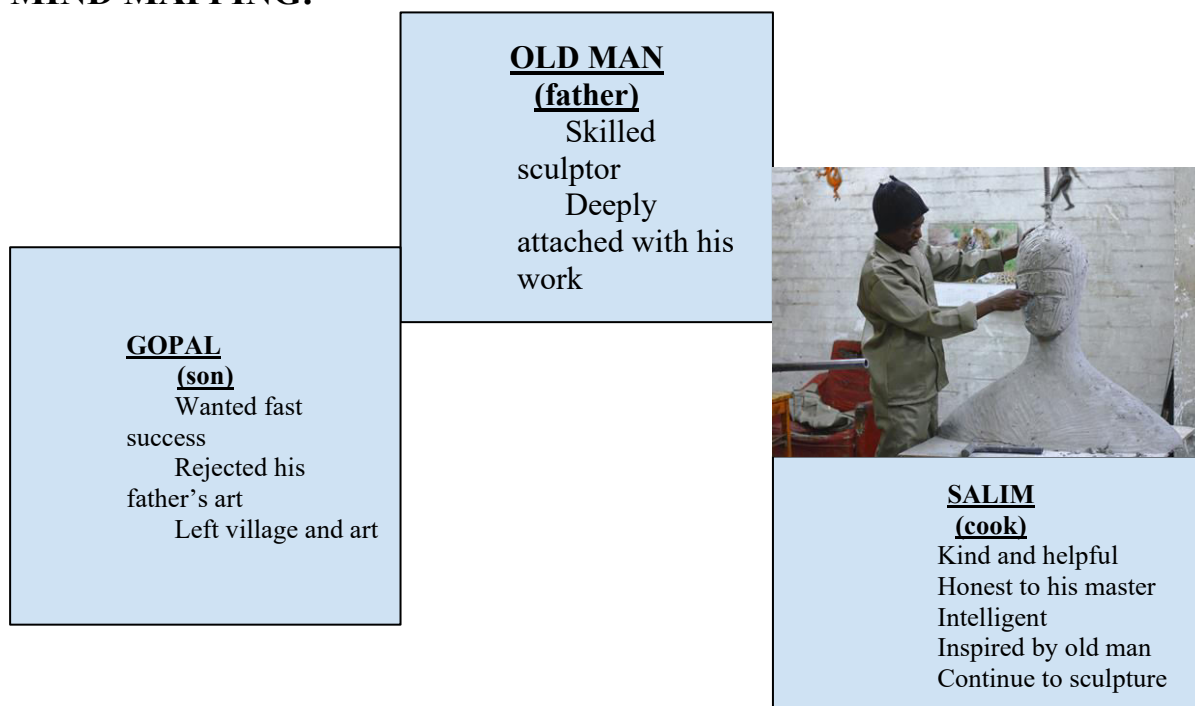
MAIN CHARACTER:

- (1) Old man: Statue maker (Sculptor)
- (2) Gopal: Old man's son
- (3) Salim: Old man's cook.

KEY POINTS:

- The old man loved his traditional art.
- He was a stone statue maker (sculptor).
- Gopal thought it was not profitable.
- He left his father and went to Agra.
- Many people of his village left their house to earn money.
- The old man worried that the craft was dying.
- Salim, his servant, was inspired by the old man.
- He learned the art of making sculpture.

MIND MAPPING:-



VOCABULARY:

1. Traditional - People have done for a long time
2. Handicraft - Things made by hand

COMPREHENSION:

Q.1. Who was the young man in this chapter?

Ans. Gopal.

Q.2. What did the old man do for his living?

Ans. The old man made a stone statue.

Q.3. Who was Salim?

Ans. Salim was an orphan boy. He cooked food for an old man.

Q.4. How did the old man learn carving?

Ans. The old man learned carving from his father.

Q.5. What did he expect of his son?

Ans. He expected his son to carry forward his work.

Q.6. What was the young man's opinion about his father's work?

Ans. The young man thought that stone carving was not profitable work.

Q.7. What made the old man admire Salim?

Ans. He admired his work and dedication.

Q.8. Why did he wish Gopal was with him?

Ans. He wished Gopal was with him to help him to finish the statue.

State whether True or False.

1. Salim was an orphan boy. []
2. Gopal liked his traditional work. []
3. The old man was a good sculptor. []

1. True 2. False 3. True

Complete the statement given below by choosing the correct option.

1. How did Salim learn stone carving?

- (a) His master taught him.
- (b) He attended a famous sculptor's workshop.
- (c) He practiced secretly for two years.
- (d) He was God-gifted.

2. The old artist's son wanted to leave him because _____.

- (a) He has a fight with him.
- (b) He was tired of working with his father.
- (c) Stone carving was not paying enough.
- (d) All the other boys had left the village.

3. A true artist feels a sense of fulfillment if _____.

- (a) He gets an award for his work.
- (b) His products are popular in the market.
- (c) He feels he has created a real piece of art.
- (d) He makes a lot of money.

Ans:- (i) He practised secretly for two years.

(ii) Stone carving was not paying enough.

(iii) He feels he has created a real piece of art.

CHAPTER 14:

STEALING AND ATONEMENT MAHATMA GANDHI

CENTRAL IDEA:-

This chapter is about Gandhi as a young boy who steals gold. After that he feels very bad about it. His guild makes him tell the truth and say sorry.

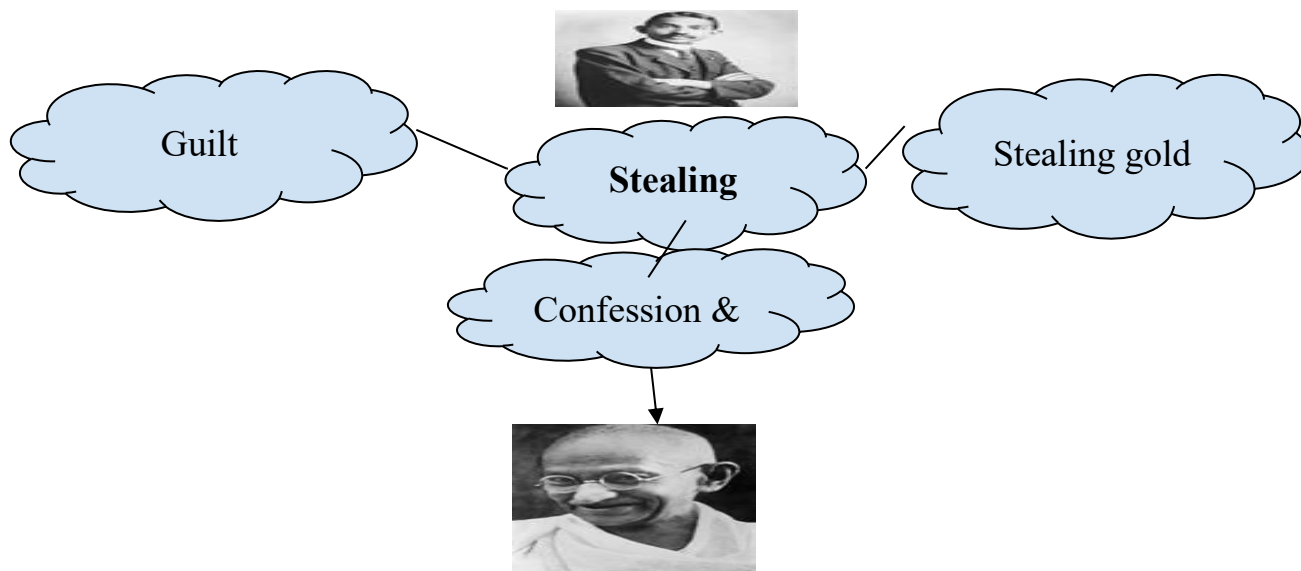
MAIN CHARACTER:

(1) Gandhi Ji: A young boy who learned an important lesson about honesty.

KEY POINTS:

- As a child Gandhi Ji and his friend became fond of smoking.
- Gandhi Ji took a bit of gold from his brother's armlet to clear a debt of 25 rupees.
- Gandhi Ji felt guilty and tried to attempt suicide.
- He wrote a letter to his father for his mistake.
- He admitted the mistake and asked for punishment.

MIND MAPPING:-



VOCABULARY:

1. Stubs - Small remaining part of cigarette.
2. Atonement - Feel sorry.
3. Confession - Tell the truth
4. Debt - What you have to pay back/loan

COMPREHENSION:

Q.1. How much money is Gandhi Ji's brother's debt?

Ans. Twenty-five rupees (Rs. 25).

Q.2. From where did Gandhi Ji first get money to smoke?

Ans. He stole it from his servant's pocket.

Q.3. Why did he and his friend go to Ramji Mandir?

Ans. He and his friend go to Ramji Mandir to calm themselves.

Short Question/Answer.

Q.1. Why did Gandhi Ji steal the gold?

Ans. He stole the gold to help him repay a debt of twenty-five rupees.

Q.2. Why did Gandhi and his friend start smoking?

Ans. They started smoking because they copied the habit of his uncle.

Q.3. How did Gandhi Ji later view the habit of smoking?

Ans. He understood that smoking is a bad and harmful habit.

Q.4. How did Gandhi Ji's father react to his letter of confession?

Ans. Gandhi Ji's father read the letter. He cried but was not angry.

Complete the sentences:

1. Gandhi Ji and his friend start smoking by _____.
2. Ahinsa in the story means _____.

1. Stubs of cigarettes 2. Avoid causing pain

State whether True or False.

1. The boy felt happy after stealing.
2. The story teaches us to steal smartly.
3. Mahatma Gandhi told the truth and said sorry.
4. He realized that stealing was wrong.

1. False 2. False 3. True 4. True

CENTRAL IDEA:-

This chapter is a speech by our former president Dr. A.P.J. Abdul Kalam. He shares his dream for a better India. He talks about three important things: freedom, development and strength.

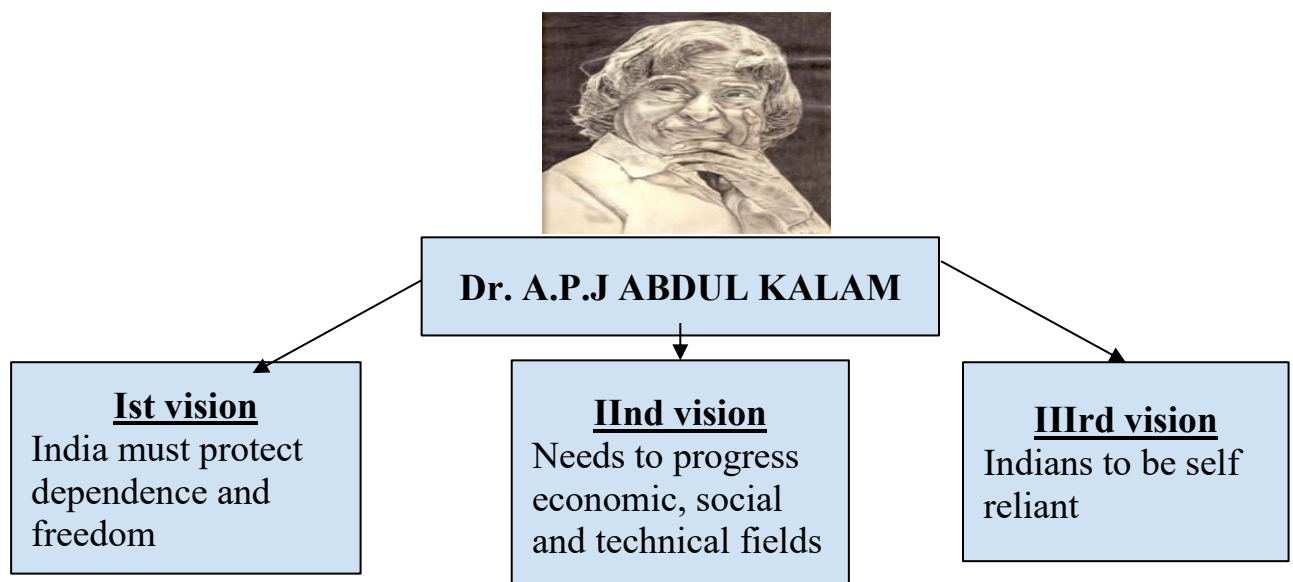
MAIN CHARACTER:

(1) Dr. A.P.J. Abdul Kalam, the former president and a great scientist.

KEY POINTS:

- Dr. A.P.J. Abdul Kalam presents his vision for a strong and developed India.
- He outlines three key visions—freedom, development and self-reliance.
- All people should work hard and make the country better.
- We should use technology to improve schools and hospitals.

MIND MAPPING:-



VOCABULARY:

1. Vision - A dream or goal
2. Efficient - Competent
3. Opportunity - Chance, A good time to do something
4. Grab - to take quickly

COMPREHENSION:

Q.1. What are Dr. Kalam's three visions for India?

Ans. Freedom, Development, and Strength.

Q.2. Why did Dr. Kalam believe India should be strong?

Ans. Without strength, no one will respect us.

Q.3. What are some challenges for India's development?

Ans. Need for economic, technological, and social development.

Q.4. According to Dr. Kalam, what is the importance of freedom?

Ans. Freedom is our basic right to express our opinions and choose our work.

Q.5. Why must India be strong both as a military and an economic power?

Ans. India must be strong because we will be respected by other countries.

Fill in the blanks:

1. Dr. A.P.J. Abdul Kalam had _____ for India.
2. Dr. Abdul Kalam says that only strength respects _____.
3. His first vision is that of _____.
4. According to him, India is one of the top five nations in _____.

1. Three vision 2. Strength 3. Freedom 4. Space research

State whether True or False: -

1. Dr. A.P.J. Abdul Kalam was our former president. []
2. India is a developed country. []
3. We are among the top 5 nations in terms of GDP. []

1. True 2. False 3. True

CENTRAL IDEA:-

A child requests adults to close arms factories. The child wants to stop wars so that everyone can live with peace and friendship.

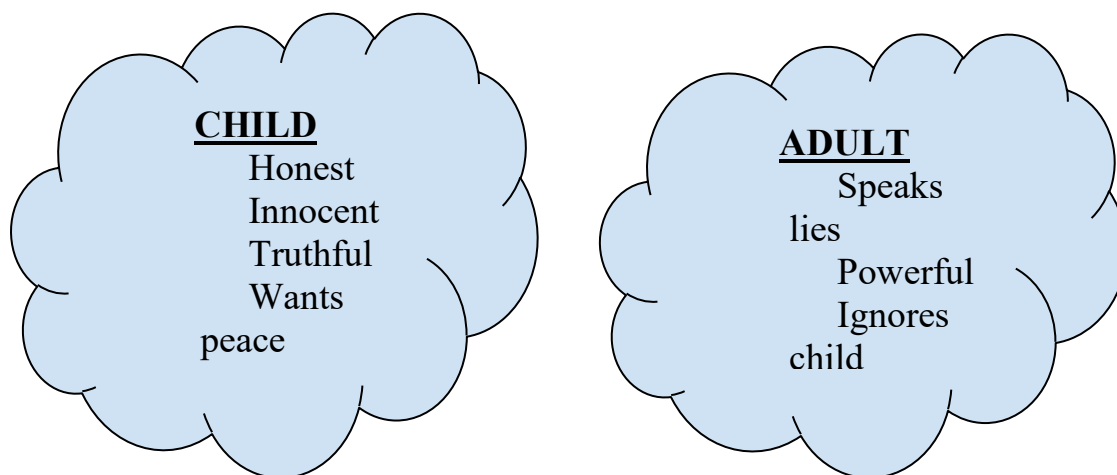
MAIN CHARACTER:

- (1) Child: Innocent, honest, and peaceful.
- (2) Adult: Power to change the world.

KEY POINTS:

- A child requests adults to close the production of weapons.
- The child wants to create a safe, peaceful world.
- He fears and worries about the child's future.
- Adults pay no attention to the child.
- The Child says only adults can build a better world.

MIND MAPPING:-



VOCABULARY:

1. Destroy - To damage something so badly
2. Fellowship - Friendship
3. Affection - Love and care
4. Taming- Making gentle and friendly

COMPREHENSION:

Q.1. Who does the child call ‘my friends’?

Ans. The adults.

Q.2. What is the essential need of a child?

Ans. There is peace, love, and friendship in the world.

Q.3. Why does the child feel helpless?

Ans. The child feels helpless because he feels a better world can only be built by adults. He can't change the world.

Q.4. Why does the child call it a deaf world?

Ans. Adults do not hear his cries. It shows their deafness.

Q.5. In the poem the child wants:-

- (a) People stop making armaments.
- (b) To go out and play with friends.
- (c) To accompany her parents to the market fair.

Ans. (a) People to stop making armament

Q.6. In the poem 'My only cry,' the child pleads with the adult to speak about:

- (a) Growing more trees.
- (b) Giving the children a good education.
- (c) Peace, love, and friendship.
- (d) Entertaining the children.

Ans. (c) Peace, Love and friendship

Q.7. The child says 'our cries are useless' because_____.

- (a) The adults are deaf.
- (b) The adults don't pay attention.
- (c) The damage has already been done.
- (d) The cries are not loud enough to be loud.

Ans. (b) The adult don't pay attention

State whether True or False: -

- 1. The child wants more weapons to be made. []
- 2. The child asks for peace and friendship. []
- 3. The child wants to live in a world without war. []
- 4. Adults always listen to children. []

1. False 2. True 3. True 4. False

CENTRAL IDEA:-

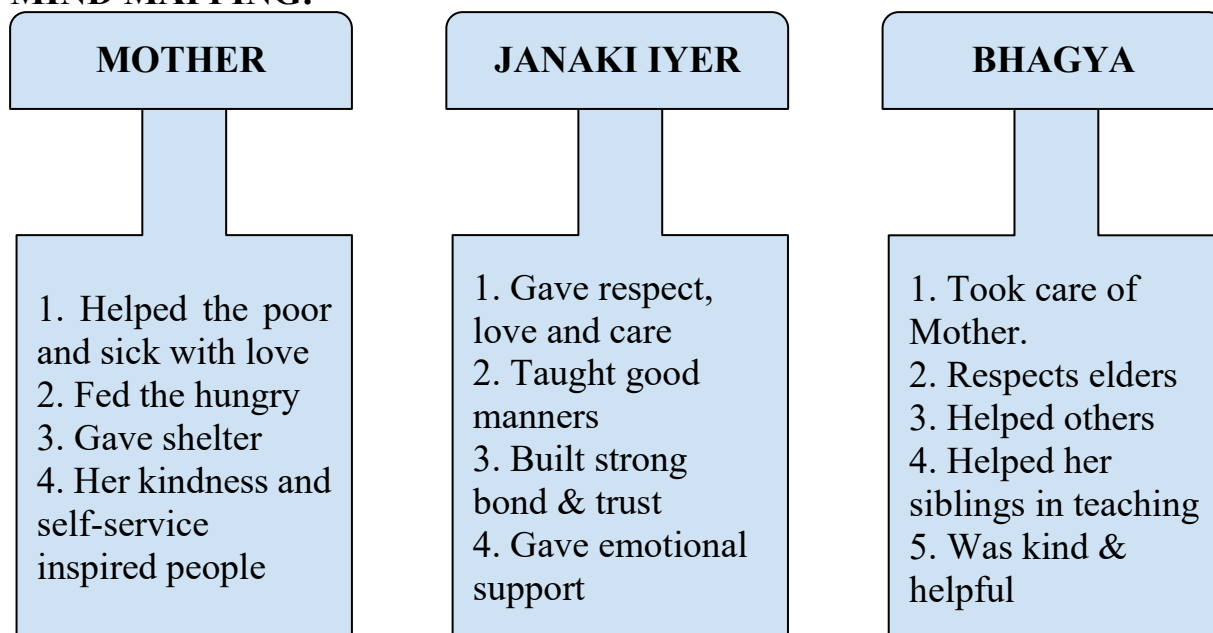
The lesson shows the value of kindness, love, and concern for others.

MAIN CHARACTER :-

- (1) Malcolm: The Interviewer
- (2) Mother Teresa: A Yugoslavian social worker who served in India.
- (3) Janaki Iyer: 70-year-old social worker, runs Anand Bharti Orphanage School.
- (4) Bhagya: A ten-year-old girl studied at Anand Bharti School and helped in teaching in the same school.

KEY POINTS:

- Mother Teresa:
 - She came to India and set up a home for dying people.
 - She started the “Missionaries of Charity.”
 - She helped the homeless and gave them food, shelter & love.
 - She received the Nobel Prize in 1979 for her great work.
- Janaki Iyer:
 - She balances her school with her responsibilities at home.
 - She attracts young people to work with her.
 - She runs the Anand Bharti Orphanage School.
- Bhagya:-
 - She takes care of her sick mother and siblings.
 - She faced many difficulties but never complained.
 - She teaches in the orphanage school Anand Bharti, where she studied.

MIND MAPPING:-

VOCABULARY:

1. Imbibe - Develop
2. Unassuming - Humble, Simple
3. Siesta - Afternoon nap
4. Yeoman service - A useful service
5. Admonition - Scolding
6. Myriad - Many in numbers

COMPREHENSION:

Q.1. What are the basic needs of abandoned people?

Ans. Shelter, food, water, clothing, health care, and emotional support.

Q.2. How can students show care and kindness in their daily life?

Ans. Listening to others, protecting nature, caring for animals, helping the needy, and showing gratitude.

Q.3. What kind of people did Mother Teresa take care of?

Ans. Old, sick, and abandoned people.

Q.4. What did Bhagya choose?

Ans. She chose studies over money.

Fill in the blanks:

- (1) Caring means showing _____ and helping others.
- (2) Old and sick people need our _____.
- (3) True caring comes from _____.
- (4) Caring makes the world a better _____.

1. Love 2. Care 3. heart 4. place

State whether True or False:-

1. Caring means being rude to others. []
2. We should help only our friends. []
3. Kindness is a part of caring. []
4. Speaking gently shows care. []

1. False 2. False 3. True 4. True

CHAPTER- 18

THE LITTLE GIRL KATHERINE MANSFIELD

CENTRAL IDEA:-

The story is about a little girl, Kezia, who feared her strict father but later understood he loved her. Parents may not always express love, but they care deeply for their children.

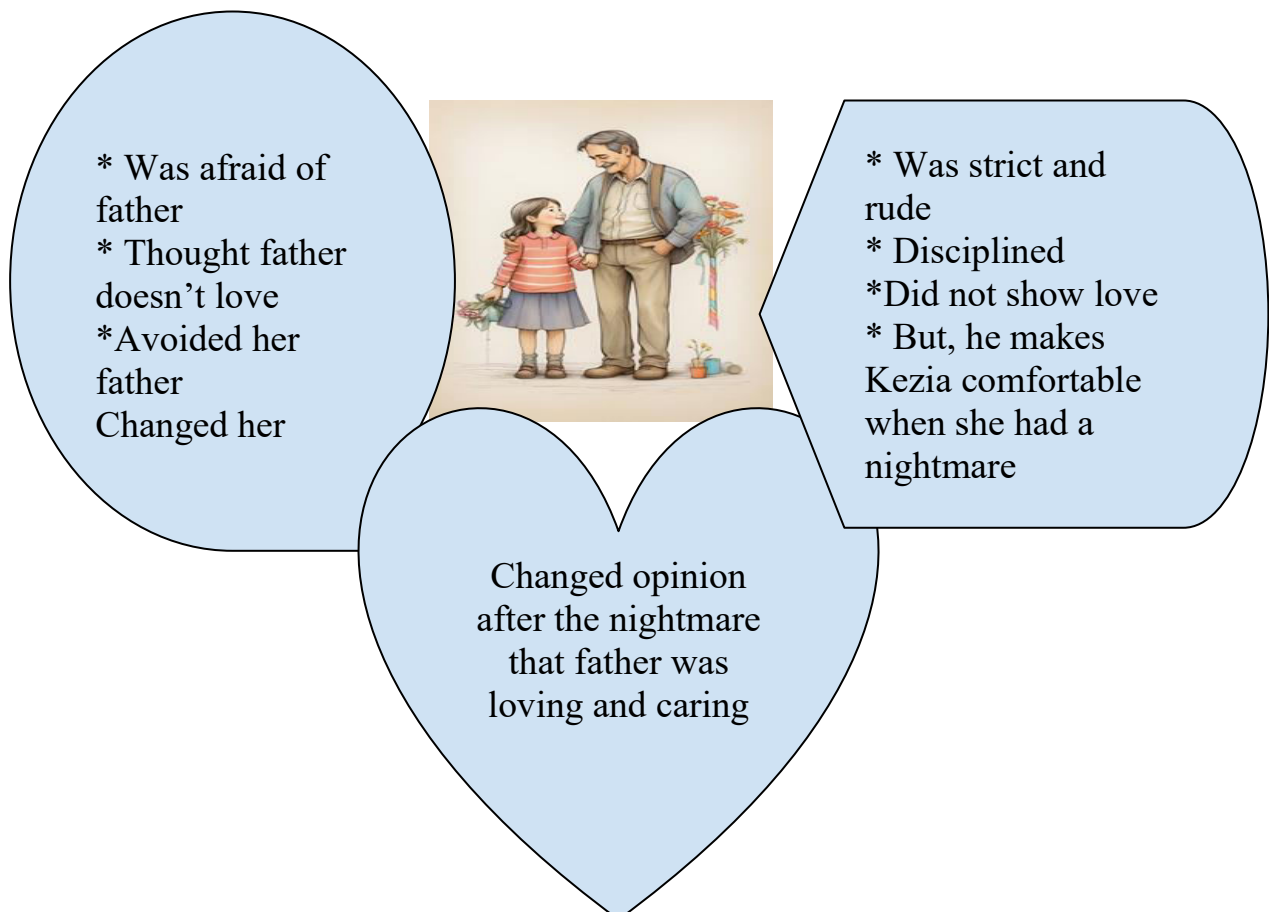
MAIN CHARACTERS:

- (1) Kezia: A little girl.
- (2) Her Father: Very strict person
- (3) Kezia's grandmother

KEY POINTS:

- Kezia was afraid of her father, who was very strict.
- Her grandmother suggested to Kezia to make a pincushion for her father's birthday.
- She mistakenly tore up his important papers to fill it.
- Father got angry and punished her.
- One day Kezia had a nightmare, but her father took very good care of her.
- Kezia felt safe, loved, and cared for.
- She felt her father was not bad.

MIND MAPPING:-



VOCABULARY:

1. Wretch - Very sad
2. To pull off - Remove
3. Fetch down - To bring down
4. Gravely - Seriously
5. Screamed - Shouted

COMPREHENSION:

Q.1. Whom was Kezia scared of?

Ans. Her father.

Q.2. Why was she scared of him?

Ans. She was scared of him because he was very strict.

Q.3. What did the grandmother advise the little girl?

Ans. To make a pincushion for her father.

Q.4. What did she put inside it?

Ans. Her father's important papers.

Q.5. Describe the relationship between Kezia and her father.

Ans. Kezia feared her strict father but later understood that he loved her.

Fill in the blanks:

1. Kezia realized that her father had a _____ heart.
2. Kezia had a _____ and cried out.
3. Grandmother advised her to make a _____ for her father's birthday.

1. Loving 2. Nightmare 3. Pin cushion

State whether True or False.

1. Kezia was very close to her father from the beginning. []
2. Kezia never stopped being afraid of her father. []
3. Kezia made a gift for her mother. []
4. Kezia tore up Father's important papers. []
5. Kezia's father punished her with a ruler. []

1. False 2. False 3. False 4. True 5. True

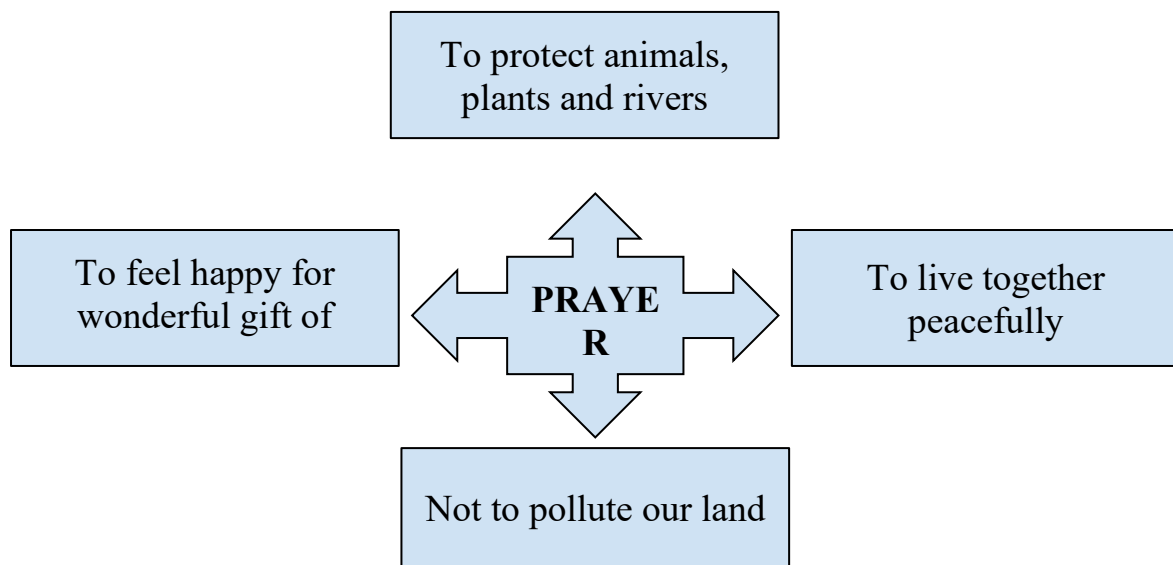
CENTRAL IDEA:-

The poet requests God for comfort, strength, and peace.

KEY POINTS:

- Asks for healing of the mind, body, and soul.
- The prayer seeks relief from pain, fear, and sadness.
- The prayer ends with gratitude for life, healing, and God's love.

MIND MAPPING:-



VOCABULARY:

1. Rejoice - To express happiness
2. Healing - To make healthy again
3. Diverse - Different
4. Promote - To help to develop

COMPREHENSION:

Q.1. What should humans do to make the world a better place to live in?

Ans. Be kind, keep the environment clean, help others, speak the truth, respect everyone, save nature, and live peacefully.

Q.2. What does the poet want us to do to water, air, and plants?

Ans. Water: Don't waste it

Air: Don't pollute.

Plants: Protect and grow more plants.

Q.3. What is the main theme of the poem?

Ans. Prayer for peace, love, and healing.

Q.4. What does the poet want to remove from the world?

Ans. Hatred, fear, and pain.

Fill in the blanks:

1. The poet asks for _____ of all living beings.
2. The poet prays for healing of the mind, body, and _____.
3. The poem suggests we must _____ and care for one another.
4. The poem encourages us to live with _____, hope, and compassion.

1. kindness 2. Soul 3. love 4. peace

State whether True or False.

1. The poet believes hatred and anger can bring peace. []
2. The poem promotes love, peace, and compassion. []
3. The poem supports war. []
4. The tone of the poem is peaceful. []
5. The poet prays for strength and unity. []

1. False 2. True 3. False 4. True 5. True


CENTRAL IDEA:-

This lesson tells us that rubbish is not always bad. We can make new things from old things.

KEY POINTS:

- Old paper can become new paper.
- Food waste can become compost.
- Plastic bottles can become toys and bags
- We should keep the earth clean and not throw waste everywhere.
- We should reuse, recycle and thank the people who clean our waste.

MIND MAPPING:-

RUBBISH	SHOULD DO	CAN MAKE
<ul style="list-style-type: none"> ● Paper ● Plastic ● Food ● Glass ● Metal ● Bottles 	 <ul style="list-style-type: none"> ● Reduce waste ● Reuse things ● Recycle 	<ul style="list-style-type: none"> ● Art and Craft ● Bags from old clothes ● Pots from bottles ● Compost from food ● Toys from boxes

VOCABULARY:

1. Imitate - Copy action
2. Pulp - Soft, thick
3. Felled - Cut down
4. Recycle - Transform old into new

COMPREHENSION:

Q.1. How does recycling rubbish help the environment?

Ans. By reducing pollution, saving natural resources, and using less energy. It helps reduce waste in landfills and protects nature.

Q.2. What materials can be recycled?

Ans. Paper, plastic, glass, metal, and clothes.

Q.3. How can we recycle at home?

Ans. We can separate waste and reuse old things.

Q.4. What happens if we don't recycle?

Ans. Land, water and air will be polluted.

Q.5. What is recycling?

Ans. Turning waste into new useful things.

Fill in the blanks:

1. Recycle paper to save _____.
2. Recycle today, save _____.
3. Recycling helps to keep the environment _____.
4. Throwing garbage in the right bin is called _____.

1. Trees 2. Tomorrow 3. Clean 4. Waste segregation

State whether True or False.

1. Throwing away waste is good for the environment. []
2. Recycling helps natural resources. []
3. Only factories can do recycling. []
4. Recycling helps reduce pollution. []
5. Recycling uses more energy than making new things. []

1. False 2. True 3. False 4. True 5. False

CENTRAL IDEA:-

Neema and her classmates planted 94 neem saplings in memory of the children. A fire broke out in the kitchen of a school in Kumbakonam while the noon meal was being cooked. In this tragedy, 94 children died.

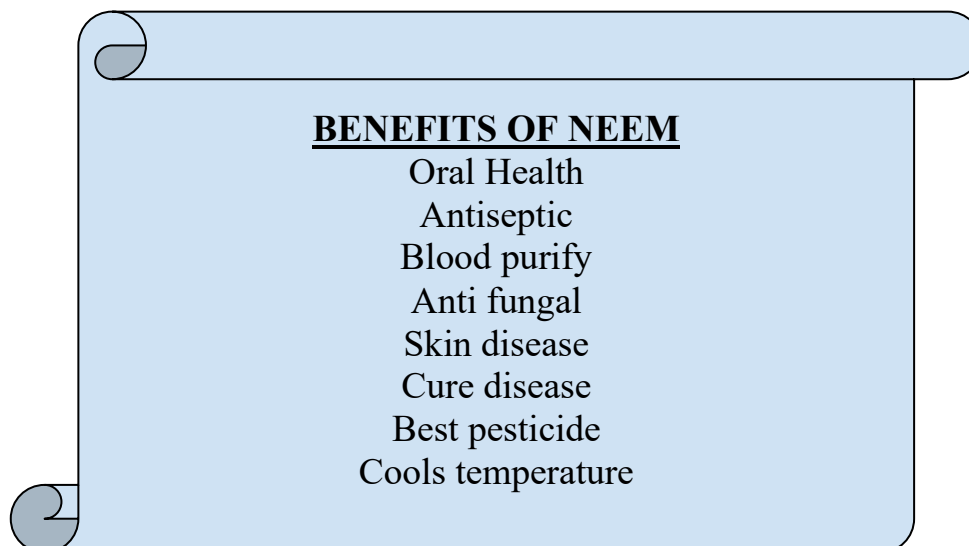
Grandfather told Neema the benefits of the neem tree.

MAIN CHARACTERS :-

- (1) Neema: Student of Class VIII.
- (2) Grandfather, who tells her the benefits of neem tree.

KEY POINTS:

- Neem can fight inflammation, hypertension, and ulcers.
- It can cure diabetes and malaria, boils, rashes, and wounds.
- Toothpaste, soap, and shampoo are made from neem.
- The villagers call the Neem our “Village Pharmacy.”
- Neem juice purifies the blood.
- It is a good pesticide and protects crops from insects.
- It cools our temperature, and it is known as the “Wonder Tree.”

MIND MAPPING:-

VOCABULARY:

1. Inflammation - A kind of swelling
2. Panacea - A remedy for all disease
3. Litter - Garbage
4. Excavated - Dug out
5. Sapling - Baby plant
6. Ailment - Disease
7. Homage - Respect

COMPREHENSION: 1. What did Neema learn about the neem tree from her grandfather?

Ans. Neem is a natural medicine used to cure many illnesses.

Q.2. Why is the 'Neem tree' called the village pharmacy by the villagers?

Ans. Neem is used to treat many diseases and is easily found in villages.

Q.3. What tragic incident took place at Shri Krishna High School in Kambakonam?

Ans. A fire broke out in the school kitchen. Seventy-five children were burnt alive and others died in the hospital.

Fill in the blanks:

1. Neema planted _____ neem saplings in the memory of the children.
2. Her father was a _____ by profession.
3. Neema came home with a _____ in her hand.

1. 94 2. Doctor 3. Neem sapling

State whether True or False: -

1. The villagers know how to use plants to treat illness. []
2. Modern medicines are the only way to cure disease. []
3. Traditional knowledge about plants is not important. []
4. Traditional medicines are often cheaper than modern ones. []
5. Plants like neem and tulsi have no medical use. []

1. True 2. False 3. False 4. True 5. False

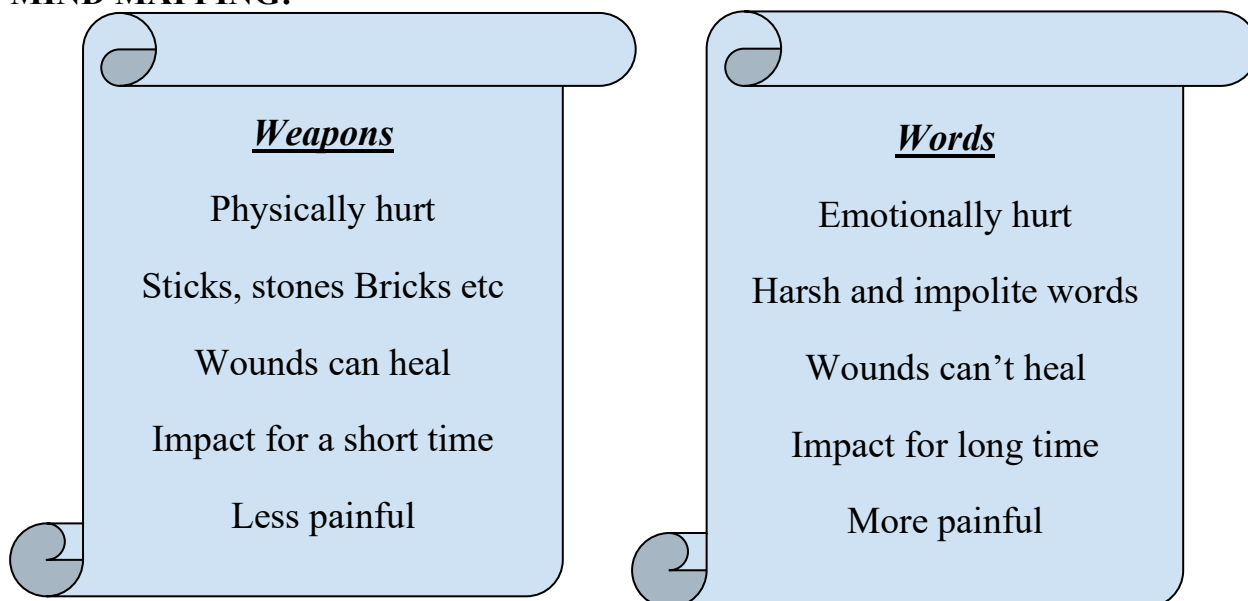
CENTRAL IDEA:-

Words hurt more than weapons. Physical hurt may be cured. Emotional hurt leaves a lifelong impact.

KEY POINTS:

- Truth is important for our lives.
- Sticks and stones can cause physical injury.
- If the truth is ugly, it may hurt badly.
- The pain caused by words is more painful than physical hurt.
- Words leave scars on the mind.

MIND MAPPING:-



VOCABULARY:

Ghost- (here) a memory, usually of something or someone bad

Haunt- to keep coming back again and again (like a ghost)

Scar - A mark on the skin after a wound

Tender - Kind

Pierce - To make a hole with a sharp point

Wounds - Injury

COMPREHENSION:

Q.1. What hurts more, weapons or words?

Ans. Words.

Q.2. Why are some words dangerous like ghosts?

Ans. They trouble our minds.

Q.3. Which words describe the 'Swords'?

Ans. Slanted and curved words.

Q.4. Where does the pain leave a scar?

Ans. Pain leaves a scar in the mind.

Q.5. Write the name of the poem and the poet.

Ans. The Truth by Barrie Wade.

Answer the following question in 30-40 words each.

Q.1. What, according to the poet, are the two things that can be achieved through sweet and soft words?

Ans. Sweet and soft words can achieve the following:

1. They can heal a person in pain.
2. They can be a more effective means of communication.

Q.2. Why are words referred to as ghosts in the poem?

Ans. They have a lasting and haunting impact on the mind.

Q.3. How can words hurt more than sticks and stones?

Ans. Their impact is deeper and more lasting.

Q.4. Name the objects that can physically cause harm to us.

Ans. Stones, sticks, bricks, bats, and other weapons can cause us physical harm.

Q.5. How can words hurt a person?

Ans. Words can make you feel sad, angry, anxious, scared, helpless, and alone. The pain caused by words does not go away.

Q.6. What type of words are compared to ghosts?

Ans. Impolite words and harsh words are compared to ghosts.

Q.7. Words have been called 'swords.' Why?

Ans. Both swords and unkind words are sharp and hurt deeply.

Fill in the correct words from the options given in the box below:

1. Objects like _____ injure our body.
2. Impolite words hurt _____.
3. Weapons hurt _____.
4. We should use _____ language.
5. Insults caused by _____ disturb our mind.
6. Cuts and bruises _____ with time.
7. Unkind words haunt one like _____.

**1. Sword/Word 2. Emotionally/Physically 3. Mentally/Physically
4. Harsh/Polite 5. Sword/Words 6. Heal /Don't heals 7. Ghost/Animal**

State whether True or False: -

1. Weapons hurt physically. []
2. Weapons hurt mentally and emotionally. []
3. We should use harsh words. []
4. Words hurt more than weapons. []
5. Physical injuries heal after some time. []
6. Words leave an impact on the mind and heart. []
7. Truth affects physically. []
8. The poem 'The Truth' was written by Barrie Wade. []
9. The poem deals with the sweet and bitter aspects of life. []

1. True 2. False 3. False 4. True 5. True 6. True 7. False 8. True 9. True

CENTRAL IDEA:-

It is a story about Shivaji's bravery and Jijabai's intelligence. A good leader can handle all situations easily.

MAIN CHARACTER :-

- (1) Shivaji: King of Marathas
- (2) Jijabai: Mother of Shivaji, regent of the Marathas, and a leader.
- (3) Sambhaji: Son of Shivaji
- (4) Soyabai: Wife of Shivaji

KEY POINTS:

- Shivaji was imprisoned by Aurangzeb.
- Jijabai got the news of Shivaji's death by a letter. She didn't believe it.
- She believed her son was a brave man.
- She gave some sweets and gifts to the family of soldiers.
- Three sadhus came from the North. She asked them for blessings.
- Two Sadhus obliged, and the third touched her feet.
- She recognized Shivaji.
- Shivaji came in the disguise of a Sadhu.

MIND MAPPING:-

SHIVAJI	JIIA BAI
<ul style="list-style-type: none">● King of Marathas● Brave and strong● Responsible father● Clever leader● Escaped from Aurangzeb's jail	<ul style="list-style-type: none">● Mother of Shivaji● Helpful● Handle situation well● Regent of Marathas● Great leader

VOCABULARY:

1. Discontent - Unhappiness
2. Revolt - Rise up against
3. Regent - A ruler in place of the king

COMPREHENSION:

Q.1. Why did Jijabai not believe the letter?

Ans. She did not trust Aurangzeb.

Q.2. Who was Ram Das?

Ans. A court poet and Shivaji's teacher and companion.

Q.3. Where was Shivaji?

Ans. He had been imprisoned by Aurangzeb.

Q.4. Who was Jijabai?

Ans. Mother of Shivaji and a regent of the Marathas.

Q.5. How did Shivaji escape from the prison of Aurangzeb?

Ans. In the disguise of a sadhu.

Q.6. What message did the attendant give to Rani Jijabai?

Ans. The attendant said that three holy men had come from the north. Perhaps, they had come to beg.

Q.7. How did the attendant describe the three holy men at the gate?

Ans. The attendant described the three holy men at the gate as poor, humble men dressed in rags; their heads were shaven and their arms and faces were painted grey with ashes. Two were tall, and one was short.

Q.8. How did Jijabai recognize her son?

Ans. She recognized her son as soon as she touched his face.

Q.9. What news did Jijabai receive from Aurangzeb?

Ans. Jijabai received a letter from Aurangzeb informing her that Shivaji had been killed.

Complete the sentences:

1. The letter contained the _____.
2. Jijabai believed that _____.
3. Soyabai was sad because _____.
4. The sadhus told her that _____.

1. News of Shivaji's death
2. The letter was fake
3. She could not see her son Sambhaji

Fill in the blanks:

1. Shivaji was imprisoned by _____ in Agra.
2. Shivaji was _____ and _____.
3. Shivaji escaped in the disguise of a _____.
4. _____ was a court poet and Shivaji's teacher.

1. Aurangzeb 2. Brave Strong 3. Sadhu 4. Ram Das

State whether True or False:-

1. Shivaji escaped from the jail of Aurangzeb. []
2. Shivaji's mother's name was Jijabai. []
3. Shivaji escaped in the disguise of a monkey. []
4. Shivaji didn't save his son. []
5. Shivaji came in the disguise of a sadhu. []

1. True 2. True 3. False 4. False 5. True

CENTRAL IDEA:-

Cooperation and teamwork are important to achieve success. Here, Sardar Vallabh Bhai Patel helps the poor. At last, he succeeded in bringing AMUL DAIRY to India.

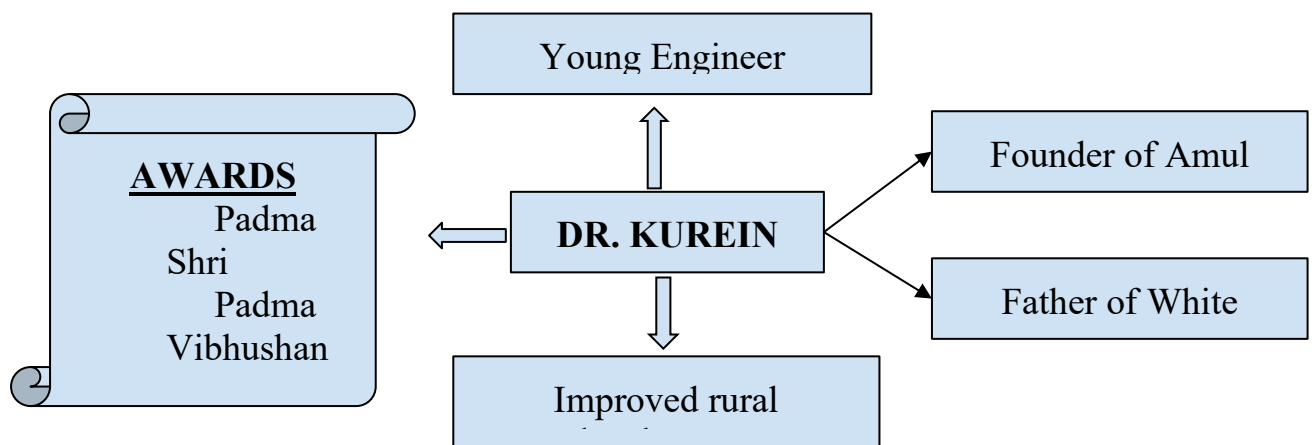
MAIN CHARACTERS:

1. Dr. Kurein—Founder of Amul Dairy
2. Sardar Vallabhbhai Patel, described as the Iron Man of India
3. Tribhuvandas organized a co-operative dairy unit.

KEY POINTS:

- Gujarat cattle farmers were poor and lived a tough life.
- Sardar Vallabhbhai Patel came to help them.
- He appoints Mr. Tribhuvan Das.
- Das realized middlemen are exploiting farmers.
- He started a co-operative dairy unit.
- Das met Dr. Kurein, a young engineer. Dr. Kurein set up Amul Dairy.

MINDMAPPING:-



VOCABULARY:

Reared - To look after
Assistance - Help
Plight - Condition
Relentlessly - tirelessly
Steady - Continuous
Prosperity - Wealth

Answer the following questions:

Q.1. Who is called the father of the White Revolution?

Ans. Dr. Verghese Kurien.

Q.2. How did Dr. Kurien bring about his revolution?

Ans. He set up the Amul Dairy. The farmers got higher prices for the milk.

Q.3. Why did Sardar Patel determine to bring change into the lives of farmers of Gujarat?

Ans. He felt sad to see the life of poor farmers. They did hard work but did not get profit. They had to sell milk at a cheap rate.

Q.4. What was Sardar Vallabh Bhai Patel's dream?

Ans. His dream was to bring farmers together:

- (ii) To remove middleman
- (iii) To save farmers from harassment
- (iv) Remove their poverty

Q.5. How was the dream of Vallabhbhai Patel fulfilled?

Ans. He organized the farmers into a cooperative dairy. He provided them a source of income and saved them from exploitation.

Q.6. Why did Dr. Kurien give up his government job?

Ans. He wanted a very challenging job. And he wanted to create a history.

Q.7. Why did Sardar Vallabh Bhai Patel want to eliminate the middleman?

Ans. The farmers worked very hard but didn't get enough money or profit due to the middleman.

Q.8. How did Dr. Kurien develop the Amul Dairy unit into the largest co-operative dairy in India?

Ans. He implemented a unique model.

- He focused on empowering farmers.
- He also focused on women who owned buffalo.
- He also ensured fair milk prices.

Complete the following sentences:

1. The people of Gujarat were _____.
2. Dr. Kurien made India _____.
3. Dr. Kurien is called _____.
4. Dr. Kurien developed _____.
5. Dr. Kurien established _____.
6. The farmers were disorganized because _____.

1. Mostly farmers
2. The largest milk producer of the world
3. The father of white revolution
4. The AMUL dairy
5. National dairy development board
6. They were uneducated and simple minded

State whether the following statements are true or false:

1. Dr. Kurien found a way to challenge his competitor in Bombay. []
2. Sardar Vallabh bhai Patel is the founder of Amul Dairy. []
3. Sardar Vallabh Bhai Patel started to help the farmers of Gujarat.[]
4. Today, children are blessed with quality milk, butter, and cheese only because of Dr. Kurien. []

1. True 2. False 3. True 4. True

CENTRAL IDEA:-

It is a conversational poem. Father tells his son about the past and present world. Now, people have lost innocence and loyalty. Father wants to return to the old world.

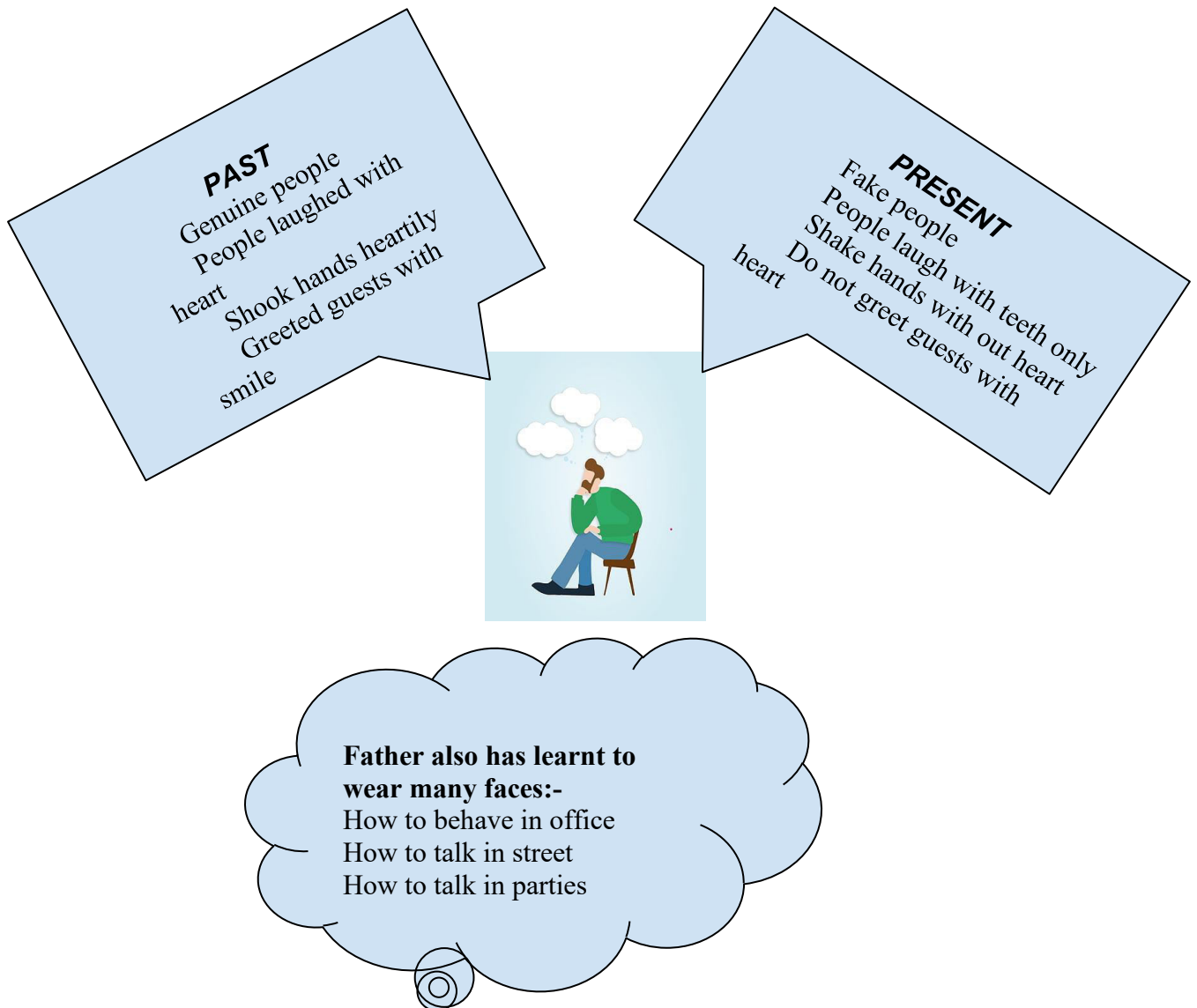
MAIN CHARACTER:

Father and Son

KEY POINTS:

- Conversation between a father and son.
- Father tells about the past.
- In past time
 - People were kind.
 - People shook hands heartily.
 - They laughed heartily.
 - Greeted guests with smile
- In Present time
 - People are fake
 - They laugh with teeth only
 - Shake hands without heart.
 - Do not greet guests
- Father wished:
 - To be a real man
 - To laugh heartily
 - To express feelings honestly
 - To behave naturally
 - To be a child again

MIND MAPPING:-



WORD MEANING:-

Cold eyes -
Emotionless eyes
Search - Look for

Answer the following question:

Q.1. What do the words “There was a time” refer to?

Ans. The words denote a time in the distant past.

Q.2. What happened at that time?

Ans. They had true feelings for one another.

Q.3. What has the poet forgotten?

Ans. The poet has forgotten his true and natural self.

Q.4. What is the desire of the father?

Ans. He wants to get back his innocent childhood.

Q.5. What has the father learned?

Ans. The father has learned to wear many faces.

Q.6. Explain 'a fixed portrait smile.'

Ans. Smile without feelings.

State whether the following statements are true or false:

1. Now people are more real than in the past. []
2. Father wanted to go back to his innocent childhood. []
3. He wears many faces happily. []
4. In the past, people greeted each other with heart. []
5. The poet has forgotten his true identity. []
6. The father is satisfied with his changed self. []

1. False 2. True 3. False 4. True 5. True 6. False

Match the following phrases or expressions with their meanings:

EXPRESSIONS/PHRASES	MEANING
1. Laugh with their hearts	a. Artificial laugh
2. Laugh with teeth	b. Feeling less handshake
3. Feel at home	c. Shake hands that convey feelings
4. Fixed portrait smile	d. Smile without feelings
5. Shake hands with heart	e. To feel comfortable
6. Shake hands without heart	f. Natural laugh

1 - f 2 - a 3 - e 4 - d 5 - c 6 - b

CENTRAL IDEA:-

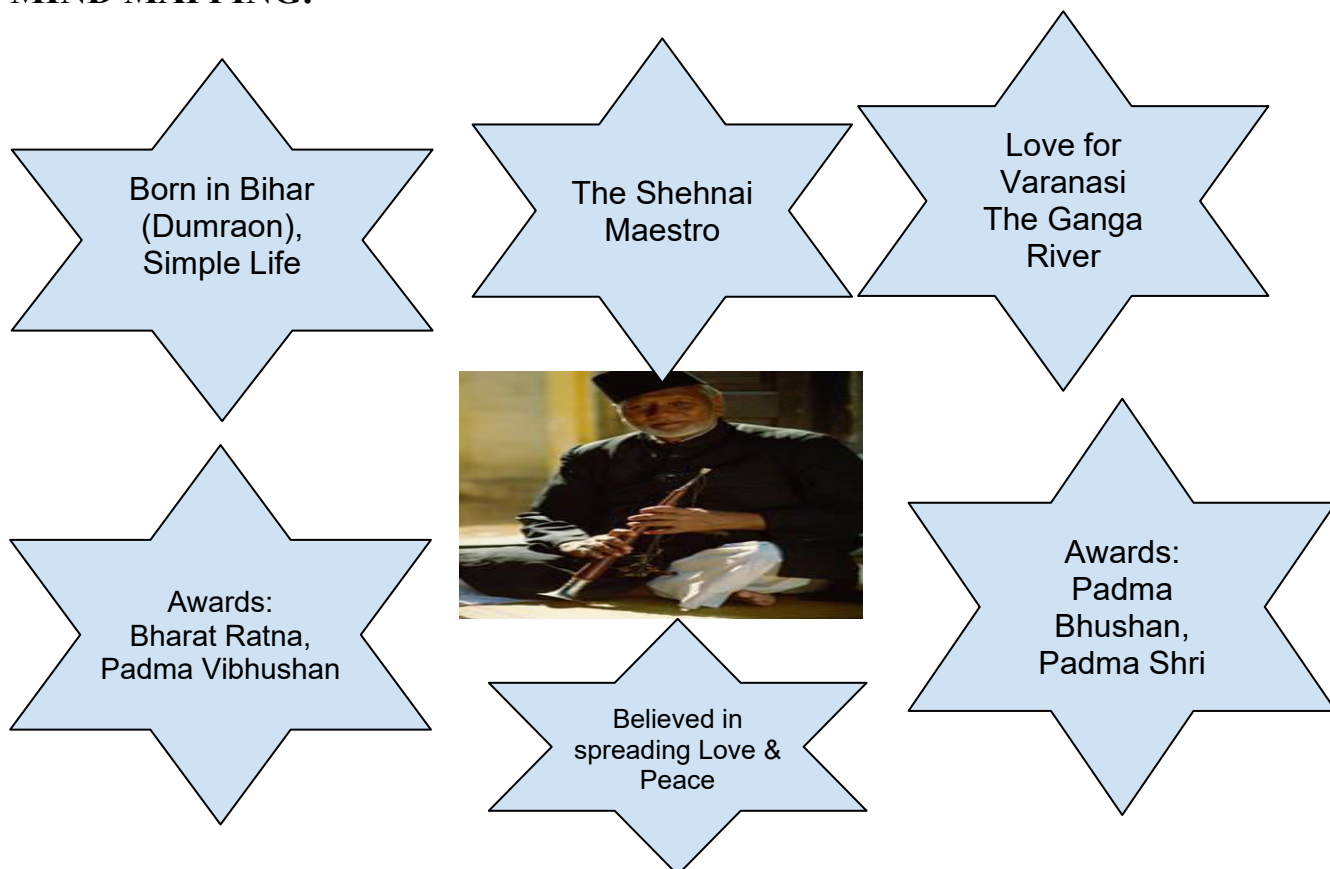
This is an autobiography of Ustad Bismillah Khan. He dedicated his life to music. He became a famous maestro of the shehnai. He was deeply connected to Indian culture. Simplicity made him a national icon.

MAIN CHARACTERS:

1. Ustad Bismillah Khan, a famous maestro of the shehnai.
2. Ali Baksh—his maternal uncle

KEY POINTS:

- Bismillah Khan born on 21 March 1916 in Bihar (Dumraon)
- His earlier name was Qamaruddin.
- He belonged to a musician family
- He learned shehnai from his uncle, Ali Baksh
- He got four civilian awards:
 - Bharat Ratna in 2001
 - Padma Vibhushan
 - Padma Bhushan
 - Padma Shri
- He practiced near the Ganga River.
- He transformed the shehnai into a classical instrument.
- He played the shehnai on 15 August 1947 at the Red Fort.
- He called his shehnai 'BEGUM' after his wife's death.

MIND MAPPING:-

WORD MEANING:-

Undoubtedly - Without doubt
Uttered - Spoke
Attained - Reached
Accumulated - Gathered

Answer the following questions:

Q.1. What were the top four civilian awards that Bismillah Khan received?

Ans. Four civilian awards are

1. Bharat Ratna
2. Padma Bhushan
3. Padma Sri
4. Padma Vibhushan

Q.2. What role did Ali Baksh play in Bismillah Khan's life?

Ans. - Bismillah Khan accompanied his uncle to Vishwanath Temple. He practiced with his uncle. Ali Baksh was his guide and mentor.

Q.3. How did the flowing waters of the river Ganga inspire Bismillah Khan?

Ans. He invented 'Ragas' in the presence of the River Ganga.

Q.4. How was he honored at the time of his death?

Ans.- The government declared a one-day national mourning on his death. He was given a 21-gun salute by the Indian Army.

Q.5. What did he call Shehnai after his wife died?

Ans. He called it 'BEGUM' after his wife died.

Q.6. What did Bismillah Khan believe in?

Ans. He believed in Hindu-Muslim unity. He said that music had no caste.

Q.7. What was Bismillah Khan's favourite mode of transport?

Ans. Cycle rickshaw.

State whether the following statements are true or false:

1. Ustad Bismillah Khan was a devotee of Saraswati. []
2. Bismillah Khan was born in Bihar, Dumraon. []
3. He played the shehnai at the Vishwanath Temple in Varanasi. []
4. He received the Bharat Ratna in 2002. []
5. His favorite mode of transport was the bus. []

1. True 2. True 3. True 4. False 5. False

CENTRAL IDEA:-

The story highlights that animals also need freedom, kindness, and love. Cruelty causes fear and silence only. Care and love bring out the best in both people and animals.

MAIN CHARACTER:

1. Aunt Ruby - Author's Aunt Strict and rude, Impatient, Tries to teach parrot, Always mistreats
2. Parrot - Talking Parrot
3. Narrator - a 10-year-old boy

KEY POINTS:

- Aunt Ruby kept a parrot in a cage. But she was rude with it.
- She tried to teach it—to talk, to dance, and to sing. The parrot stayed silent.
- The narrator started to take care of it
- He gave it chillies, tomatoes, and ripe mangoes.
- The parrot loved the narrator
- He left the cage open, and the parrot flew away.

MIND MAPPING:-

The parrot who wouldn't talk			
Aunt Ruby's attempts failed	Narrator's care	Parrot's freedom	Parrot insults Aunt Ruby
<ul style="list-style-type: none"> ● She buys a parrot ● Tries to teach it to talk. ● Parrot dislikes her ● She is rude 	<ul style="list-style-type: none"> ● A 10-year-old boy ● He takes care of the parrot. ● Gives chillies, mangoes and tomatoes to eat ● Develops a good relationship 	<ul style="list-style-type: none"> ● Cage opens ● The parrot flew away 	<ul style="list-style-type: none"> ● Parrot returns ● It insults Aunt Ruby ● It calls—can't talk, can't sing, Can't dance ● It made Aunt Ruby red

WORD MEANING:-

Unfortunate - Unlucky
Ornamental - Decorative
Mimic - One who imitates

Answer the following questions:

Q.1. Where was the parrot's cage kept?

Ans. The parrot's cage was kept at one end of the veranda.

Q.2. Where did Aunt Ruby get the parrot from?

Ans. She got the parrot from a birdcatcher.

Q.3. Why did Aunt Ruby become hostile towards the parakeet?

Ans. Once, a parrot knocked off her spectacles.

Q.4. What made Aunt Ruby go Ruby Red?

Ans. The parrot mimicked her: "You are no beauty! Can't talk, can't sing, can't dance."

Q.5. Describe Aunt Ruby's personality in brief.

Ans. She is impatient, rude, easily angered, and unkind to the parrot.

Q.6. How did the parrot behave with the author?

Ans. The parrot behaved very nicely with the author. The author fed it chillies, tomatoes, and ripe mangoes.

Q.7. How did Aunt Ruby tease the caged parrot?

Ans. She called it a stupid bird. It could never learn to talk.

Complete the following sentences:

1. Aunt Ruby did not want the goldfish because _____.
2. The parrot escaped from the cage because _____.
3. Grandparents did not _____.

1. It could not talk 2. The door of cage left open 3. Want a caged

State whether the statements are TRUE / False:-

1. Aunt Ruby has a strong will and gets angry quickly. []
2. Parrot likes Aunt Ruby. []
3. Caged birds are deprived of their freedom. []
4. A nice relationship is developed between the parrot and the boy. []
5. The boy gives the parrot green chillies, ripe mangoes, etc., to eat. []

6. **1. True 2. False 3. True 4. True 5. True**

Previous Year Question Papers
ENGLISH (202)
2023-2024

Time: 3 Hours

[Maximum Marks: 100]

PART - A

SECTION - A: READING

Mowgli grew up with the wolf cubs, though they, of course, were grown wolves almost before he was a boy. Father Wolf taught him the meaning of things in the jungle, until he understood every rustle in the grass, every note of the owls above his head and every splash of every little fish.

When he was not learning, he sat out in the sun and slept, and ate and went to sleep again. When he felt dirty or hot, he swam in the forest pools-when he wanted honey, he climbed trees the way Bagheera the panther showed him to do. He took his place at the Council Rock too, when the Wolf Pack met. There, he discovered that if he stared hard at any wolf, the wolf would be forced to drop his eyes and so he used to stare for fun. At other times, he would pick the long thorns out of the pads of his friends, for wolves suffer terribly from thorns and burrs in their coats.

He would go down the hillside into the cultivated lands by night and look very curiously at the villagers in their huts. He loved better than anything else to go with Bagheera into the dark warm heart of the forest at night and to sleep through the drowsy day.

Based on your understanding of the above passage, write "True" or "False" for any three. (3 marks) **3x1=3**

- (i) Mowgli grew up with the bear cubs in the forest.
- (ii) When Mowgli felt dirty or hot he swam in the forest pool.
- (iii) Bagheera showed Mowgli how to climb trees.
- (iv) Mowgli would look at the villagers in their huts during the day.

2. Answer the following questions in one word. (Any three).

3x1=3

- (i) Who was Bagheera ?
- (ii) Other than thorns what did wolves suffer terribly from ?
- (iii) Where did Mowgli take his place with the wolf pack ?
- (iv) What did Mowgli get when he climbed trees ?

3. Pick the correct word as instructed from the above passage. (Any one) 1x1=1

- (i) Opposite of 'wakeful'
(A) rustle (B) drowsy (C) burrs (D) warm
- (ii) Meaning of 'sound of leaves or grass moving'.
(A) rustle (B) splash (C) stared (D) curiously

SECTION - B
WRITING

4. Answer the following questions, with reference to the context below: 5x1=5

Write a letter to the Chief Minister of your state, Bihar, drawing his/her attention to the urgent need of a government hospital in your district.

(i) The letter will be addressed to :

- (A) Chief Minister, Bihar
- (B) Bihar Chief Minister
- (C) The Honourable Chief Minister Government of Bihar
- (D) The Honourable Chief Minister Bihar Government.

OR

(ii) The date should be written :

- (A) after the receiver's address
- (B) after the sender's address.
- (C) after the subject
- (D) before closing the letter

(iii) Choose the correct subject :

- (A) Urgent need of a Government Hospital in Ganganagar, Bihar.
- (B) Urgent need of a hospital in Ganganagar, Bihar.
- (C) A hospital needed in Ganganagar, Bihar.
- (D) A Government hospital needed in Ganganagar, Bihar.

(iv) Your letter will carry the concern that :

- (A) Ganganagar is devoid of primary healthcare facilities.
- (B) Ganganagar is well equipped with too many hospitals.
- (C) There are too many mosquitoes in Ganganagar and people are falling ill.
- (D) Ganganagar people have their own quack doctors and do not need any government hospitals.

(v) Your letter will note that with no government hospitals nearby the poor people will have to rely on:

- (A) herbs and other plants for their cure
- (B) private clinics
- (C) quack doctors
- (D) all the above

(vi) Your letter will also add the problem that when there are serious cases:

- (A) It is easy to transport people to big cities.
- (B) it is difficult and risky to take the patient to a far off government hospital.
- (C) The villagers know how to treat such patients.
- (D) The doctors around are well equipped with adequate facilities.

5. Answer the questions given reference to the context below:

4

You are Prem/Priya Head boy/girl of Government senior secondary school, Raipur. You have to write a notice as your school is going to celebrate its Annual Day on 16th May 2024.

(i) Select the appropriate subject for the notice.

- (A) Annual Function Celebrate
- (B) Annual Function
- (C) Celebrating Annual Function
- (D) Celebrate Annual Function

OR

(ii) What information will be provided to the students through this notice?

- (A) number of school children participating.
- (B) number of faculty members helping out.
- (C) number of classrooms in the school.
- (D) when and where the annual function will be held.

(iii) How will the name of the institution be written?

- (A) Government Senior Secondary School, Raipur.
- (B) government senior secondary school, Raipur
- (C) Government senior secondary school, Raipur.
- (D) government Senior Secondary School, Raipur.

(iv) Where is the word 'NOTICE' placed?

- (A) above the name of the institution
- (B) below the name of the institution
- (C) below the subject
- (D) after the date

(v) Which of the following things should a notice include?

- (A) The word 'NOTICE'
- (B) Designation
- (C) Heading.
- (D) All the above

6. Questions given below are based on the given text. Read the text carefully and answer the questions. **4x1=4**

You are Akshita/Akash. You want to write an article about the increasing use of cell phones by people. You write about the risks they are facing like potential health hazards, the threat of brain tumors and brain cancer, accidents that occur on the roads due to cell phones.

(i) Select the appropriate title for the article.

- (A) Cell phones are a danger
- (B) Cell phones cause potential health hazards
- (C) Accidents are caused due to cell phones
- (D) Cell phones should not be used

OR

(ii) To whom should this article be addressed?

- (A) The Government
- (B) No one in special
- (C) Parents.
- (D) The Public

(iii) What points should you keep in mind while coining a title for an article?

- (A) Explain the subject matter in a few words.
- (B) It should be eye-catching.
- (C) It should be short and relevant.
- (D) All the above

(v) What type of data would you provide in this article?

- (A) increasing use of cell phones in the last twenty years.
- (B) increasing number of deaths by accidents due to the usage of cell phones in the last ten years.
- (C) increasing number of health hazards due to cell phones in the last five years.
- (D) all the above

SECTION - C **GRAMMAR**

7. Fill in the blanks :

(3x1 =3)

(A) Salim Ali was a great ornithologist. As a child he ____ (i) of a sparrow. He (ii) _____. He decided (iii) _____ to the preservation of birds.

- (i) (A) was seeing the death
- (B) saw the death
- (C) see the death.
- (D) seeing the death
- (ii) (A) is shocked
- (B) is being shocked
- (C) was being shocked
- (D) was shocked

- (iii) (A) to devote his life (B) to devotion his life
(C) to devoted his life (D) devoted his life

OR

(B). Mr. Winston sold all his property. He (i) _____ his small house. He (ii) _____ a trust. He (iii) the living condition of the tribals.

(i) (A) would not sell. (B) did not sell (C) could not sell. (D) need not sell

- (ii) (A) was creating a trust (B) wanted to creating a trust
(C) created a trust (D) should create a trust

- (iii) (A) want to improve (B) wanted to improve
(C) willing to improve (D) will want to improve

8. Fill in the blanks to complete the note.

3x1=3

(A) As I was _____ (i) (wait) at the bus stop, I saw a balloon _____ (ii) (carry) the Pepsi advertisement _____ (iii) (float) in the air.

OR

(B) When Mr. Subramanian (i) _____ (suffer) heavy losses in business he (ii) _____ (get) a shock and never (iii) _____ (recover) from it.

9. Choose the correct options to fill in the blanks to complete the passage.

3x1=3

(A) Dina told her friend Ragini that she was in a terrible shape. Ragini agreed and asked (i) _____ do ? Dina replied that since she was putting on weight she (ii) _____ a healthy diet, Ragini agreed and said that she (iii) _____ so many chocolates and junk food.

(i) (A) what she should (B) what could she (C) what can she. (D) what need she

(ii) (A) must plan (C) can plan (B) would plan (D) will plan

(iii) (A) cannot eat (C) would not eat (B) could not eat (D) shall not eat

OR

(B) Alex asked Bryan if he was attending Annie's birthday party that night. Bryan replied (i) _____ as he had a couple of unit tests the next day and he (ii) _____ so that he (iii) _____ pass the tests.

(i) (A) that he couldn't (B) that he can't

(C) that he must (D) that he could

(ii) (A) will study hard (C) can study hard

(B) should study hard (D) will have to study hard

(iii) (A) could be able to (C) should be able to

(B) would be able to (D) can be able to

10. Fill in the blanks of any FOUR with correct prepositions.

4x1 =4

(i) Send these candidates for the interview _____ one.

(ii) Would you like to go _____ a swim?

(iii) I bought this lovely dress _____ only two hundred rupees.

(iv) Someone threw a stone _____ the speaker.

(v) The child ran _____ his father.

11. Fill in the blanks of any TWO with correct conjunctions.

2x1 =2

- (i) Mr. Nitin is the proprietor _____ manager of the firm.
- (ii) I am afraid _____ this action will backfire.
- (iii) I want to see _____ you can solve this paper in three hours.
- (iv) You must switch off all the lights _____ you retire for the night.

**SECTION – D
LITERATURE**

POEM (6 Marks) + PROSE (9 Marks) = 15 Marks

12. Complete the following sentences. (Any three)

3x1 =3

The Indian Weavers are weaving a garment which is blue in (i) _____. It looks like the wings of a (ii) _____. They are weaving it at (iii) _____ of day. The garment is the robes of a (iv) _____.

13. Identify any three sentences as True or False.

3x1=3

- (i) When the smallest athlete fell none of the other athletes even looked at him.
- (ii) The athletes came from all over the country.
- (iii) The hundred-yard race had eight winners, as all eight athletes reached the finish line together.
- (iv) When the smallest athlete fell, the eight other runners turned around and went back to help him. (Nine Gold Medals)

14. Read the following passage :

3x1=3

When he returned to India, he joined the Government Dairy at Anand in Gujarat as a Dairy Engineer. But he felt it was not a challenging job for him. So, he agreed to help Mr. Tribhuvandas Patel in setting up a milk processing plant. This was how the Amul Dairy came into existence in Gujarat. (Co-operate and Prosper)

Based on your understanding of the passage fill in the blanks of any three sentences given below.

- (i) When Dr. Kurien returned to India from the U.S.A. he joined the Government Dairy at _____.
- (ii) Soon he found that the job was not _____ enough.
- (iii) He then agreed to help Mr. Tribhuvandas Patel set up a _____.
- (iv) _____ came into existence in Gujarat.

15. Read the following passage :

Bismillah Khan religiously practised the Shehnai and attained perfection in a very short time. The flowing waters of the River Ganga inspired him to improve and invent 'ragas' that were earlier considered to be beyond the range of Shehnai. He often played the Shehnai at the Vishwanath Temple on the banks of the River Ganga. (Ustad Bismillah Khan)

Based on your understanding of the passage, identify True or False sentences (any three) : **3x1=3**

- (i) Bismillah Khan religiously practised the violin in order to attain perfection.
- (ii) The waters of the River Ganga inspired Bismillah Khan to invent ragas beyond the range of the Shehnai.
- (iii) Bismillah Khan often played the Shehnai at the Hanuman Temple.
- (iv) The Vishwanath Temple was situated on the banks of the River Ganga.

16. Match the character with the story.

- | | | |
|-----|--------------------|----------------------------------|
| (A) | (i) Soysbai | (a) The Return of the Lion |
| | (ii) Ali Baksh | (b) The Parrot who Wouldn't talk |
| | (iii) Bird catcher | (c) Ustad Bismillah Khan |

OR

- | | | |
|-----|-------------------------|------------------------|
| (B) | (i) The grey-haired man | (a) A Birthday Letter |
| | (ii) Headmaster | (b) Snake Bite |
| | (iii) Indira. | (c) A Tiger Comes Town |

PART – B

All questions are compulsory except where an internal choice is given.

SECTION - A : READING

Read the following passage carefully:

One day, a Brahmin by the name of Sevaram asked Birbal for help. He said that his forefathers had been great Sanskrit scholars and that people used to respectfully refer to them as Panditji. He said that he had no money nor need for wealth; he was content living a simple life, but he had just one wish. He wished people would refer to him as Panditji. He asked Birbal how he could achieve this. Birbal said that the task was fairly simple. Word for word, this task could be achieved. If the Brahmin were to follow his advice, then Birbal advised the Brahmin to shout at anyone who would call him Panditji from then on.

Now, the children who lived on the same street as the Brahmin did not like him since he scolded them often. They were just waiting for an opportunity to get back at him. Birbal told the children that the Brahmin would get really irritated if they were to start calling him Panditji. The children started calling him Panditji and the Brahmin, as advised by Birbal, started shouting at them. The children spread the word to all the other children in the neighbourhood that Sevaram hated being called Panditji, so they in turn all started calling him Panditji. Used to calling him Panditji. After a while, Sevaram got tired of scolding them, but by then, everyone already was. Hence, the game was over, but the name stuck. Based on your understanding of the passage, answer the following questions.

17. What did Sevaram tell Birbal about his forefathers? 2

OR

18. What did Sevaram want Birbal to do for him?

19. What advice did Birbal give Sevaram? 2

OR

20. Why did the children start calling Sevaram 'Panditji'?

21. How did Seva Ram eventually come to be called 'Pandit ji' by everyone? 2

22. Pick out the words that mean the same as: 2

(a) ancestors (b) vexed

SECTION B: WRITING

23. Your school is holding a Musical Drama for the upcoming Annual Day. Write a letter inviting the Director of the Delhi School of Dance and Drama to be the Chief Guest for the occasion. You are Santosh/Sabina, the cultural president of your school.

4

OR

Your brother was out of station when your school held a Musical Drama where you were the leading character. Write an email to him telling him about the drama and how you enjoyed performing in it and how much you missed him.

24. Read the telephonic conversation given below: 2

Yash : Hello! May I speak to Sanjeev?

Sangeeta : Sanjeev is not at home. I am Sangeeta, his sister. Is there a message for him?

Yash : Yes. I am Yash, his schoolmate. I called to tell him that today's cricket.Coaching was cancelled as our coach had a family emergency. The class will now be held on Sunday at the same time. Please inform him.

Sangeeta : I will certainly let him know.

Yash : Thank you.

Sangeeta had to go out to meet her friend. She leaves a message for her brother. As Sangeeta, write out the message.

25. You read in the newspaper about a baby girl found abandoned near the garbage heap of a nearby locality. You are disturbed by the fact that some people still consider the girl-child a burden on them. Write an article for the newspaper on the topic, "Saving the Girl Child." You are Naveen/Naveena. You may use the hints given below. 6

- value and worth of each child
- number of female foeticides in our country
- importance of balancing the boy girl ratio
- create awareness in society

OR

You are Sachi/Sanju of Intelligence Academy. Your school conducted a seminar on the topic, "Increasing Obesity in Children". Today there is an increasing problem of obesity among school children. Write a report on the seminar bringing out the points discussed about obesity and how to overcome it. Use the hints given below with your own.

- Sedentary lifestyle - Watching T.V. - Very little physical exercise
- Social networking - Eating junk food

SECTION - C: GRAMMAR

26. Complete the following dialogue by filling in the blanks with suitable words. The first one has been done as an example. **2**

System : How may I help you ?

User : I have a question

System : Ok, what is your question ?

User : I _____ like to know my account balance.

System : I _____ help you with that, what is your account number ?

27. Fill in the blanks with appropriate prepositions: **2**

Mr. Kumar works _____ the furniture department _____ the second floor.

(A) in, at (B) at, on (C) in, on. (D) on, at

28. Change to reported speech :

3x1=3

(i) The captain said, "The aircraft will be taking off in a few minutes".

(ii) She said, "This letter gave me a pleasant surprise yesterday".

(iii) The teacher said to Shivani, "which lines of this poem have you not understood ?"

29. Complete the passage given below with conjunctions :

4x1=4

A war was raging all around (i) _____ the entire village was in panic (ii) _____ the two children slept soundly on a cot. The old lady spent the whole night trembling with fear, (iii) _____ the morning came, she realised she was without food (iv) _____ she had money with her, there was no possibility of getting anything to eat.

30. Complete the following passage by filling in the blanks using the correct form of verbs given in brackets.

4x1=4

Someone should have (i) _____ (nurture) her talent. It could have (ii) _____ (blossom). She could have (iii) _____ (touch) great heights in the tinsel world. She had the potential of (iv) _____ (become) a very sensitive artist.

**SECTION - D
LITERATURE**

POEM (6 Marks) + PROSE (9 Marks) = 15 Marks

31. Answer the following questions in one or two sentences each.

3x2=6

(i) What can't the children rebuild? (My Only Cry)

OR

(ii) What should humans do to make the world a better place to live in?

(A Prayer For Healing)

(iii) Why are words referred to ghosts in the poem? (Truth)

(iv) How did the race in the poem 'Nine Gold Medals' end? (Nine Gold Medals)

32. Answer the following questions in one or two sentences each.

3x2=6

(i) What message did the attendant give Rani Jijabai ?(The Return of the Lion)

OR

(ii) What change did Sardar Vallabhbhai Patel aim to bring in the lives of Gujarat's farmers and why ?(Co-operate and Prosper).

(iii) Why did Kondiba take to begging even though he hated it? (Kondiba - A Hero)

(iv) What did the master have to say about words like 'beast' and 'brute'?

(A Tiger Comes To Town II)

33. Answer any one question in 30- 40 words each:

1x3=3

(i) What was the magic cure that the grey old man performed on Raja?

(Snake Bite)

OR

(ii) What made Aunt Ruby go ruby red?

Previous Year Question Papers

ENGLISH (202)

2024-2025

Time : 3 Hours

[Maximum Marks : 100]

Note: All questions are compulsory except where an internal choice is given.

SECTION - A

(Reading)

Read the following passage carefully and answer the questions that follow:

"Neemil Herbal" is natural, safe and delicious.

Made from Nature's finest ingredients, it comes with the goodness and fine taste of neem, clove, mint and many more herbs. It is the first and only toothpaste in India which does not contain fluoride and is completely safe if swallowed. It is ideal for children as they often forget to spit out the toothpaste while brushing their teeth. Swallowing toothpaste with fluoride may result in fluoride poisoning.

Dental fluorosis is caused when a child receives too much fluoride during tooth development. Fluoride poisoning causes white spots to appear on teeth and when it becomes severe, teeth get badly stained or deformed. The critical period of exposure is between the ages of one and four. Fluorosis makes the surface of teeth rough and pitted. This makes cleaning difficult. Unclean teeth are more prone to decay. A decayed set of teeth affects self-esteem and leads to expensive dental work.

Studies show that fluorosis affects three out of every ten children who use fluoride toothpaste. Research has shown that 70% of all fluorosis is caused when fluoride toothpaste is accidentally swallowed.

1. Answer the following questions in one word:

[3x1=3]

(i) What colour spots appear on the teeth due to dental fluorosis?

(i) What are unclean teeth prone to?

(iii) What percentage of children are affected due to fluorosis?

2. Choose the correct word that means –“Opposite of safe.” (1)

(A) critical (B) exposure (C) prone (D) deformed

3. Based on your understanding of the above passage, write TRUE or FALSE. [3x1=3]

(i) Neemil Herbal has the best chemicals in their toothpaste.

ii) Research has shown that fluorosis is caused when fluoride toothpaste is accidentally swallowed.

ii) Fluorosis makes the surface of teeth rough and pitted.

SECTION -B (Writing)

4. The questions given below are based on the given text. Read the text carefully and answer the following questions: [4x1=4]

Sheela saw a number of children working in the roadside eateries and became upset. She did a little research on their working conditions and the causes and consequences of child labour. She then wrote an article on 'Child Labour in India'.

(i) Where did Sheela see children working?

(A) in the park (B) in the school (C) in the zoo (D) in the roadside eateries

(ii) Sheela will mention in her article that one of the causes of child labour is:-

(A) schools are overcrowded (B) children enjoy working
(C) large families and poverty (D) children like to earn and spend money

iii) Sheela writes that child labour is a threat to society because:-

(A) it is a major hurdle in the economic development of a nation
(B) children are playing the whole day
(C) children do not like to go to school
(D) children are not interested in their studies

(iv) The article also says that children working in factories and mines—

(A) enjoy roaming in the factories
(B) are glad they don't have to go to school
(C) feels grown-up working with adults
(D) often suffer from severe diseases

5. Answer the following questions with reference to the context below: (5x1=5)

You are Rohan residing at 12, Sea Road, Mumbai. Write a letter to the editor of a local daily urging people to use public transport and to inculcate patience while driving.

Choose the correct alternatives of the following questions.

(i) Select the appropriate subject for this letter.

(A) Use of private transport (B) Use of bicycles
(C) Use of public transport (D) Legs are the best transport system

(ii) This letter should be addressed to

(A) The Commissioner (B) The Editor
(C) The Principal (D) The Manager

(iii) You should mention in your letter that the increase in the numbers of private vehicles on the road has resulted in—

- (A) in cleaning the air pollution caused by public transport
- (B) in air pollution as well as noise pollution
- (C) in the smooth running of traffic
- (D) in the colourful display of cars

(iv) Select the appropriate closing line for the letter:

- (A) Yours dearly (B) Yours friendly (C) Yours sincerely (D) Yours lovingly

(v) Vehicle owners should practice patience while driving:

- (A) in order to chat with friends
- (B) in order to talk on the phone
- (C) because life is very precious
- (D) because one should enjoy driving

6. Answer the questions given with reference to the context below: [4×1=4]

You are the secretary of the Environment Club of Laxman Public School. You have to write a notice inviting the students of Class X to participate in a tree plantation drive on World Environment Day, June 5.

(i) Select the most appropriate title for the notice.

- (A) Watering of plants (B) Transplantation of plants
- (C) Tree Plantation Drive (D) Trimming of trees

(ii) Select the most appropriate conclusion for the notice :

- (A) interested students of Class X may register their names by June 2
- (B) interested students of the school may register their names by June 2
- (C) we need teacher volunteers to participate in the drive
- (D) the principal will decide the date for Tree Plantation

(iii) Which group is organising the Tree Plantation Drive?

- (A) The Principal (B) The Sports Club
- (C) The Arts Club (D) The Environment Club

(iv) Who should sign the notice?

- (A) The Principal (B) The Head Boy/Girl
- (C) The Co-ordinator (D) The Secretary, Environment Club

SECTION - C

(Grammar)

7. Choose the correct option to fill in the blanks to complete the passage: (3x1=3)

Electric appliances ____ (is used/ are used) for many tasks in the home. Some of them contain electric motors (ii) ____ (that will used/that use) the magnetic effect of a current to produce motion. In a refrigerator an electric motor ____ (is used/ were used) to pump a liquid, called a refrigerant, through pipes.

8. Fill in the blanks with correct prepositions.

(4x1=4)

- i) The convict jumped ____ the van.
- ii) The cup is ____ the table.
- iii) The teacher kept her book ____ the cupboard.
- iv) The captain died ____ fever.

(9. Fill in the blanks to complete the note :

(3x1=3)

In his last Voyage, Cook (i)_____ to travel north along the west coast of America
(ii)_____ if a passage from the Pacific to the Atlantic, to the north of the American
continent (iii)_____.

(i) (A) was asking (B) was asked (C) were asked (D) is asked

(ii) (A) to seeing (B) to see (C) was seeing (D) was see

(iii) (A) were possible (B) would possible (C) was possible (D) must possible

10. Fill in the blanks with correct conjunctions.

(2x1=2)

(i) The man is poor _____ honest.

(ii) Hari _____ Ram are brothers.

11. Fill in the blanks to complete the note :

(3x1=3)

We (i)_____ (sit/sat) there for half an hour, describing to each other our maladies. I

(ii)_____ (explained/explain) to Rita and Sita how I (iii)_____ (feel/felt).

SECTION - D

(Literature)

12. Mark the following statements as True or False.

(3x1=3)

(i) The flowing waters of the River Ganga inspired Bismillah Khan.

(ii) Ustad Bismillah Khan's concert at the All India Music Conference held in Calcutta in 1937 brought the shehnai into the limelight.

(iii) Bismillah Khan learned to play the Shehnai from his father.

13. Read the following passage:

Later in the evening, I tried to catch a bee, and it stung me on my finger. I felt a sharp pain. I ran to Grandmother and told her that I had been bitten and wanted her to do something to stop the pain. My grandmother thought that I had been bitten by a snake. (Snake Bite)

Based on your understanding of the passage, fill in the blanks given below:

(3x1=3)

i) Raja was stung on his finger by_____.

ii) Raja ran to his grandmother and wanted her to do something_____.

(iii) Grandmother thought that Raja was bitten_____.

14. Match the characters with the story:

(3x1=3)

(i) Snake Bite.

a) Dr. Kurien

(ii) A Birthday Letter.

b) Grandfather

(iii) Co-operate and Prosper

c) Jawaharlal Nehru

15. Complete the following sentences.

(3x1=3)

(i) Pain from words leaves its scar on_____.

(ii) Cuts and bruises _____ with time.

(iii) Unkind words haunt one _____. (The Truth)

16. Identify the following sentences as TRUE or FALSE.

(3x1=3)

(i) At the fall of night the weavers make the robes of a newborn child.

(ii) The weavers are solemn and still while weaving a dead man's funeral shroud.

(iii) The veils of a queen look like the plumes of a peacock. (Indian Weavers)

PART - B

Note: Questions are compulsory except where an internal choice is given.

SECTION - A

(Reading)

Read the following passage carefully and answer the questions that follow:

One warm afternoon, a tortoise, a hare and a penguin sat on the sandy beach of an island. On the other side of the island stood a lighthouse.

"Let's have a race to the lighthouse," said the hare. "Sounds like fun!" brayed the penguin.

At the count of "One.....Two..... Three..... Go!" the hare bounded ahead. The penguin walked as fast as she could and the tortoise crept forward slowly but steadily. Soon, they came to a large pond. Neither the hare nor the tortoise had any idea how to get across the water and going round the pond would take them far out of their way.

The penguin decided to help her friends. She told the tortoise to latch onto her stubby tail so that he would not sink. Then, the hare climbed on to the floating shell of the tortoise. The penguin paddled across the pond with her head held up.

After crossing the water, the three animals looked gratefully at one another. Then they set off again towards the distant lighthouse.

Soon the three came to a wall. The tortoise could not imagine how he would get over the wall. Even the penguin was too short to hop over the wall. But the hare got up on her hind legs and stretched her length so that she acted as an animal ramp. The penguin and the tortoise climbed carefully up her back to the top of the wall. Then the hare hopped to the upper part of the ledge and bounded down to the ground on the other side. She propped herself against the wall like a sliding board, and the tortoise and the penguin skidded right down. All the animals wished each other well, and continued on their way to the lighthouse.

Soon they came to a dense thicket of bushes and thorny vines. The penguin and the hare could not even walk sideways without getting caught in prickly shrubs.

So the tortoise began to snap at the vines with his strong jaws. Soon he had pruned a narrow path through the thorny thicket. Then he moved backwards so that his hard-shelled back spread the branches even further. The hare and the penguin walked behind the tortoise as if they were following a miniature tractor.

Finally, they reached the other side of the thicket, the tortoise, the hare and the penguin hugged each other. Then they began walking towards the lighthouse side by side. They reached the lighthouse together.

Each understood that it isn't always the fastest or even the slow and steady that wins the race. By helping each other, all three were winners.

Based on your understanding of the passage, answer the questions :

17. Who won the race? What lesson did the animals learn? (2)

18. Pick out the words that mean: (2)

(a) ran very fast (b) to make a loud and unpleasant sound

19. Who were sitting on the sandy beach and what did they plan to do? (2)

20. Who is called the miniature tractor and why? (2)

SECTION - B
(Writing)

21. SKG School, Bhopal, recently organised a science symposium on the topic. (6)
"Effect of pollution on quality of life". You are Amit/Amita, the editor of your school magazine. Write a report in 100 words on the event for your school magazine. You may use the following points.

- when it was organised
- felicitation of the chief guest.
- guest speakers
- possible steps to be taken to reduce pollution
- vote of thanks

OR

Write an article on 'The Importance of Yoga'. You are Sushil/Sushila. Use the following clues.

- involves physical, mental, and spiritual self.
- originated in ancient India to instill peace of body and mind
- promotes physical and mental health
- gives good sleep
- helps weight loss
- improves emotional health
- common yoga poses
- Cat and Cow pose - Tree pose - Triangle pose - Mountain pose - Bridge pose etc.

22. Write a letter to the station House Officer reporting the theft of your bicycle. You may use the following points. (4)

- Time you lost the bicycle
- Place where you parked it
- Brand name of the cycle and its number
- Accessories it had
- Colour of the bicycle.

OR

Write an e-mail to your friend in Spain describing how Diwali is celebrated. Your friend's email is john34517@gmail.com.

23. Read the telephone conversation given below. (2)

Dr. Kaushik: May I speak to Mrs. Sneha. I am Dr. Kaushik calling from Central Diagnostic Centre.

Priya : My mother is not at home right now. I am Priya, her daughter.

Dr. Kaushik: Could you please tell her that I have seen all her test reports. They do not show any serious problems. I would like her to continue the same medicines for another two weeks. If there is no improvement then we might take some more tests.

Priya : Thank you, Doctor, I will convey your message to her.

Since you have to go for your coaching classes you write a message for your mother, write the brief message.

SECTION - C
(Grammar)

24. Complete the sentences given below with conjunctions: (4x1=4)

- (i) Be just _____ fear not. (ii) I ran fast _____ I missed the train.
iii) There is no doubt _____ the earth is round. (iv) Is his name Sen _____ Gupta.

25. Change to reported speech: (2x1=2)

- (i) "This is my bicycle," said Priya.
(ii) Reema said, " Mother, I couldn't sleep last night."

26. Complete the following sentences by filling in the blanks using the correct form of verbs given in the brackets. (4x1=4)

- (i) The thief _____ (remove/removed) the packet from the shelf.
ii) The hew _____ (have/had) his photo taken.
iii) The child _____ (looked/look) at the little white mouse.
(iv) We _____ (waited/wait) for the train to come.

27. Fill in the blanks with appropriate prepositions: (3x1=3)

- (i) The express departs _____ 3 p.m. from Delhi.
(ii) The Indian Parliament is composed _____ two Houses.
(iii) One is sure _____ what one sees.

28. Complete the following dialogue by filling in the blanks with suitable words.

The first one has been done as an example (2x1=2)

Meena: Mother, may I spend the day at Asha's place?

Mother : No, not today. You (1) _____ go during the weekend.

Meena : Okay, mother. I(ii) _____ ring her up and tell her.

SECTION-D
(Literature)

Answer the following questions in one or two sentences each:

29. Answer the following question.

- (i) What chaos did the tiger cause when he entered the Market Road?
(A Tiger Comes To Town). (3)

OR

- (ii) What was Sardar Vallabhbhai Patel determined to do for the poor farmers of Gujarat? (Co-operate and Prosper)

30. How did the attendant describe the three holy men at the gate?

(The Return of the Lion). (2)

31. What is the poem 'A Prayer for Healing' all about? (2)

32. What happened to the smallest runner when the pistol exploded? (Nine Gold Medals). (2)

33. How can words hurt more than sticks and stones? (The Truth). (2)

34. According to Jawaharlal Nehru, why should we never do anything in secret?

(A Birthday Letter) (2)

35. How can we bring new life to the land by joining the earth and each other?

(A Prayer For Healing). (2)

SAMPLE QUESTION PAPER (SOLVED)

PAPER -1

PART- A

Section A

Reading

Q1. Read the following passage and answer the questions:

Passage: The Value of Trees

Trees play a vital role in maintaining the balance of nature. They provide us with oxygen, store carbon, and give shelter to countless species of birds and animals. Apart from this, they help in preventing soil erosion and controlling floods. Trees also offer shade and keep the surroundings cool, especially in cities where concrete buildings increase the temperature.

In villages, people depend on trees for fuel, fruits, and wood. Trees are also used in traditional medicine and have spiritual significance in many cultures. Unfortunately, deforestation has become a major problem. Large numbers of trees are cut down to make space for buildings, roads, and factories. This leads to climate change, loss of biodiversity, and water shortage.

To protect the environment, everyone must take part in planting trees and protecting forests. Even small actions, like planting a sapling or avoiding the use of paper waste, can make a big difference over time.

Q1- True or False

(1 mark each = 3 Marks)

- i. Trees help in increasing the temperature in cities.
(a) True (b) False
- ii. Deforestation can lead to loss of biodiversity.
(a) True (b) False
- iii. Planting a sapling is a small action that can protect the environment.
(a) True (b) False

Q2. Fill in the blanks

(1 mark each = 2 Marks)

- i. Trees store _____ and give shelter to many species of birds and animals.
- (a) oxygen - (b) carbon - (c) nitrogen - (d) water
- ii. In villages, people depend on trees for fuel, fruits, and _____.
(a) paper (b) plastic (c) wood (d) cloth

Q3. Synonyms / Antonyms

(1 mark each = 2 Marks)

- i. Choose the synonym of preventing from the options:
a) Stopping (b) Creating (c) Destroying (d) Cutting
- ii. Choose the antonym of increase from the options:
(a) Raise (b) Grow
(c) Reduce (d) Improve

Section B
Writing

Q4. You are Anita, a student of Class 10 from Jaipur. Write a letter to the editor of a newspaper about the need for planting more trees in urban areas. (4x1 =4)

(i) What should be the subject:

A. Urban Deforestation B. Need for Trees C. Pollution in Cities D. Trees: A Blessing

(ii) What should be the concluding line:

A. I hope this issue gains attention. B. I request you to print my poem.
C. Please send me a prize. D. I want a reply.

(iii) What should be included in the letter?

A. Name, Address, Concern B. Photo of Tree C. Exam details D. Friend's opinion

(iv) What comes immediately after the sender's address in a letter to the editor?

A) Date B) Subject C) Salutation D) Receiver's address

Q5. As the cultural secretary, write a notice about a poster-making competition on "Save Earth." (4x1 =4)

1. Which of the following should always be mentioned at the top of a notice?

A. Writer's address B. Title "NOTICE"
C. Signature of the Principal D. Date of writing

2. What is the correct order of a notice format?

A. Title – Date – Name of Issuing Authority – Body – Signature
B. Name of Issuing Authority – Title – Date – Body – Signature
C. Date – Title – Name – Signature – Body
D. Signature – Body – Title – Date

3. The language of a notice should be:

A. Informal and descriptive B. Formal, clear, and concise
C. Poetic and attractive D. Humorous and lengthy

4. Which of these is NOT essential in a notice?

A. Name of issuing body B. Place, date, and time of event
C. Personal opinions of the writer D. Signature/designation of the writer

Q6. Questions given below are based on the given text. Read the text carefully and answer the questions.

Water is one of the most important natural resources. We use it every day for drinking, cooking, cleaning, and farming. But many people waste water without thinking. Taps are left open, and clean water is used for washing cars or watering roads. Write an article about saving water. 5x1=5

MCQs (1 mark each):

1. What is the article mainly about?

A. Saving electricity B. Water pollution
C. Importance of saving water D. Using water for farming

OR

2. What is water called in the article?
A. A harmful chemical B. A useless thing
C. A natural resource D. A type of food
3. What is one way people waste water?
A. Drinking too much B. Watering plants
C. Washing cars with clean water D. Bathing regularly
4. Which method helps save water?
A. Letting taps run B. Using buckets
C. Using more water D. Watering roads
5. What may happen if we don't save water?
A. More rainfall B. No water in future
C. Cleaner rivers D. People will drink more
6. What is water called in the article?
A. A harmful chemical B. A useless thing
C. A natural resource D. A type of food

Section C: Grammar (15 Marks)

Q7. Choose the correct option to fill in the blanks to complete the passage: **(3×1=3)**
Washing machines(i) _____ (is used / are used) widely in homes to wash clothes easily. These machines (ii)_____ (has / have) a rotating drum inside them. Most modern machines use sensors (iii)_____ (that detect / that detected) the water level and adjust automatically.

Q8. Fill in the blanks with correct prepositions: **(4×1=4)**
i. I was born ____ 2007. ii. The cat is hiding ____ the bed.
iii. We travelled ____ train. iv. He walked ____ the market.

Q9. Fill in the blanks to complete the note: **(3×1=3)**
The famous scientist (i)_____ to deliver a lecture at the university. He arrived early (ii)_____ check the arrangements. The event (iii)_____ a great success.

Options:

- (i) (A) is inviting, (B) has invited, (C) was invited, (D) were invited.
(ii) (A) for, (B) to, (C) of, (D) at.
(iii) (A) was, (B) were, (C) are, (D) be.

Q10. Fill in the blanks with correct conjunctions. **(2)**
1. I wanted to go out, ____ it started raining.
2. She was tired ____ she finished her homework.
3. I am afraid ____ this action will backfire.

Q11. Fill in the blanks to complete the note.

(2)

Mr. Winston sold all his property. He (i) _____ his small house. He (ii) _____ a trust.

SECTION-D

Literature

Q12. Identify the true or False sentences given below: (Any three)

(1x3=3)

1. The tiger escaped from the forest. []
2. The people calmly welcomed the tiger in the market. []
3. The tiger entered a butcher's shop. []
4. The tiger attacked everyone in the market. []

Q13. Read the following passage and answer:

(1x3=3)

Dr. Kalam says he has three dreams or visions for India. He explains how, over thousands of years, India was invaded many times, but India never invaded other nations because Indians respect freedom.

His first vision is freedom — and he believes India's real freedom journey started in 1857 with the First War of Independence. He reminds us that this freedom must be protected and developed.

Q1. What is Dr. Kalam's first vision for India?

Q2. When did Dr. Kalam say India got its first vision of freedom?

Q3. Why did India not invade any other country?

Q14. Match the characters with the story :

(1x3=3)

- | | |
|-----------------------------------|------------------|
| (i) The last stone mason | Jawaharlal Nehru |
| (it) A Birthday Letter. | Aunt Ruby |
| (ii) The parrot who wouldn't talk | Salim |

Q15. Complete the following sentence:

(1x3=3)

1. The hundred yard dash was ____.
2. There were nine resolved athletes ____.
3. Poised for the sound ____.(**Nine gold medal**)

Q16. Identify the following sentences as TRUE or FALSE.

(1x3=3)

1. The union helped the author in buying the shoeshine box. []
2. The shoeshine was confused because the young man did not have even a single anna for shoe polish. []
3. The narrator looked down on the shoeshine boys. []

PART-A

Section A: Reading Comprehension (8 Marks)

A Day at the Seashore

It was a bright and sunny day when we decided to visit the seashore. The sky was a brilliant blue with a few white clouds drifting lazily. As we approached the beach, we could hear the rhythmic crashing of waves and the distant calls of seagulls. The golden sand sparkled under the sun, and children could be seen building sandcastles, their laughter mixing with the sound of the waves.

Some families had spread out colourful mats and were enjoying picnics under umbrellas. The smell of roasted corn and salty sea air filled our noses. Ice cream sellers pushed their carts slowly, ringing bells that made the children rush towards them with coins clutched in their hands. A group of young boys played cricket near the water, their feet sinking into the wet sand with each step.

As the day passed, the sun began to set, painting the sky with shades of orange, pink, and red. The cool breeze gently brushed against our faces. People stood still to watch the sunset, capturing the moment with their cameras and eyes. It was a perfect day — full of life, laughter, nature, and peace.

Q17. What kind of day was it when they visited the seashore?

Q18. What sounds could be heard at the beach?

Q19. What were the children doing on the sand?

Q20. Describe two smells mentioned in the passage.

SECTION-B

Writing

Q21. Your school, Green Valley Public School, recently organised an Inter-School Debate Competition on the topic “Technology – A Boon or a Bane?”

You are Rahul / Radhika, the Editor of your school magazine. Write a report in about 100 words for the magazine. You may use the following points. (6 Marks)

Points to Use:

- Date and venue of the competition
- Schools that participated
- Welcome and introduction of the topic
- Key highlights / arguments by participants
- Judges and winners
- Vote of thanks

OR

Q. Write an article on the topic:

“The Importance of Clean Drinking Water”

You are Riya / Rohan, a student of Class 10. Write your article in about 100–120 words using the hints given below.

Points to include:

- Water as a basic need for life
- Problems caused by polluted/unsafe water
- Common waterborne diseases
- Importance of water purification/boiling
- Role of government and citizens
- Ways to save and protect water resources

Q22. Write a letter to the Station House Officer of your area informing about the loss of your mobile phone. You are Kavita / Karan, a student of Class 10, living at 62, Rose Garden, Jaipur. (4)

Use the following points:

- Date and time you lost the phone

- Where you lost it (bus stop, market, etc.)
- Brand, model, and colour of the phone
- IMEI number (if known)
- Request to trace or block the device
- Request for a written complaint (FIR)

Or

Write an email to your friend describing how you spent your summer vacation.

Friend's Email: aarav123@gmail.com

Q23. Message Writing

(2 marks)

Read the telephone conversation given below and write a message:

Mr. Verma: Hello. May I speak to Mr. Mehra, please? I am calling from Star Electricians.

Son (Rohit): I'm sorry, Dad is not at home right now. I'm Rohit, his son.

Mr. Verma: Please inform him that our team will be arriving tomorrow at 10 a.m. to fix the wiring problem. He should ensure that someone is at home.

Rohit: Alright, I'll leave a message for him.

Since you (Rohit) have to go to school, leave a brief message for your father.

Section C Grammar

Q24. Fill in the blanks with suitable conjunctions:

(4×1=4)

- (i) He is poor, _____ he is honest.
- (ii) You must work hard _____ you will fail.
- (iii) She was not only intelligent _____ hardworking.
- (iv) Wait here _____ I come back.

Q25. Change to Reported Speech:

(2×1=2)

- (i) Ankit said, "I am going to the library now."
- (ii) She said, "Father, I have completed my homework."

Q26. Fill in the blanks with the correct form of the verbs given in brackets:

(4×1=4)

- (i) They _____ (play/played) cricket yesterday.
- (ii) We _____ (see/saw) a rainbow after the rain.
- (iii) I _____ (am/is) learning French these days.
- (iv) The boys _____ (help/helped) the old man cross the road.

Q27. Fill in the blanks with appropriate prepositions:

(3×1=3)

- (i) He sat _____ the shade of a tree.
- (ii) She was born _____ 15th August.
- (iii) The cat jumped _____ the table.

Q28. Complete the dialogue:

(2×1=2)

Student: Sir, I want to join the English Club.

Teacher: You should i) _____.

Student: Thank you, sir. When is the first meeting?

Teacher: You ii) _____ be informed by notice.

Section D
Literature

Answer the following questions in one or two sentences each: (3 marks)

Q29. What happened when the parrot finally learned to talk? (The Parrot Who Wouldn't Talk)

Or

(ii) What do the words "nine beaming faces" tell us about how the contestants felt when they reached the finish line? (Nine Gold Medals)

Q30. How can we control noise pollution? (Noise: How it affects our life) 2marks.

Q31. Why did the bee sting Raja on his finger? (Snake Bite) 2 marks.

Q32. What conclusion did the doctor in West Germany come to after studying the effects of noise ? (Noise: How it Affects Our Lives). 2 marks.

Q33. Why was Nicky always upset with his brother? (My Elder Brother) 2marks.

Q34. Why did Kondiba come to Mumbai? (Kondiba - A Hero). 2marks.

Q35. When did the tiger realize that he was totally wrong about the opinion he had formed about human beings? (Tiger comes to town -1) 2marks.

SAMPLE PAPER-2 (SOLVED)
ENGLISH (202)
PART A
SECTION A
(READING)

Read the following passage.

Dr. A.P.J. Abdul Kalam was one of the most respected and loved Presidents of India. Born in a small town in Tamil Nadu, he belonged to a humble background. With hard work and dedication, he became a renowned scientist and later served as the 11th President of India from 2002 to 2007.

He was popularly known as the "Missile Man of India" for his contribution to India's missile development program. Despite his great achievements, he remained simple and humble throughout his life. He loved teaching and interacting with students. Even after his presidency, he continued to inspire the youth of India through his speeches and books.

Dr. Kalam believed that dreams are not what you see in sleep, but those that do not let you sleep. His life is a shining example of how determination and honesty can help a person achieve great success.

Q1. True / False (1 mark each = 3 Marks)

- i. Dr. A.P.J. Abdul Kalam served as the 11th President of India from 2000 to 2005.
(a) True (b) False
- ii. Dr. Kalam was known as the "Missile Man of India."
(a) True (b) False
- iii. After his presidency, Dr. Kalam stopped interacting with students.
(a) True (b) False

Q2. Fill in the blank (2 Marks)

Dr. Kalam was born in a small town in _____.

- (a) Kerala (b) Tamil Nadu (c) Karnataka (d) Andhra Pradesh

Q3. Synonyms / Antonyms (2 Marks)

i Choose the synonym of humble from the options:

- (a) Proud (b) Modest (c) Harsh (d) Angry

ii Choose the antonym of success from the options:

- (a) Victory (b) Achievement (c) Failure (d) Progress

SECTION B
(WRITING)

Q4. Answer the following questions with reference to the context below: 4x1 =4

You are the Sports Captain of your school. A Football Trial is being organized to select players for the school team. Write a notice informing interested students about the trials. Mention the date, time, venue, eligibility, and last date to register.

1. What is the main purpose of the notice?

- A) To invite players for a cricket match B) To inform about an inter-school quiz
C) To announce Football Trials for team selection D) To share school news

2. Who is writing the notice?

- A) School Principal B) Sports Captain
C) Art Teacher D) Class Monitor

3. What should be the tone of the notice?

- A) Informal and personal B) Formal and clear
C) Funny and sarcastic D) Emotional and poetic

4. Which of the following should not be included in a school notice?

- A) Heading B) Date of the event C) Use of emojis D) Signature and designation

Q5. Answer the following reference to the context questions given below: 5x1=5

Write a letter to the Municipal Commissioner of your city complaining about the poor condition of roads in your locality. Mention the problems faced by residents and request immediate action.

1. Who is the recipient of the letter?

- A. School Principal B. Municipal Commissioner
C. Police Inspector D. Postmaster

2. What is the main purpose of the letter?

- A. To apply for a job B. To request a road construction contract
C. To complain about poor road conditions D. To thank the authorities

3. Which of the following problems is most likely mentioned in the letter?

- A. No electricity B. Broken and waterlogged roads
C. Expensive food D. Lack of parks

4. What kind of letter is this?

- A. Personal letter B. Informal letter C. Official complaint letter D. Invitation letter

5. What is the expected tone of the letter?

- A. Humorous B. Rude and angry C. Polite but firm D. Sarcastic

Q6. Answer the questions given with reference to the context below: 4x1=4

Write an article on the topic:

“Online Learning: A New Way of Education” You may include the following points:

- Rise of online classes during and after the pandemic.
- -Flexibility and comfort of learning from home
- -Challenges: internet issues, distractions, lack of interaction
- -Importance of self-discipline
- - Future of education

1. What is the main idea of this article?

- A) The growth of online shopping B) The role of mobile phones in gaming
C) Online learning as a modern method of education
D) Classroom fun with friends

2. Which of the following is a challenge in online learning?

- A) Easy access to study materials B) Internet issues and distractions
C) Interaction with classmates D) Face-to-face learning

3. What should be the tone of this article?

- A) Angry and emotional B) Formal, informative, and balanced
C) Personal and funny D) Completely negative

4. What would be a suitable suggestion in the article?

- A) Skip online classes to play games B) Stay online all night
C) Follow a schedule and avoid distractions during online classes.
D) Turn off the camera and do other things.

**SECTION C
(GRAMMAR)**

Q7. Fill in the blanks.

3x1=3

Yesterday, there was a sports meet (1) _____ by our school. Students from different houses (2) _____ to take part in various events. The 100-meter race (3) _____ by Ravi from Blue House.

(1) a) is organised, b) was organised, c) has been organised, d) will be organised

(2). a) were invited, b) are invited, c) have been invited, d) will be invited

(3). a) is won, b) was won, c) has been won, d) will be won

Q8. Fill in the blanks to complete the note.

3x1 =3

When Priya (i) _____ (reach) home, she (ii) _____ (realize) that she (iii) _____ (forget) her keys at school.

OR

Rahul (i) _____ (complete) his homework before he (ii) _____ (go) to play and then (iii) _____ (help) his mother in the kitchen.

Q9. Fill in the blanks with the correct conjunction:

4x½ =2

1. I wanted to go out, _____ it started raining.
2. She can come with us _____ she finishes her homework.
3. He is poor _____ honest
4. You must study hard _____ you will fail.

Q10. Choose the correct option to fill in the blanks to complete the passage.

3x1=3

Rita is unwell and (i) _____ not be attending school today. She (ii) _____ visit the doctor if her fever doesn't go down. Her teacher told her that she (iii) _____ submit her project next week .

1 a) can, b) could, c) may, d) should

(ii) a) may, b) can, c) must, d) would

(iii). a) will, b) should, c) can, d) must

Q11. Fill in the blanks with the correct preposition:

4x1=4

1. The cat is hiding _____ the sofa.
2. She was born _____ March.
3. He walked _____ the room and sat down.
4. The book is _____ the table.

SECTION D
(LITERATURE)
POEM (6 Marks) + PROSE (9 Marks) =15 Marks

Q12. Read the stanza and answer the following questions:

3

“Weavers, weaving at break of day,
Why do you weave a garment so gay?
Blue as the wing of a halcyon wild,
We weave the robes of a newborn child.”

1. What time of the day are the weavers working in this stanza?
2. What kind of garment are the weavers making?
3. What is the colour of the garment described in this stanza?

Q13. Identify three sentences, true or false.

3x1 =3

1. The narrator was bitten by a real snake.
2. The narrator's friend gave him an herb to treat the snake bite.
3. The narrator believed he was going to die.

Q14. Read the following passage.

Ustad Bismillah Khan was a famous shehnai player who made the instrument popular as a classical one. He practised for hours by the River Ganga in Varanasi and created new ragas. His first big performance was at the Allahabad Music Conference at the age of 14. In 1938, he began performing on All India Radio. On 15 August 1947, he played Raag Kafi at the Red Fort during India's independence celebrations.

Based on your understanding of the passage fill in the blanks of any three questions given below.

3x1=3

1. Ustad Bismillah Khan was a famous _____ player.
2. He practised for hours by the banks of the River _____ in Varanasi.
3. His first big performance was at the _____ Music Conference when he was 14.
4. In 1938, he began performing on _____ India Radio.

Q15. Read the following passage.

3x1 =3

In the final race of the day, a young runner stumbled and fell. Seeing this, the other eight runners stopped, turned back, and helped him to his feet. Instead of competing, they all walked together to the finish line, showing kindness, unity, and true sportsmanship.

Identify the sentence as true or false.

1. The race was the first event of the day.
2. One runner fell during the race.
3. The other runners kept running to win.

Q16. Match the character with the story.

3x1 =3

- | | |
|------------------------|----------------------------|
| i) The grey-haired man | (a) co-operate and prosper |
| ii) Headmaster. | (b) snake bite |
| iii) Dr. Kurein. | (c) Tiger comes to town |

PART B
SECTION A
(READING)

Read the passage carefully:

Trading has been an essential part of human civilization for centuries. It began with the barter system, where goods were exchanged for other goods, such as grains for cloth or cattle for salt. Over time, as societies developed, coins and currencies were introduced, making trading more efficient and organized. In today's globalized world, trade has expanded beyond borders. Countries import and export goods based on their needs and resources. For example, India imports crude oil and exports textiles and spices. Trading not only helps countries access products they cannot produce themselves but also boosts economic growth and creates employment. Stock markets and online trading platforms have also changed the way people invest and trade. Now, individuals can buy and sell shares, commodities, and even digital currencies with just a few clicks. However, trading involves risks, and one must have proper knowledge before entering this field. Trade fairs and exhibitions also play a key role in promoting local products and attracting international buyers. With advancements in technology and communication, the trading world continues to grow rapidly, influencing economies and lives across the globe.

Answer the following questions:

4x2=8

Q17. What was the earliest form of trade mentioned in the passage?

Q18. How did the introduction of money improve the trading system?

Q19. Give one example each of what India imports and exports.

Q20. How does international trade benefit countries?

SECTION B
(WRITING)

Q21. Write a letter to the Principal of your school requesting permission to organize a cleanliness drive in the school campus. (4)

OR

Write an email to your elder brother/sister telling them about your preparations for the upcoming board exams and asking for tips on time management.

Q22. You are Anjali. Your father is not at home. His friend Mr. Khanna calls and gives you a message. Write it down for your father. (2)

Mr. Khanna: Hello, is Mr. Mehra there?

Anjali: He's gone out for some work. I'm his daughter Anjali.

Mr. Khanna: Please tell him that the client meeting scheduled for today has been shifted to tomorrow at the same time.

Anjali: I'll give him the message.

Mr. Khanna: Thanks, dear!

Q23. You are Rishi/Ritika, a student reporter for your school magazine. Write an article in 100–130 words on "Online Learning – A Boon or a Bane?" Discuss the advantages and disadvantages of online classes during and after the pandemic. (6)

OR

You are Amit/Anita, a student of Class 10. You attended a Workshop on Cyber Safety conducted in your school. Write a report on the event in about 100–120 words for the school e-magazine. You may use the hints given below:

- Date and name of the workshop/trainer
- Key topics discussed (password safety, phishing, privacy)
- Student participation and activities
- Questions asked by students
- Conclusion and takeaways from the session.

SECTION C (GRAMMAR)

Q24. Complete the following dialogue by filling in the blanks with suitable words.

4x½=2

Teacher: You (i) _____ submit your assignment by tomorrow.

Riya: Sir, (ii) _____ I submit it by Monday instead? I was unwell.

Teacher: Okay, but you (iii) _____ not delay it further.

Riya: Thank you, sir. I (iv) _____ complete it by Monday for sure.

Q25. Fill in the blanks with the correct preposition.

2x1=2

Last Sunday, we went ____ a picnic with our classmates . We sat ____ the shade of a big tree and shared our lunch.

Q26. Change to reported speech:

3x1 =3

1. She said, "I'm feeling tired today".

2. He said to me, "Can you help me with this project?"

3. The doctor said, "You should take your medicine regularly".

Q27. Complete the passage given below with conjunctions:

4x1=4

Ravi wanted to go to the park, ____ it started raining heavily. He waited for a while, ____ the rain did not stop. ____ he could not play outside, so he decided to read a book. listen to music at ____ home.

Q28. Complete the following passage by filling the blanks using the correct form of verbs given in the bracket.

4x1 =4

Yesterday, Rina (i) _____ (wake) up late in the morning. She quickly (ii) _____ (take) a shower and (iii) _____ (rush) to the bus stop. But by the time she reached, the bus (iv) _____ (leave).

SECTION D
(LITERATURE)
POEM (6 Marks) + PROSE (9 Marks) =15 Marks

Answer the following questions in one or two sentences each. 3x2=6

Q29. What is woven by the Indian weavers for a new-born child? (Indian weavers)

Q30. What does the poet want to do to water, air and plants? (A Prayer for healing)

Q31. Describe in brief Aunty Ruby's personality.

Answer the following question in one or two sentences each. 3x2=6

Q32. What are the weavers weaving? (Indian weaver)

Q33. What did the tiger want to tell the headmaster? (Tiger comes to town II)

Q34. Why did Pandit Nehru dislike lecturing ? (A birthday letter)

Q35. Answer any one question in 30- 40 words each. 3x1= 3

i) Why were the school children so excited? (Tiger comes to town I)

OR

ii) What suggestions did Pandit Nehru give to Indira in his letter to her? (A birthday letter)

SAMPLE PAPER-3 (SOLVED)
SECTION A
(READING)

Read the passage carefully and answer the following questions:

Trees are often taken for granted in our fast-paced modern lives. While we recognize their shade on a sunny day or enjoy the fruits they bear, their true importance goes much deeper. Trees are essential for maintaining ecological balance. They absorb carbon dioxide and release oxygen, helping reduce the impact of pollution and climate change.

Besides cleaning the air, trees also play a key role in controlling soil erosion. Their roots hold the soil in place, especially during heavy rains, preventing landslides and floods. In cities, trees provide cooling effects that reduce the need for air conditioners and help combat the urban heat island effect.

What's more fascinating is that trees communicate. Recent research has shown that trees in forests use underground networks of fungi to share nutrients and send warning signals to each other about dangers like insect attacks. This hidden world of cooperation among trees is sometimes called the "wood wide web."

From providing homes to birds and animals to helping humans survive and thrive, trees remain one of the most powerful living organisms on Earth. It's time we stop viewing them as background objects and start protecting them as life-saving partners in our environment.

Q1. Answer the following: (1x3=3)

i. Which gas do trees absorb from the atmosphere?

(a) Oxygen (b) Carbon dioxide (c) Nitrogen (d) Methane

ii. What is the “wood wide web” referred to in the passage?

- (a) A tree-planting campaign (b) Internet in forests
- (c) Underground fungal networks used by trees to share nutrients
- (d) Roots of plants in deserts

iii. In cities, trees help reduce:

- (a) The need for air conditioners (b) The number of roads
- (c) The height of buildings (d) The amount of rainfall

Q2. Synonyms

(1x2=2)

i. Choose the synonym of essential:

- (a) Unnecessary (b) Vital (c) Minor (d) Rare

ii. Choose the synonym of protecting:

- (a) Guarding (b) Destroying (c) Ignoring (d) Harming

Q3. Antonyms

(1x2=2)

i. Choose the antonym of modern:

- (a) Ancient (b) Recent (c) Current (d) Latest

ii. Choose the antonym of deep:

- (a) Shallow (b) Hollow (c) High (d) Wide

SECTION B

(Writing)

Q4. Write a letter to the editor of Delhi local to make people aware about the diseases spreading during the rainy season, including malaria. You are Rohan residing at 24 Ocean Road, Delhi.

(5x1= 5)

1. What is the purpose of the letter?

- A. To ask for a job in the newspaper
- B. To inform about a football match
- C. To raise awareness about malaria during the rainy season
- D. To complain about road conditions

2. Who is the letter addressed to?

- A. School Principal B. The Editor C. The Mayor D. A friend

3. What is the main reason for the spread of malaria mentioned in the letter?

- A. Lack of medicines B. Dirty food
- C. Stagnant water and mosquitoes D. Too much rain

4. Which of the following is suggested as a solution?

- A. Closing schools B. Wearing warm clothes
- C. Regular fogging and cleanliness D. Drinking more water

5. What is the correct closing used in the letter?

- A. Yours lovingly B. Yours truly C. Yours faithfully D. Yours obediently

Q5. Write a notice about a poster-making competition on ‘save girls’ only for class 6 to 8 on 10th August in the school auditorium Hall. You are the secretary of your school.

(4x1= 4)

1. What is the purpose of the notice?

- A. To inform students about a dance competition
- B. To announce a debate on education
- C. To inform students about a poster-making competition on "Save Girls"
- D. To invite parents for an exhibition

2. Who is eligible to participate in the competition?

- A. Only class 10 students
- B. Only girls
- C. Classes 6 to 8
- D. Classes 8 to 12

3. What is the last date to register for the event?

- A. 4th August
- B. 7th August
- C. 10th August
- D. 8th August

4. Where will the competition take place?

- A. Open ground
- B. Class 10 room
- C. Staff room
- D. School Auditorium

Q6. Your school, SKV School PUNJAB, recently organized a Science Symposium on the topic "Effect of Pollution on Quality of Life." As Amita/Anil, a student reporter of Class 9, write a report for your school magazine. 1x4=4

1. What was the topic of the science symposium?

- A. Effects of Technology
- B. Importance of Science
- C. Effect of Pollution on Quality of Life
- D. Recycling and Waste Management

2. Who organised the symposium?

- A Government of Punjab
- B. Class 10 students
- C. SKV School, Punjab
- D. Local health department

3. What did the students present at the symposium?

- A. Food and drinks
- B. Music and dance
- C. Models, posters, and speeches
- D. Games and sports activities

4. What did the event conclude with?

- A. A science quiz
- B. A lunch party
- C. A pledge to protect the environment
- D. A group photo session

SECTION C
GRAMMAR

Q7. Fill in the blanks :

(3x1=3)

Salim Ali was a great ornithologist. As a child he -----(i) of a sparrow. He (ii) -----
---.He decided (iii) -----to the preservation of birds.

(i) (A) was seeing the death, (B) saw the death, (C) see the death, (D) seeing the death

(ii) (A) is shocked, (B) is being shocked, (C) was being shocked, (D) was shocked

(iii) (A) to devote his life, (B) to devotion his life, (C) to devoted his life, (D) devoted his life

Q8. Fill in the Blanks with Correct Prepositions**(1x4=4)**

1. She was born ____ 15th August.
2. The cat is hiding ____ the table.
3. He has been working here ____ 2019.
4. The students are waiting ____ the bus stop.

Q9. Fill in the blanks with the correct form of verb**(1x3=3)**

1. She ____ (go) to the market every Saturday.
2. I ____ (write) a letter to my friend yesterday
3. He ____ (finish) his homework before going out.

Q10. Fill in the blank to choose the correct option given below:**(1x3=3)**

Ravi is a responsible student. He believes that everyone (1) -----follow rules to maintain discipline. He wakes up early so that he (2) -----reach school on time. Sometimes, he helps his classmates with their homework when they (3)-----understand a topic.

Options (choose the correct modal verbs):

1. (A) should (B) can (C) will
2. (A) must (B) may (C) might
3. (A) could (B) shouldn't (C) can't

Q11. Fill in the blanks with correct conjunction:**(1x2=2)**

1. She was tired, ____ she continued working.
2. I will call you _____ I reach home.

**SECTION D
LITERATURE****Q12. Complete the following sentences:****(1x3=3)**

1. Weavers, weaving at _____ of day.
2. We weave the robes of a newborn _____.
3. We weave the _____-veils of a queen in the moonlight _____.

Q13. State True or False (Any three)**(1x3=3)**

1. In the race, the athletes were all competing to win at any cost.
2. One of the runners stumbled and fell during the race.
3. The other eight runners stopped running when they saw the fallen runner.
4. The athletes helped the fallen runner to his feet, and all finished the race together.

Q14. Read the following passage (Co-operate and Prosper):

In India, many farmers and workers have small incomes and face financial difficulties. Individually, they cannot buy seeds, fertilizers, or tools at fair prices, nor can they sell their produce at good rates. To solve this problem, people began forming co-operative societies, where they pool their resources and work together for mutual benefit. These co-operatives provide loans, help members get fair prices for their produce, and offer essential goods at reasonable rates.

Based on your understanding of the passage, fill in the blanks given below: **(1x3=3)**

1. Farmers join co-operative societies because they want to _____.
2. A co-operative helps its members by providing _____.
3. Amul is a successful co-operative society that started in _____.

Q15. Read the following passage:

Bismillah Khan was born in 1916 in Dumraon, Bihar, in a family of musicians. He learnt to play the shehnai from his uncle, Ali Bux, in Varanasi. His music became famous all over India, and he played on India's Independence Day in 1947 from the Red Fort.

1. When and where was Bismillah Khan born?
2. From whom did Bismillah Khan learn to play the shehnai?
3. In which city did he learn shehnai?

Q16. Match the character with the story:

(1x3=3)

- | | |
|--------------|-----------------------------------|
| 1. Raja | (a) The parrot who wouldn't talk |
| 2. Aunt Ruby | (b) A birthday letter |
| 3. Indira | (c) The snake bite |

**PART B
SECTION A
READING**

Read the passage below and answer the following questions.

Marie Curie, born in Warsaw in 1867, was a pioneering scientist whose work changed the world of physics and chemistry. She moved to Paris to study at the Sorbonne, where she met Pierre Curie. Together, they discovered two new elements, polonium and radium. Her groundbreaking research on radioactivity earned her two Nobel Prizes — one in Physics and another in Chemistry — making her the first person to win Nobel Prizes in two different sciences. Despite facing financial difficulties, gender bias, and health problems caused by radiation exposure, Marie Curie remained committed to science until her death in 1934. Her legacy continues to inspire scientists around the globe.

Q17. In which city and year was Marie Curie born?

Q18. Where did she move to pursue her higher education?

Q19. Who did Marie Curie meet at the Sorbonne?

Q20. Name the two elements discovered by Marie and Pierre Curie.

**SECTION-B
WRITING**

Q21. You are Ravi / Rani, a student of Class X of Sunshine Public School, Delhi. Write a letter to the Director of the City Library seeking permission to use the library facilities for your upcoming project work. 4

OR

You are Aman/Aditi, a student of Class IX in Sunrise Public School, Jaipur. You have read in the newspaper that the National Science Centre is organizing a three-day workshop on “Innovations in Renewable Energy” from 15th to 17th September 2025. Write an e-mail to the Director of the National Science Centre requesting permission to attend the workshop.

Q22. Read the telephonic conversation given below:

Mr. Sharma: Hello, may I speak to Riya?

Neha: Sorry, she's not at home right now.

Mr. Sharma: Please tell her that tomorrow's mathematics class will start at 9:00 a.m. instead of 8:00 a.m. because of the teacher's meeting.

Neha: Okay, I'll let her know.

Using this information, write a message for Riya.

2

Q23. You are the secretary of the Environment Club of your school. Recently, your school organized a seminar on the topic "Effect of Water Pollution on Quality of Life." Write a report for your school magazine in about 100–120 words. 6

OR

Write an article on "The Impact of Social Media on Teenagers" for your school magazine using the given clues:

- social media and its popularity among teenagers
- Education and awareness
- Self-expression and creativity
- Addiction
- Distraction from studies
- Cyberbullying
- Mental health issues (anxiety, low self-esteem)

SECTION C
GRAMMAR

Q24. Complete the following dialogues by filling the blanks with suitable words.

(2x1=2)

Ravi: Hi Anil! I'm feeling a little confused. (1)----- you help me with this science project?

Anil: Of course! I (2)----- be free this evening. Let's do it together.

Ravi: Thanks! I think we (3)----- start early, or it will get too late.

Anil: Yes, we (4)----- complete it before dinner. Also, we will carry some chart paper and markers.

Q25. Fill in the blanks with suitable prepositions:

(2x1=2)

1. She is fond _____ music.

2. The cat is hiding _____ the table.

Q26. Change to reported speech.

(3x1=3)

1. The teacher said, "Child labour is a serious problem in India."

2. Rohan said, "Many children work instead of going to school."

3. The NGO worker said, "We must raise public awareness to stop child labour."

Q27. Complete the passage given below with conjunctions. (4x1=4)

Ravi wanted to play cricket, ____ It was raining heavily. He waited for an hour, _____ read a book instead. His sister was painting; _____ brother was watching television.

Q28. Complete the following passage by filling in the blanks using verbs given in the brackets. (4x1=4)

Yesterday, Rina (1) -----(go) to the market to buy vegetables. She (2) -----(meet) her friend Priya there. They (3)----- (talk) for a while and then Rina (4) ----- (return) home happily.

SECTION D LITERATURE

Answer the following questions in one or two sentences. (3x2 =6)

Q29. Why does the squirrel want to help in building the bridge? (How the squirrel goat his strips)

Q30. When and how did Kondiba become blind? (Kondiba—A Hero)

Q31. How did the race in the poem ‘Nine Gold Medals’ end? (Nine gold medals)

Answer the following question in one or two sentences each. (3x2 =6)

Q32. What did Sardar Vallabhbhai Patel determine to bring into the live shows of farmers of Gujarat, and why? (Co-operate and prosper)

Q33. What did a master have to say about the words like ‘beast’ and ‘brute’? (A tiger comes to town II)

OR

What made Aunt Ruby go Ruby red? (The parrot who wouldn't talk)

Q34. How can you say that words hurt more than weapons? (Truth)

Q35. Answer any one question in 30-40 words. (1x3=3)

(i) What was the magic show that the grey old man performed on Raja? (The snake bite)

(ii) What should humans do to make the world a better place to live in? (A prayer for healing)

SAMPLE PAPER- 4 (UNSOLVED)
ENGLISH (202)
Part A
Section A: READING

Read the Passage and answer the following question.

Rahul was a 12-year-old boy who lived in a small town near the hills. He loved spending time outdoors, especially during his school holidays. Every summer, he visited his grandparents, who lived in a beautiful village surrounded by green fields and tall trees. His grandfather was a retired teacher and taught Rahul many things about plants, animals, and stars. Rahul was always curious and asked a lot of questions. His grandmother cooked delicious food and told him stories from her childhood. Rahul loved listening to her stories while sitting under the big mango tree in the backyard. One day, while exploring the nearby forest, Rahul saw a little bird with a broken wing. He carefully picked it up and brought it home. With his grandparents' help, he made a small nest in a basket and took care of the bird. He gave it food and water and watched it grow stronger every day.

After a few weeks, the bird was able to fly again. Rahul was very happy but also a little sad because he had grown close to it. On the day he let the bird fly away, he felt proud. He knew he had done something kind and helpful. Rahul returned home with many memories. He knew that his holidays were not just fun but also full of learning and love.

Q1. Where did Rahul's grandparents live? (1)

- a) In a city near the river b) In a village surrounded by green fields and tall trees
c) In a small town near the hills d) In a forest hut

Q2. Write True or False

(3x1=3)

- i) Rahul's grandfather was a retired doctor.
ii) Rahul was 10 years old boy.
iii) Rahul found a little bird with a broken wing.

Q3. (i) Write the antonyms of the following words from the passage:

(2x1=2)

- a) Small → _____
b) Stronger → _____

ii) Write the synonym of beautiful from the passage.(1)

SECTION- B
WRITING

Q4. You are Anuj / Anjali, a student of Class X in Bright Future Public School, Delhi. You have been asked to write an article for your school magazine on the topic "Value of Time "
(4x1=4)

MCQs. :

1. Where should the title of an article be placed?

- A) Top left B) Bottom C) Center top D) Middle of body

2. Which resource cannot be regained once lost?

- A) Money B) Time C) Books D) Knowledge

3. What may be the title of the article?

- A) Value of Money B) Value of Time C) Value of Friends D) Value of games

4. What helps students reduce stress during exams?

- A) Time management B) Watching videos C) Sleeping late D) Ignoring studies

Or

5. The conclusion of an article usually contains:

- A) Salutation B) Closing address C) Suggestions and final thoughts D) Date

Q5. Answer the following question with reference to the context below (5x1=5)

You are Rohit / Rohini, a resident of Green Park, New Delhi. You are concerned about the growing problem of child labour in India. Write a letter to the Editor of The Times of India.

1. The letter will be addressed to:

- a) Chief Minister ,Delhi b) The Editor of times of India
c) The Headmaster of the school d) The SHO

2. Choose the correct subject:

- a) Growing problem of child labour in India
b) Physical and mental health of children
c) Problem of unemployment
d) None of these

3. What is needed to eliminate child labour?

- a) Stricter law enforcement and awareness b) More shopping malls
c) Longer school holidays d) Higher railway fares

4. The date should be written:

- a) after the receiver's address b) after the sender's address
c) after the subject d) before closing the letter

5. What comes immediately after the sender's address ?

- a) Date b) subject c) salutation d) receiver's address

Q6. Answer the following question with reference to the context below (4x1=4)

You are Ananya Sharma, Secretary of the Environment Club of Laxman Public School, Delhi. Your school is celebrating World Environment Day on 5th June 2025 with activities like a tree plantation drive, a poster-making competition, and a seminar. Write a notice inviting students of Classes IX to XII to participate.

1. Which date is mentioned for the World Environment Day celebration?

- a) 5th May 2025 b) 5th June 2025 c) 30th May 2025 d) 15th June 2025

2. Where will the event take place?

- a) School garden b) School auditorium c) School library d) City park

3. Which of the following is NOT part of the program?

- a) Tree plantation drive b) Poster-making competition
c) Seminar d) Quiz competition

4. Who issued the notice?

- a) Principal b) Class teacher c) Ananya Sharma d) School captain

SECTION-C **(Grammar)**

Q7. Fill in the blanks with the correct passive voice form of the verbs in brackets. (3x1=3)

Yesterday, a football match 1 _____ (hold) in our school playground. The ground 2 _____ (decorate) with flags and banners. Refreshments 3 _____ (serve) to all the guests.

Q8. Fill in the blanks with suitable prepositions. (4x1=4)

The cat jumped _____ the table and sat _____ the mat. It looked _____ the window and stared _____ the birds outside

Q9. Fill in the blanks (3x1=3)

Rohan said to his teacher, "I finished my homework last night."

He told his teacher that he _____ (1) his homework the night before.

The teacher replied, "Good. Now submit it."

The teacher told him that it _____ (2) time to submit it.

Rohan said, "I will submit it right now."

Rohan said that he _____ (3) it right then.

Choose the correct options:

1) a) finished, b) had finished, c) finishes, d) has finished

2) a) was, b) is, c) had been, d) will be

3) a) would submit, b) submits, c) will submit, d) is submitting

Q10. Fill in with correct conjunction (2x1=2)

(1) Riya wanted to go for a walk, _____ it started raining heavily.

(2) She stayed at home _____ read a book instead.

Q11. Fill in the blanks with verbs (3x1=3)

Yesterday, Anjali _____ (visit /visited) her grandmother's house. She _____ (help /helped) her in the garden and _____ (baked /bake) cookies in the afternoon.

SECTION-D
LITERATURE

Q12. Write "True" or "False" against each statement. (1x3=3)

1. The man in the story was bitten by a real snake.
2. The villagers immediately took the man to a hospital.
3. The story shows the dangers of blind belief and superstition

Q13. Read the passage (3x1=3)

“When Bismillah Khan was five, he would visit the Bihariji temple in Dumraon to sing the Bhojpuri ‘Chaita’. At the end of the song, he would earn a big laddu from the local Maharaja as a prize. This happened every day. Bismillah’s love for music was clear even at that young age.

1. How old was Bismillah Khan when he sang at the Bihariji temple?

- a) Three b) Five c) Seven d) Ten

2. What type of song did Bismillah Khan sing at the temple?

- a) Classical b) Bhajan c) Chaita d) Qawwali

3. What did Bismillah receive as a reward for his singing?

- a) Money b) A medal c) A laddu d) A shehnai

Q14. Match the character (3x1=3)

- | | |
|--------------|----------------------------|
| 1. Neema. | a) the little girl |
| 2. Shiva Ji. | b) the village pharmacy |
| 3. Kezia. | c) the return of the tiger |

Q15. Complete the sentences (My Only Cry) (3x1=3)

1. The poet’s only cry is for _____.
2. The poet dreams of a world without _____.
3. The poet believes that no one is born _____.

Q16. Identify true or false. (Stealing and Atonement) (3x1=3)

1. The boy stole a gold chain from the market.
2. The boy felt guilty after stealing.
3. The story teaches that forgiveness and honesty are more powerful than punishment.

Part B
SECTION-A
(READING)

Read the passage and answer the questions that follow- (2x4 = 8)

Dr. A.P.J. Abdul Kalam, known as the “Missile Man of India,” was one of the most respected scientists of the country. Born in Rameswaram in 1931, he came from a humble background. As a child, he worked hard to support his family, delivering newspapers before going to school. Despite financial struggles, he never gave up on education. He graduated in aeronautical engineering and later joined ISRO, where he played a key role in developing India’s first satellite launch vehicle (SLV-III).

Dr. Kalam became the 11th President of India and was deeply loved for his simple life and inspiring words. He believed in the power of dreams, hard work, and

honesty. Even after his presidency, he continued to travel and meet young students, encouraging them to think big and serve the nation. He passed away in 2015 while delivering a lecture to students—doing what he loved most.

Q17. Where was Dr. A.P.J. Abdul Kalam born, and what was his early life like?

Q18. What was his educational background?

Q19. How did Dr. Kalam contribute to India's space program?

Q20. What qualities made Dr. Kalam loved and respected by people?

SECTION -B WRITING

Q21. You are Mohan/Mohini, a concerned citizen of your city. Write a report to the Editor of a national daily highlighting the effects of pollution in your area and suggesting measures to control it. Include suitable key points in your report.

(6x1=6)

- Air pollution causes breathing problems and diseases.
- Water pollution harms aquatic life and makes water unsafe.
- Soil pollution reducing fertility and affecting crops

OR

Write an article on "Benefits of Reading Books."

Hints:

- Improves vocabulary and knowledge
- Reduces stress and improves focus
- A good hobby for free time
- Inspires imagination and creativity

Q22. Write an e-mail to the Municipal Officer requesting him to repair the streetlights in your colony.

(4x1=4)

OR

"You are Rohit /Kritika, the Secretary of the Cultural Club of your school . Your school is organising its Annual Day Celebration. Write a formal letter to the Director of Education inviting him to be the Guest of Honour at the function."

Q23. Read the telephonic conversation given below and write a message: (2x1=2)

Ravi: Hello, may I speak to Aman?

Aman's Mother: I'm sorry, Aman is not at home right now.

Ravi: Oh, okay. Can you please tell him that Ravi called?

Aman's Mother: Sure, I'll give him your message.

Ravi: Thank you. Goodbye!

Aman's Mother: You're welcome.

SECTION -C (Grammar)

Q24. Complete the dialogue by filling it with suitable words.

(2x1=2)

Rohan: Hi Aman! _____ you help me with the science project?

Aman: Sure, I _____ help you after lunch. What do you need?

Q25.Fill in the blanks with prepositions.**(2x1=2)**

Last Sunday, we went _____ (to / into) a picnic spot near the river. We arrived there _____ (at / on) 9 a.m.

Q26. Change to reported speech.**(3x1=3)**

1. He said, "I am feeling tired."
2. She said to me, "Do you know the answer?"
3. The teacher said to the student, "Finish your work on time."

Q27. Complete the passage with conjunction.**(4x1=4)**

Ravi woke up early in the morning, _____ he was feeling very sleepy. He brushed his teeth _____ got ready for school. His mother told him to eat quickly, _____ he might miss the bus. He didn't want to be late, _____

Q28.Complete the passage by filling verbs.**(4x1=4)**

Every morning, Rina _____ (wake) up at 6 a.m. She _____ (brush) her teeth and (take) a bath. Then she _____ (get) ready for school.

Section D
(literature)

Answer the following questions in one or two sentences each.**(3x2=6)**

Q29. What kind of garments do the weavers make in the morning? (Indian weavers)

Q30. Why did Gopal decide to leave home for Agra? (The last stone mason)

Q31. What was the tiger's view about human beings? (The tiger comes to the town.)

Answer the following questions in one or two sentences each.**(3x2=6)**

Q32. How did Kondiba utilize his prize money? (Kondiba—A Hero)

Q33. What did the other participants do to help him? (Nine Gold Medals)

Q34. What do you think the phrase "feet in the earth" means? (Tall trees)

Q35. Answer any one question in 30 -40 words each.**(3x1=3)**

1) Jijabai could recognise her son among the sadhus. How?(The return of the lion)

OR

2) How do young professionals help Janki Iyer?

(Caring for Others)

SAMPLE PAPER-5 (UNSOLVED)
ENGLISH-202
Part A
Section A: READING

Q1. Read the following passage and answer the questions given below:

In the modern world, convenience has become a top priority. From food delivery apps to online shopping, people are constantly looking for quicker and easier ways to do everyday tasks. While this lifestyle saves time and effort, it comes with hidden costs — both personal and environmental. The rise of disposable culture, fast fashion, and excessive packaging has led to a dramatic increase in waste. Landfills are overflowing, and plastic pollution is threatening marine life.

On a personal level, the pursuit of convenience often encourages laziness and reduces physical activity. For instance, relying on food delivery or cars instead of walking or cooking can lead to poor health habits. Moreover, constant dependence on technology can weaken real-life social skills. Although technology offers many benefits, it is essential to strike a balance between comfort and responsibility.

The key is to make mindful choices. Instead of using single-use plastics, people can carry reusable bags and bottles. Instead of buying more, one can recycle or repair. By being more aware of the impact of our actions, we can enjoy the benefits of modern convenience without damaging our health or the environment.

Q1. Which of the following is NOT mentioned as an example of modern convenience in the passage?

- a) Food delivery apps b) Online shopping
c) Walking to school d) Fast fashion

Q2. State whether the following statements are True or False: **(3x1=3)**

- a) Plastic pollution is harmful to marine life.
b) Depending too much on technology improves real-life social skills.
c) we cannot enjoy the benefits of modern convenience without damaging our health.

Q3. Find from the passage: **(3x1=3)**

Synonym of careful: _____

Antonym of benefits: _____

Antonyms of old:-----

SECTION B
(WRITING)

Q4. Answer the following questions with reference to the context below: (1x5 =5)
You are Sachi/Sanju of the Intelligence Academy. Your school conducted a seminar on the topic “Increasing Obesity in Children.” Today there is an increasing problem of obesity among school children. Write a report on the seminar, bringing out the points

discussed about obesity and how to overcome it. Use the hints given below with your own. (2024)

- Sedentary lifestyle
- Watching T.V.
- Very little physical exercise
- Social networking
- Eating junk food

MCQ-BASED ON REPORT:

1. What was the topic of the seminar?

- a) Pollution control b) Increasing Obesity in Children
- c) Importance of Education d) Save Water

2. Which of these is a cause of obesity in children?

- a) Outdoor games b) Eating junk food c) Drinking water d) Studying regularly

3. Who attended the seminar?

- a) Only students b) Students and health experts c) Only teachers d) Politicians

4. What did experts suggest children should do?

- a) Watch more TV b) Eat more junk food
- c) Play outdoor games and eat healthy food d) Spend more time on social media

5. Which lifestyle habit increases obesity?

- a) Playing cricket b) Cycling
- c) Sedentary lifestyle d) Eating vegetables

Q5. You are Karan. Write a letter to your friend Rahul telling him how you celebrated the festival of Diwali this year.

Q1. What is the correct way to begin an informal letter?

- A. Respected Sir/Madam B. Dear Father/Mother/Friend
- C. To Whom It May Concern D. Yours faithfully

Q2. In an informal letter, where is the sender's address usually written?

- A. At the bottom after signature B. At the top right/left corner before the date
- C. In the middle of the letter D. After the greeting

Q3. Which of the following is the correct order of writing an informal letter?

- A. Date → Sender's Address → Body → Greeting → Closing → Signature
- B. Sender's Address → Date → Greeting → Body → Closing → Signature
- C. Greeting → Date → Body → Sender's Address → Signature
- D. Closing → Body → Greeting → Signature → Date

Q4. The language of an informal letter should be:

- A. Strictly formal and official B. Friendly, personal, and casual
- C. Short and to the point only D. Poetic and ornamental

Q5. Which of these is the most appropriate complimentary closing for an informal letter?

- A. Yours sincerely B. Yours faithfully
- C. Yours lovingly / Yours affectionately D. Respectfully yours

Q6. Answer the following questions with reference to the context below:

Write a notice as Saarvi of Sunshine Public School, Jammu informing the students from classes IX to XII about a tree plantation week going to be observed by the school. Create all relevant information and write a notice for the school notice board.

Choose the correct alternatives for the following questions :

(i) Select the most appropriate title for the notice :

- (A) Environmental Conservation Efforts
- (B) Sustainable Living : A Collective Responsibility.
- (C) Tree Plantation Week: A Step Towards Sustainability.
- (D) Go Green : Plant a Tree Today.

(ii) Select the most appropriate conclusion for the notice :

- (A) "Together, we can make a difference and create a better future for our planet"
- (B) "Only some students are invited". (C) "Let's take a break and relax".
- (D) "We'll see you next time".

(iii) Choose suitable activities planned for tree plantation week :

- (A) Environmental workshops
- (B) Eco-friendly poster making competitions
- (C) Tree Planting Drives
- (D) All of the above

(iv) Point out the main purpose of Tree Plantation Week:

- (A) To promote environmental awareness and responsibility
- (B) To organize sports activities.
- (C) To celebrate a special occasion
- (D) To conduct exams and assessments

SECTION C

(Grammar)

Q7. Fill in the blanks with suitable conjunctions.

(4x½=2)

1. A war was raging all (i)_____. The entire village was in panic (ii)_____ the two children slept soundly on a cat. The old lady spent the whole night trembling with fear. (iii)_____ the morning came, she realized she was without food.(iv) _____ she had money with her, there was no possibility of getting anything to eat.

Q8. Fill in the blanks with correct prepositions:

(1x4=4)

- 1. The cat is hiding _____ the bed.
- 2. They are going _____ the school to study.
- 3. She arrived _____ the party at 7 PM.
- 4. We will meet _____ The library after school.

Q9. Fill in the blanks to complete the note.

(1x3=3)

Mr.Winston sold all his property. He (i) _____ his small house. He (ii) _____ a trust. He (iii)_____ & the living condition of the tribals.

Q10. Choose the correct option to fill in the blanks to complete the passage. (3x1=3)

Coffee trees (i) _____ either from seeds or cuttings. These trees (ii) _____ crops when about four years old. After the beans (iii) _____, they are roasted at high temperatures.

(i)(a) grew b) grows c) is growing d) are grown

(ii) (a) bear (b) bore (c) has bear (d) bears

(iii) a) have been gathered b) is gathered c) gather d) has gathered

Q11. Fill in the blanks.

(1x3=3)

1. She _____ (cook) dinner when I arrived.

2. He _____ (study) He will pass the exam.

3. I _____ (meet) him yesterday at the mall.

SECTION D

(LITERATURE)

POEM (6 Marks) + PROSE (9 Marks) =15 Marks

Q12. Complete the following sentences. (Any three)

(3x1=3)

1. Raja found a snake in the coconut shell.

2. The old man took some water and recited some mantras.

3. The grandparents send gifts to the old man to thank him for his magical cure.

Q13. State whether the statements are True or False. (Any three)

(3x1=3)

1. The poet believes hatred and anger can bring peace. (My only cry)

2. The poem promotes love, peace, and compassion.

3. The poem supports war.

4. The tone of the poem is peaceful. (My only cry)

Q14. Read the following passage.

(1x3 =3)

The old stone mason fainted from overwork. When he woke up, he heard someone carving in his workshop. To his surprise, it was Salim, the servant boy, shaping the statue beautifully. Salim had been secretly practicing for two years. The old man realised Salim had the true spirit of an artist, more than his own son.

State whether the statements are true or false:

1. The old stone mason fainted because of overwork.

2. When he woke up, he found his son working in the workshop.

3. Salim had been secretly practicing carving for two years.

4. The old man realised that Salim had the true spirit of an artist.

Q15. Read the following passage:

(3x1=3)

Kondiba Gaikwad, blind since the age of eight, lived in a slum in Mumbai. One day, he heard that a boy had fallen into a well. Without thinking of his own safety, Kondiba jumped in and rescued the boy. His bravery was praised, and he later received awards and support to start a new life.

Complete the following note:

1. Kondiba Gaikwad had been blind since the age of _____

2. He lived in a slum in _____.

3. One day, a boy had fallen into a _____.

4. Kondiba jumped in the well. His bravery was praised, and he later _____

Q16. Match the character with the story.**(3x1=3)**

- | | |
|-------------------|----------------------------------|
| 1. Soya bhai | (a) The return of the lion |
| 2. Ali Baksh | (b) The parrot who wouldn't talk |
| 3. A bird catcher | (c) ustad Bismillah Khan |

PART B**SECTION- A (READING)****Read the following passage carefully:****(4x2=8)**

In today's fast-paced world, the value of silence is often forgotten. Surrounded by constant noise—traffic, conversations, notifications, and screens—people rarely get a moment of true quiet. Yet silence is not merely the absence of sound; it is a space where the mind can breathe. Studies show that silence helps reduce stress, sharpen focus, and promote creativity.

In ancient times, sages and philosophers often sought silence to reflect deeply and understand life better. Even today, many successful individuals incorporate moments of silence into their daily routines, be it through meditation, mindful walks, or simply disconnecting from digital devices.

In silence, one can hear the subtle voice of inner wisdom—something easily drowned in the chaos of daily life. As technology advances and distractions grow, rediscovering the power of silence may be essential for our mental well-being and emotional clarity.

Q17. According to the passage, how is silence more than just the absence of sound?

Q18. What benefits of silence are mentioned in the passage?

Q19. How did ancient sages and philosophers use silence?

Q20. What modern habits reflect the use of silence in daily life?

SECTION B**(WRITING)**

Q21. You are Riya. Write a letter to your friend Anjali telling her about how you celebrated your birthday this year.

OR

You are the Head Boy/Head Girl of your school. Write an e-mail to the Principal requesting permission to organise a cultural fest in your school.

Q22. SKG School, Bhopal, recently organised a science symposium on the topic. "Effect of pollution on quality of life"—you are Amit/Amita, editor of your school magazine. Write a report in 100 words on the event for your school magazine. You may use the following points. when it was organised. **(6x1=6)**

- | | |
|--|------------------|
| ● felicitation of chief guest. | ● guest speakers |
| ● possible steps to be taken to reduce pollution | ● vote of thanks |

OR

Write an article in about 100–120 words on:

Ravi is a member of Co-existence, a school club that actively promotes animal rights and care. He has to write an article emphasising the need for prevention of cruelty to animals and peaceful co-existence between animals and human beings.

Q23. Read the conversation and write a message.

Ajith : Hello. May I speak to Dev? I'm his friend, Ajith.

Kalyani: My brother is not at home. I am his sister, Kalyani.

Ajith : Could you please, give him a message ?

Kalyani: Of course.

Ajith: Tell him that the Old Students School Reunion is taking place on Friday the 25th of this month at 5 p.m. at the Taj Hotel. He has to come to the reunion.

Kalyani: I will certainly give him your message.

Ajith : Thank you.

Kalyani is leaving for Delhi in the evening, so she leaves a message for her brother.

SECTION C (GRAMMAR)

Q24. Fill in the blanks with appropriate preposition: (2x1=2)

1. He was sitting ____ the table reading a newspaper.

2. The cat jumped ____ the wall and ran away.

Q25. Complete the passage using suitable conjunctions: (4x1 =4)

1. There is no doubt _____ the earth is round.

2. In his name Sen _____ Gupta.

3. She worked hard _____ she might pass.

4. Both Riya _____ Siya are intelligent.

Q26. Change to reported speech. (Any three) (3x1=3)

1. The captain said, "The aircraft will be taking off in a few minutes."

2. She said, "I have finished my homework."

3. "This is my bicycle," said Priya.

4. She said, "This letter gave me a pleasant surprise yesterday."

Q27. Fill in the blanks using appropriate modals. (2x1=2)

1. Passenger : I want to go to Pune. _____ you issue me a ticket for the next bus?

2. Clerk : I _____, but the next bus will start in the evening.

Q28. Fill in the blanks (choose the correct verb form). (4x1 = 4)

1. She said that she _____ (be) happy.

2. He told me that he _____ (see) that movie before.

3. They said they _____ (go) to the market.

4. She asked me if I _____ (know) the answer.

SECTION D
(LITERATURE)
POEM (6 Marks) + PROSE (9 Marks) =15

Answer the following question in one or two sentences each. **(3x2 = 6)**

Q29. Why are words referring to ghosts in the poem? (Truth)

Q30. How were the dreams of one of the contestants dashed in the dirt? (Nine gold medals)

Q31. What can't the children rebuild? (My only cry)

Answer the following questions in one or two sentences each. **(3x2=6)**

Q32. Why did the shoeshine suggest that the author get his shoes polished? (The shoeshine)

Q33. What do the words 'nine beaming faces' tell us about how the contestants felt when they reached the finishing line? (Nine gold medals)

Q34. How can students show care and kindness in their daily life? (Caring for others)

Q35. Answer any one question in 30 to 40 words each. **(1x3 = 3)**

(i) Why did Jijabai agree to meet the sadhus? Give three reasons. (The return of the lion)

OR

(ii) What did Raja's grandmother think? Why did she think so? (Snake bite)

Section A (Reading)

Many people believe that happiness is something that happens to them, like a stroke of luck or a gift from someone else. However, research and experience show that happiness is more about attitude than circumstances. People who are truly happy are not those who have the best of everything, but those who make the best of what they have.

In short, happiness is a choice and a habit that can be developed over time through conscious effort and a positive mindset.

- a) Happiness depends only on luck and circumstances.
- b) Gratitude can help people feel more positive.
- c) Building meaningful relationships is linked to greater happiness.

Fill in the blanks with suitable words from the passage:

- a) Happiness often comes from _____.
- b) People who appreciate small things in life feel more _____.
- c) Taking care of both _____ and mental health is important for happiness.

Find from the passage:

Synonym of thankfulness:

Antonym of negative: _____

(writing)

Multiple Choice Questions (MCQs):

a) Informal letter b) Formal letter c) Friendly letter d) Business letter

a) Principal b) Sanitation worker c) Municipal Commissioner d) Mayor

a) Water shortage b) Power failure

c) Poor sanitation and garbage overflow d) Traffic jam

4. What tone should be used in the letter?

- a) Humorous b) Rude c) Polite and formal d) Casual

5. What solution is the writer expected to suggest?

- a) Ignoring the issue
b) Transferring the writer to another city
c) Immediate cleaning and regular garbage collection
d) Asking residents to burn garbage

Q5. You are Aman/Aditi, a student of Class 10 at Starlight Public School, Delhi. Your school celebrated Independence Day with great enthusiasm. Write a report for the school magazine covering the date, chief guest, performances, flag hoisting, and overall response of the event.

Multiple Choice Questions (MCQs)

(4x1=4)

1. What is the main event described in the report?

- a) Republic Day b) Independence Day
c) Annual Sports Day d) Teacher's Day

2. What is the purpose of writing this report?

- a) To describe a future plan b) To explain a science experiment
c) To narrate a personal story d) To describe how Independence Day was celebrated

3. Which of these should be included in the report?

- a) Only jokes and fun incidents b) Date, chief guest, and performances
c) Personal diary entries d) Irrelevant opinions

4. In which section of the school magazine will this report appear?

- a) Lost and Found b) Advertisement Section
c) Event Reports d) Poems and Songs

Q6. You are Riya/Rahul, the Head Girl/Boy of Sunrise Public School, Jaipur. Your school is organizing a Cleanliness Drive in the nearby locality. Write a notice informing the students about the event. Include details like date, time, place, and purpose.

Multiple Choice Questions (MCQs)

(4x1=4)

1. What is the purpose of writing this notice?

- a) To invite students to a birthday party
b) To inform about a lost item
c) To inform students about a Cleanliness Drive
d) To announce a holiday

2. What is the correct heading for the notice?

- a) Message b) Circular c) Cleanliness Drive d) Announcement

3. Where is the name of the school written in a notice?

- a) At the bottom b) In the signature c) At the top d) In the middle

4. Which of the following is not necessary in a notice?

- a) Date b) Signature c) Detailed story d) Name and designation

Section C
(Grammar)

Q7. Fill in the blanks with correct answer. (3x1=3)

Last Sunday, Ria (1). _____ (decide) to go for a walk early in the morning. She (2) _____ (wake up) at 5:30 a.m. and (3) _____ (get ready) quickly.

- 1.A. decides, B. decided, C. has decided, D. had decided.
- 2.A. wakes up, B. woke up, C. is waking up, D. has woken up.
- 3.A. gets ready, B. has got ready, C. got ready, D. getting ready

OR

It is raining heavily. You (1)——— carry an umbrella if you go out. The roads are slippery, so you (2)——— walk carefully. We (3) ——— postpone the picnic planned for today. Some students think they

- 1.A. can, B. must, C. Would, D. may,
- 2.A. might, B. should, C. could, D. need
- 3.A. should, B. might, C. must, D. can

Q8. complete the sentences with correct verb (3x1=3)

Last Sunday, my family and I (1)——— (go) to the zoo. We (2)——— (leave) home at 9 a.m. and (3)——— (reach) the zoo by 10.

Q9.Fill in the blanks to complete the passage. (3x1=3)

Rohan is a responsible student. He knows that he (1)——— complete his homework before playing. He also believes that one (2)——— be honest in all situations. Yesterday, he found a lost wallet. He thought he (3)——— return it to the owner.

- 1.A. can B. must C. may D. might
- 2.A. should B. will C. shall D. can
- 3.A. must B. would C. could D. may

Q10. Fill in the blanks with the correct preposition. (4x1=4)

1. She is good ____ mathematics.
2. The book is lying ____ the table.
3. He walked ____ the room silently.
4. The cat jumped ____ the wall.

Q11. Fill in the blanks with suitable conjunctions (2x1=2)

1. I wanted to go out, ____ it started raining.
2. She is not only intelligent ____ also hardworking.

Section D
(Literature)

Q12. Complete the sentences (3x1=3)

Objects like _____ injure our body. Impolite words hurt _____.
Weapons hurt _____.

Q13. State whether True or False. (3x1=3)

1. The tiger had entered a house. []
2. The tiger wanted to be afraid of the headmaster. []
3. The tiger was roaming around without his master. []

Q14. Read the following passage

"It wandered into a vegetable shop and stared at the shopkeeper. The man gave a shout and ran. The tiger simply sat down on its haunches and watched everything with interest. People ran, screaming. But the tiger was not in a mood to hurt anyone.

Based on your understanding of the passage, fill in the blanks of any three questions given below.

(3x1=3)

1. The tiger wandered into a _____ shop.
2. The shopkeeper gave a _____ and ran.
3. The tiger sat on its _____ and watched.
4. People ran away _____.

Q15. Read the passage carefully and fill in the blanks:

(3x1=3)

The man lay still, and the villagers believed he was dead. They said he had been bitten by a snake, and there was no hope. But the narrator, who was a medical student, was not convinced. He checked the man's pulse and found it faint but present. He tried to revive him using artificial respiration."

1. The villagers believed that the man had been _____ by a snake.
2. They thought there was no _____ of saving him.
3. The narrator was a _____ student.

Q16. Match the character.

(3x1=3)

- | | |
|--------------------|----------------------------------|
| 1) soya bai. | (a) The return of the lion |
| 2) Ali Baksh. | (b) The parrot who wouldn't talk |
| 3) A bird catcher. | (c) Ustaad Bismillah khan |

Part B**Section A (Reading)****Read the passage and answer the question.**

Time is one of the most precious resources we possess, yet it is often taken for granted. Unlike money or material goods, once time is lost, it can never be regained. People who understand the value of time are more likely to succeed in life because they know how to use it wisely.

Successful individuals often follow a routine, set goals, and avoid wasting time on unproductive activities. Time management allows them to focus on what truly matters, whether it is studies, work, or personal growth. On the other hand, those who procrastinate or spend too much time on distractions often find themselves stressed and struggling to meet deadlines.

To make the best use of time, one must learn to prioritize tasks and stay disciplined. Simple habits like making a to-do list, setting deadlines, and taking short breaks can improve focus and efficiency. In today's fast-paced world, valuing time is not just a good habit—it is essential for success.

(2x4=8)

Q17. Why is time considered a precious resource?

Q18. What do successful individuals do differently with their time?

Q19. What are the effects of wasting time on distractions?

Q20. List two time management tips mentioned in the passage.

Section B
(Writing)

Q21. Write a letter to the Transport Department complaining about the insufficient number of buses during school hours in your area. (4x1=4)

OR

Write an e-mail to your younger sister advising her to take care of her health during exam preparation.

Q22. Read the telephonic conversation below. (2x1=2)

Mother: Hello, Ria. I'm going to the market.

Ria: Okay, Mom.

Mother: If Meena Aunty calls, tell her that Dad will not be able to attend the meeting today due to an urgent meeting at work.

Ria: Sure, Mom. I'll leave her a message.

Write the message that Ria leaves for her father

Q23. You are Shruti / Shubham, a student of Class X at Green Valley Public School. Write an article on the topic: (6x1=6)

"The Impact of Junk Food on Health" for your school magazine.

Hints:

: Define junk food

: Reasons for popularity among youth

: Harmful effects on health (obesity, heart problems, etc.)

: Comparison with healthy food

: Role of awareness and education

: Importance of balanced diet and exercise

Conclusion—say no to junk food

OR

You are Riya / Rohan, a student reporter for your school magazine. Write a report on the Tree Plantation Drive recently organized in your school.

Hints:

: Date and venue of the event

: Organised by (Eco Club / School Management)

: Participation by students and teachers

: Number and types of saplings planted

: Purpose of the event (environmental awareness, beautification)

: Student speeches or slogans

Section C
(Grammar)

Q24. Complete the dialogue by filling in suitable words. (2x1=2)

Customer: Good morning. I want to buy a novel by R.K. Narayan.

Shopkeeper: Sure, Sir. _____?

Customer: Yes, please. I'm looking for 'The Guide'.

Shopkeeper: Let me check. _____

Q25. Fill in the blanks with prepositions.

(2x1=2)

Last Sunday, we went (1) _____ a picnic spot located (2) _____ the river

1. (a) to (b) at (c) for
2. (a) in (b) on (c) beside

Q26. Change to reported speech.

(3x1=3)

1. Ravi: "I will complete the project by tomorrow."
2. Teacher: "Don't talk in the class!"
3. Meena: "Where is your new school?"

Q27. Complete the passage with conjunctions.

(4x1=4)

Aman wanted to go for a picnic, (1) _____ it started raining heavily. He waited for some time, (2) _____ the rain didn't stop. (3) _____ he couldn't go out, so he decided to read a book. He chose a mystery novel (4) _____ he loved thrilling stories.

Q28. Complete the passage by filling verbs

(4x1=4)

Last week, our school (1) _____ (organize) a science exhibition. All the students (2) _____ (participate) actively. Some of them (3) _____ (prepare) working models while others (4) _____ (explain) the scientific concepts.

Section D
(Literature)

Answer the following questions

(3x2=6)

Q29. What bit Raja?

Q30. How and when did Kondiba become blind?

Q31. What is dusk?

Answer the following questions.

(3x2=6)

Q32. How does noise affect human health?

Q33. How can students show care and kindness in their daily life?

Q34. Describe the relationship between Kezia and her father.

Q35. Answer any one question in the following.

(1x3=3)

- 1) What should humans do to make the world a better place to live in?

OR

What was the news that Jijabai received from Aurangzeb?

ANSWER KEY
SAMPLE PAPER- 1
PART A

SECTION A (READING)

1. i) b ii.a iii. a 2. i. b ii. c 3. i. a ii. c

SECTION B (WRITING)

4.i) B, ii)A, iii) A, iv)A 5. i) B (ii) B (iii) B (iv)C 6. i) C, ii)C, iii)C, iv)B, v)B, vi) C

SECTION C (GRAMMAR)

7.i) are used, ii) have, iii) that detect

8 i) in, ii) under, iii) by, iv) to

9.i) was invited, ii) to, iii) was

10. i) but, ii) but, iii) that

11.i) kept, ii) formed

SECTION D (LITERATURE)

12. i) True, ii) False, iii) True, iv) False

13. i) His first vision is freedom.

ii) In 1857, with the First War of Independence.

iii) Because Indians respect freedom.

14. (i) The last stone mason – Salim

(ii) A Birthday Letter – Jawaharlal Nehru

(iii) The parrot who wouldn't talk – Aunt Ruby

15. (i) The hundred yard dash was about to begin.

(ii) There were nine resolved athletes in line for the run.

(iii) Poised for the sound of the starting gun.

16. i) False, ii) True, iii) False

PART B

SECTION A (READING)

17. It was a bright and sunny day.

18. The sound of waves crashing and seagulls calling.

19. They were building sandcastles.

20. Roasted corn and salty sea air.

SECTION B (WRITING)

21. REPORT WRITING

Inter-School Debate Held at Green Valley Public School

On 28th July 2025, Green Valley Public School hosted an Inter-School Debate Competition in its auditorium. Students from 10 nearby schools participated in the event. The topic was "Technology – A Boon or a Bane?".

The Principal welcomed the guests and introduced the topic. Participants presented strong arguments both in favour and against technology. The audience applauded their confidence and clarity.

The panel of judges included teachers from reputed schools. The first prize was won by ABC School. The event ended with a vote of thanks by the cultural secretary.

Rahul,
Editor

OR

Article: Importance of Clean Drinking Water
The Importance of Clean Drinking Water
By Riya, Class 10

Water is the basic necessity of life. Without clean water, survival becomes difficult. Unfortunately, many people suffer from diseases caused by polluted water such as cholera, typhoid, and diarrhea.

Unsafe water affects the health of children and adults alike. It is important to purify water by boiling or filtering it before use.

Both the government and citizens must work together to provide clean water. Waste disposal into rivers should be strictly banned. Rainwater harvesting and water conservation must be encouraged.

Protecting water is protecting life.

22. Letter – Lost Mobile Phone
62, Rose Garden,
Jaipur
7th August 2025

The Station House Officer,
Police Station, Jaipur

Subject: Report about Lost Mobile Phone

Sir,

I wish to inform you that I lost my mobile phone on 5th August 2025 around 6 PM at the central bus stop. It is a black Samsung Galaxy M14, and the IMEI number is 123456789012345.

Kindly help trace or block the device and issue an FIR for the same.

Thanking you,
Kavita, Class 10

OR

Email to Friend: Summer Vacation
To: aarav123@gmail.com

Subject: How I Spent My Summer Vacation

Hi Aarav,

Hope you're doing well. My summer vacation was amazing! I visited Manali with my family. The mountains were beautiful and the weather was pleasant.

We did river rafting, hiking, and even saw snowfall! I also read two novels and learned basic cooking at home. It was both relaxing and fun.
Hope to hear about your vacation too!

Take care,

Radhika

23. Message

Date: 7 August 2025

Time: 9:00 AM

Dear Dad,

Mr. Verma from Star Electricians called. Their team will arrive tomorrow at 10 a.m. to fix the wiring. Please ensure someone is at home.

Rohit

SECTION C (GRAMMAR)

24. (i) yet, (ii) or, (iii) but, (iv) till

25.(i) Ankit said that he was going to the library then.

(ii) She told her father that she had completed her homework.

26.(i) played, (ii) saw, (iii) am, (iv) helped

27. (i) under, (ii) on, (iii) onto

28. i) fill the form and submit it, ii) will

SECTION D (LITERATURE)

29.(i) When the parrot finally learned to talk, the first thing it said was “You’re a rude little girl!” shocking Aunt Ruby.

Or

(ii) It tells us the contestants felt deeply moved and united, experiencing pride and compassion at the finish line.

30. We can control noise pollution by using silencers, reducing horn usage, planting trees, and following noise level rules.

31. The bee stung Raja on his finger because he had disturbed the beehive unknowingly.

32.The doctor concluded that noise pollution causes stress, sleep disorders, and even heart problems.

33.. Nicky was upset because his elder brother always scolded him and acted too strict.

34.Kondiba’s Reason to Come to Mumbai

He came to Mumbai in search of a job and better livelihood.

35. The tiger realized he was wrong about humans when he saw that they were not as weak or fearful as he had imagined—they fought back bravely.

ANSWER KEY
SAMPLE QUESTION PAPER (2)
PART A
SECTION A

1.i) b. ii) a. iii) b 2.b 3.i) b ii) c

SECTION B

4.i) c,ii) b,iii) b,iv) c, 5. i) b,ii) c,iii) b,iv) c,v) c 6. i) c,ii) b,iii) b,iv) c

SECTION C (GRAMMAR)

7.i) b,ii) a,iii) b

8.i) reached,ii) realised,iii) had forgotten

OR

i) had completed,ii) went,iii) helped

9.i) but,ii) if,iii) but,iv) or

10.i) c,ii) a,iii) c

11.i) under,ii) in,iii) into,iv) on

SECTION D (LITERATURE)

12. (Poem)

i) a break of day (morning) ii) a robe for a new born child iii) blue

13.i) F, ii) T,iii) T,

14 i) shehnai,ii) Ganga,iii) Allahabad,iv) all India

15.i) F,ii) T,iii) F

16. i —b, ii — c, iii —a

PART B
SECTION A (READING)

17. the barter system

18. it made trading more efficient and organised

19. imports: crude oil,
export: textiles and spices

20. It has countries access products they can't produce and boosts economic growth and employment.

21.The Principal

ABC SCHOOL

Date: 7 August 2025

Subject: Request for Permission to Organize a Cleanliness Drive

Respected Sir/Madam,

I am Anjali, a student of Class X and a member of the Eco Club. I wish to seek your kind permission to organize a Cleanliness Drive on the school campus this Saturday during the activity period.

The aim is to spread awareness about hygiene and involve students in keeping the environment clean. We will ensure all safety measures are followed.

Kindly grant us permission and encourage student participation.

Thank you.

Yours obediently,

Anjali

Class X

OR

EMAIL

To brother@gmail.com

Subject: Preparation Tips for Board Exams

Dear Brother,

I hope you're doing well. My board exams are coming up soon, and I've been studying hard. I've made a timetable and revised most subjects, but I struggle with time management during long study hours.

Can you please share some tips on how to manage time effectively and reduce stress? Your advice will really help me.

Waiting for your reply.

Love

(Your name)

22.. Message Writing

Date: 7 August 2025

Time: 4:30 PM

Mr. Khanna called while you were out. He said that the client meeting scheduled for today has been shifted to tomorrow at the same time.

Anjali

23. Article

Article: "Online Learning – A Boon or a Bane?"

Online learning became the new normal during the pandemic. It helped students continue their studies from the comfort of home. It saved travel time and allowed flexibility in learning.

However, online classes also brought challenges such as poor internet connectivity, distractions at home, and lack of face-to-face interaction with teachers and classmates. Students had to be self-disciplined to stay focused.

Online learning is a boon for those who adapt to it well, but it can be a bane for others who need structured classroom learning. In the future, a blended learning model may be the best solution.

OR

Report on Cyber Safety Workshop

A Workshop on Cyber Safety was conducted in our school on 3rd August 2025 by Mr. Rajesh Sharma, a cyber security expert. The session focused on key topics such as password protection, phishing scams, and maintaining online privacy.

Students actively participated in role-play and group activities. Many asked questions about social media safety and online frauds. The trainer shared useful tips and real-life examples.

The session was informative and made students aware of online threats. It encouraged everyone to stay alert and safe on the internet

Amit, Class X

24. i) must, ii) can, iii) must, iv) will

25.1. on, 2. in

26.1. She said that she was feeling tired that day.

2. He asked me if I could help him with that project.

3. The doctor said that I should take my medicine regularly.

27. i) but. ii) but. iii) since. iv). Or

28. i) woke, ii) took, iii) rushed, iv) had left

SECTION D (LITERATURE)

29. A blue robe is woven for a newborn child.

30. The poet wants to heal and protect the water, air, and plants.

31. Aunt Ruby is loud, showy, and a bit dramatic, often annoying others with her attitude.

32. They are weaving garments for different stages of life: birth, marriage, and death.

33. The tiger wanted to explain that he meant no harm and was only trying to understand human ways.

34. He felt that lecturing was boring and ineffective; he preferred writing letters to explain things.

35. i) The school children were excited because a tiger had entered the town. They had never seen a tiger up close and were thrilled at the unusual event, though also scared.

OR

ii) Pandit Nehru advised Indira to be strong, truthful, and courageous. He encouraged her to serve the country with honesty and work for the betterment of others.

ANSWER KEY
SAMPLE QUESTION PAPER- 3
PART A
SECTION A

1. i) b. ii) c iii)a 2. i)b. ii)a 3. i). a ii)a

SECTION B

4. i) c,ii) b,iii) c,iv) c,v) b 5. i) c,ii) c,iii) c,iv) d 6. i) c,ii) c,iii) c,iv) c

SECTION C (GRAMMAR)

7.i) b,ii) d,iii) a, 8. i) on,ii) under,iii) since,iv) at 9. i) goes,ii) wrote,iii) had finished
10.i) should,ii) must,iii) can't 11 i) but, ii) when

SECTION D (LITERATURE)

12.i) break,ii) child,iii) marriage 13. i) false, ii) true, iii) true, iv) true

14. i) solve financial problems,ii) loans and fair prices,iii) Gujarat

15. i) he was born in 1916 in Dumrao, Bihar.

ii) He learnt to play the shehnai from his uncle Ali Baksh

iii) in Varanasi

16. i) Raja— snake bite

ii) Aunt Ruby— the parrot who wouldn't talk

iii) Indira –birthday letter

PART B

SECTION A (READING)

17. She was born in Warsaw in 1867. 18. She moved to Paris to study at the Sorbonne.

19. She met Pierre Curie. 20. Polonium and radium

SECTION B (WRITING)

21 Ravi / Rani

Class X

Sunshine Public School

Delhi

6 August 2025

The Director

City Library

Delhi

Subject: Request for permission to use library facilities for project work

Respected Sir/Madam,

I am a student of Class X at Sunshine Public School, Delhi. I am currently working on a school project that requires reference materials which are not available in our school library.

I would be grateful if you could kindly allow me to use the reading and reference facilities at the City Library for a few days. I assure you that I will follow all library rules and maintain discipline.

Thank you for your time and consideration.

Yours sincerely,
Ravi / Rani

OR

From: aman9@sunrise.edu.in

To: director@nsc.org.in

Subject: Request for permission to attend workshop on Renewable Energy

Respected Sir/Madam,

I am Aman, a student of Class IX at Sunrise Public School, Jaipur. I came across a newspaper article about the three-day workshop on “Innovations in Renewable Energy” being organized by your centre from 15th to 17th September 2025.

I am deeply interested in science and energy conservation and would like to attend this workshop to enhance my knowledge. Kindly grant me permission to attend.

Looking forward to your positive response.

Thank you.

Yours sincerely,
Aman
Class IX
Sunrise Public School, Jaipur

22.Date: 6 August 2025

Time: 4:30 p.m.

Mr. Sharma called to inform you that tomorrow’s mathematics class will begin at 9:00 a.m. instead of 8:00 a.m. due to a teacher’s meeting.

–Neha

23.Report: Seminar on Water Pollution and Quality of Life

A seminar was organized in our school on the topic “Effect of Water Pollution on Quality of Life” by the Environment Club on 3rd August 2025. Experts from local NGOs and environmental scientists were invited to speak on the issue.

They explained how polluted water leads to several health problems and environmental degradation. The students also participated in a poster-making competition and took a pledge to conserve water.

The seminar was highly informative and raised awareness among students about the importance of clean water in ensuring a healthy life.

Secretary
Environment Club

OR

The Impact of Social Media on Teenagers

Social media has become extremely popular among teenagers today. While it helps in spreading awareness and supports self-expression and creativity, its excessive use is causing concern.

Many students get addicted to social media platforms, leading to distractions from studies and other activities. Cyberbullying is another serious issue that affects mental health. Teenagers may suffer from anxiety, low self-esteem, and isolation due to online harassment.

Although social media has benefits, it must be used wisely. Teenagers should learn to balance online and offline life to stay healthy and focused.

SECTION C – GRAMMAR

24. i) can, ii) will, iii) should, iv) can

25.1. Of, 2. under

26. The teacher said that child labour is a serious problem in India.

27.. Rohan said that many children work instead of going to school.

28. The NGO worker said that we must raise public awareness to stop child labour.

Section D (Literature)

29. The squirrel wanted to help build the bridge because he cared for Rama and wanted to do his part, no matter how small. He got his stripes when Lord Rama gently stroked his back in appreciation.

30. Kondiba became blind at the age of five after a severe attack of smallpox, which damaged his eyesight.

31. In the poem Nine Gold Medals, the race ended with all the athletes helping a fallen runner, and then they all finished the race together, holding hands. Each one was awarded a gold medal.

32. Sardar Vallabhbhai Patel wanted to bring co-operation, unity, and prosperity into the lives of Gujarat's farmers through collective efforts and co-operative farming.

33. The master said that words like "beast" and "brute" are used by people who do not understand the true nature of animals.

OR

Aunt Ruby went ruby red because the parrot she had once hated repeated her own words: "You're a stupid girl!"

34. Words can hurt more than weapons because they can deeply wound a person's heart and mind, leaving lasting emotional pain.

35. In "The Snake Bite," the grey old man performed a magic show by pretending to suck out the snake's poison from Raja's leg. It was actually a trick to make Raja believe he was healed from a nonexistent bite.

OR

(ii) Humans should care for the environment, protect animals, and stop harming nature. They should live with love, kindness, and harmony to make the world a better and more peaceful place for everyone.