

**Term-I Syllabus for Academic 2022-2023**

**Class:-IV**

**Subject:-ENGLISH (Level 1)**

<b>S. No.</b>	<b>UNIT No.</b>	<b>Name of Lessons</b>	<b>LEARNING OUTCOMES</b>	<b>SKILLS COVERED (Grammar, reading and speaking Skills)</b>	<b>Mapping of the content with class k.g.</b>	<b>Suggested activities and worksheets</b>
1	Unit 1	WAKE UP! (POEM)	□ recites poems with appropriate expressions and intonation	Degrees of Adjectives, Connectors	Adjectives and use of 'and' & 'but'	Write a paragraph on Myself (As a follow up of the speaking activity)
2	Unit 3	RUN! (POEM)	describes briefly, orally/in writing about events, places and/or personal experiences in English	word building, Question words & Paragraph FAVOURITE GAMES	reading 3 and 4 letter words, read 'wh' family words	The students may go for a run around the school playground and speak about how they felt (breathless, tired, energized, etc.)

**The above mentioned syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination**

**Syllabus for Academic 2022-2023**

**Class:-IV**

**Subject:-ENGLISH (Level 2)**

<b>S.N o.</b>	<b>UNIT No.</b>	<b>Name of Lessons</b>	<b>LEARNING OUTCOMES</b>	<b>SKILLS COVERED (Grammar, reading and speaking Skills)</b>	<b>Mapping of the content with class k.g.</b>	<b>Suggested activities and worksheets</b>
1	Unit 1	WAKE UP! (POEM)	□ recites poems with appropriate expressions and intonation	Degrees of Adjectives, Connectors	Adjectives and use of 'and' & 'but'	Write a paragraph on Myself (As a follow up of the speaking activity)
2	Unit 3	RUN! (POEM)	describes briefly, orally/in writing about events, places and/or personal experiences in English	word building, Question words & Paragraph FAVOURITE GAMES	reading 3 and 4 letter words, read 'wh' family words	Description of objects/pictures in 5 sentences(Unit 2)The students may go for a run around the school playground and speak about how they felt (breathless, tired, energized, etc.)
3	Unit 4	ALICE IN WONDERLAND (STORY)	infers the meaning of unfamiliar words by reading them in context □ uses dictionary to find out spelling and meaning	Use of Dictionary, Synonyms & Antonyms	sequence of letters in alphabetical order, opposite words	Role play of Alice in Wonderland □ Motivate the children to use the dictionary
<b>The above mentioned syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination</b>						
4	Unit 5	DON'T BE AFRAID OF THE DARK (POEM)	writes/types dictation of short paragraphs (7-8 sentences) □ reads printed script on the classroom walls, notice board, in posters and in advertisements.	Homophones, Compound Words, Contractions,	reading and writing of 3-4 letter words	Sensitise the students about the difficulties and needs of special children and how they can help them
5	Unit 5	HELEN KELLER (STORY)	uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop	Use of Often Sometimes Always Never, Change the number	understanding of 'no' and 'not'	The student try and walk blindfolded around the class by listening to verbal directions

6	Unit 6	THE SCHOLAR'S MOTHER TONGUE (STORY)	shares riddles and tongue-twisters in □ English □ solves simple crossword puzzles, builds word chains, etc	Articles, Suffix -ly, Exclamation mark & Noun	Naming words (Picture reading), speaking of different forms of sentences with appropriate pauses.	page no. 101,105 for picture story/story writing.Read aloud a story on Tenali Raman from the class library.
7	Unit 8	GOING TO BUY A BOOK (STORY)	uses dictionary to find out spelling and meaning □ uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters	Use of Will/Shall, Describing words, Connectors, Paragraph on Library	use of is/ am / are, was/ were write simple sentences on the words given	Draw the cover page of your favourite book from class library and give it a title other than the original title
8	Unit 9	THE NAUGHTY BOY (POEM)	□ uses nouns, verbs, adjectives, and prepositions in speech and writing	Word Grid, Punctuation,Pronoun	joining letters to form words, capitalisation excercises, understanding of naming words	Role play of a clown
9	Unit 9	PINOCCHIO (STORY)	presents orally and in writing the highlights of a given written text/a short speech/narration/video/film/pictures	Use of Prefix (dis/in/un) ,Use of Suffix (-ness, -ly, -est, -er)	word building excercises (may include opposites)	Divide the class into groups, each group to make their own hand puppet and enact the story
<b>The whole syllabus must be completed by 31st January 2022. Revise the syllabus before Annual Examination.</b>						