| | | | *** | Term-I Syllabus for Academ | nic 2022-2023 | | | | |
|---------------|----------------------------|---|---|---|---|---|--|--|--|
| | Class:-II | | | | | | | | |
| | Subject:-ENGLISH (Level 1) | | | | | | | | |
| S. N o. | UNIT No. | Name of Lessons | LEARNING OUTCOMES | SKILLS COVERED (Grammar, reading and speaking Skills) | Mapping of the content with class k.g. | Suggested activities and worksheets | | | |
| 1 | UNIT 3 | THE WIND AND THE SUN[ST ORY] | The learner □ listens to the story with comprehension □ identifies and uses the pronouns. | listen to the story with comprehension, word building | ☐ Theatre activities by showing our emotions on announcement of an incident- Principal on round, we are going for a picnic, etc (teacher can be as innovative as she can be) ☐ Role Play (sun on different days- sunny day, rainy day etc.) | Retell the story in the mother tongue, can read three letter words | | | |
| 2 | UNIT- | ZOO MANNE RS [POEM] | The learner □ identifies the same sounding word □ identify different sounds of animals | Animals names, Rhyming words | □ Narrate the picture story □ Make your own story about zoo. □ SHOW and TELL: Children will make an animal mask followed by the role play of the animal and describing one of its qualities. □ Game Time : Playing DUMB CHARADES | identifying same sounding words | | | |

The above mentioned syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination

| | | | Syl | labus for Academic 2 | 022-2023 | |
|---------|---|---|--|---|--|--|
| | | | | Class:-II Subject:-ENGLISH (Le | wol 2) | |
| S. N o. | UNIT No. | Name of Lessons | LEARNING OUTCOMES | SKILLS COVERED (Grammar, reading and speaking Skills) | Mapping of the content with class | Suggested activities and worksheets |
| 1 | UNIT 2 | I WANT[STORY] | The learner □ listens to the story and relates it to the pictures. □ identifies characters of the story □ identifies sequence of events in a story □ listens to short text read out by the teacher | listen story ,relates pictures, identifies character, identify sequences, listen short text read out by teacher | Clay Work -Puzzle □ Let the learners guess the story by looking at the pictures. □ Fill in the blanks about myself. □ Enact the story speaking short dialogues. | Picture reading and matching the picture with the associated word |
| 2 | UNIT 3 | IF YOU ARE HAPPY AND YOU KNOW IT[POEM] | The learner □ sings and enjoys the poem. □ identifies others' feelings and expresses his/her feelings. □ listens to instructions and act accordingly | (for recitation purpose only) | | |
| 3 | UNIT 3 | THE WIND AND THE SUN[STORY] | The learner □ listens to the story with comprehension □ identifies and uses the pronouns. | listen to the story with comprehension, word building | ☐ Theatre activities by showing our emotions on announcement of an incident Principal on round, we are going for a picnic, etc (teacher can be as innovative as she can be) ☐ Role Play (sun on different days- sunny day, rainy day etc.) | Retell the story in the mother tongue, can read three letter words. Activities of unit 4 rain can be done for innovative and application based learning. |
| 4 | UNIT-5 | [POEM] | The learner □ identifies the same sounding word □ identify different sounds of animals | Animals names, Rhyming words | □ Narrate the picture story □ Make your own story about zoo. □ SHOW and TELL: Children will make an animal mask followed by the role play of the animal and describing one of its qualities. □ Game Time : Playing DUMB CHARADES | identifying same sounding words |
| | The above mentioned syllabus must be completed by 30 September 2022. Revise the syllabus before Mid | | | | | Examination |
| 5 | | | The learner □ listens to the story with comprehension of its event in sequence □ identifies the characters and the sequence of events □ uses pronouns related to | | Group Activity: Teacher will give the picture to each group of students an each group will read the picture and present | |
| | UNIT 5 | FUNNY BUNNY [STORY] | | Past and Present tense, Adjectives, Opposites, rhyming words | their part followed by other group and then they will rearrange it according to the sequence of the events. | understanding of is/ am/ are, identifying same sounding words |

| 6 | | MR. NOBODY | The learner □ enjoys the poem □ relates the poem with his own imagination □ rhymes with action □ listen to instructions and draws a picture | rhyming words, listen to instructions and draw a picture | ☐ Students will listen to the names spoken by the teacher and add the appropriate title (Mr. or Mrs.) ☐ Vowel game- (Bingo) - The teacher will call out certain words from her list (refer page no. 61 of the workbook). | follows simple intruction and give replies | |
|----|---|---------------------------------------|---|--|--|--|--|
| | UNIT-6 UNIT 8 | THE MUMBAI MUSICIANS [STORY] | The learner understands sentence structure identifies characters and sequence of events uses pronouns related to gender like his/her, he/she etc. | understand sentence structure, use of pronoun related to gender | Telling the story using puppets. □ Role play of the story. □ Play "Bingo Game". □ Make your own Jaltarang | frames simple sentences in mother tongue | |
| 8 | UNIT-9 | GRANNY GRANNY PLEASE COMB MY | The learner □ gets familiar to the concept of 'one' and 'many' □ learns to respect and care for elders. | gets familiar to the concept of one and many. | Students will be asked to act like their grandmother. Students will pick out the words related to picnic. Make a thank you card for your grandparents. | add s/es to create the new words | |
| 9 | UNIT 9 | THE MAGIC PORRIDGE POT [STORY] | The learner □ writes words through guided writing □ understands sentence structure □ understand the homophones | understanding the concept of homophones. | Activity on sentence structure Members will enact a short play for asking their wish from a Jin. | three letters words | |
| 10 | UNIT- 10 | STRANGE TALK [POEM] | The learner recites rhyme with meaningful actions. responds orally to questions related to the poem. uses propouns related to gender like his/her, | recites rhymes with action | Poem recitation with action. Speaking about animals pet/wild. Activity - Role play. A child makes any sound of the animal Children recognise that and name the animal | | |
| _ | The whole syllabus must be completed by 31st January 2022. Revise the syllabus before Annual Examination. | | | | | | |