

Term-I SYLLABUS of Session 2022-23

EVS (Level 1)

CLASS-4

S. No.	CH. NO.	CHAPTER NAME	LEARNING OUTCOMES	MAPPING WITH PREVIOUS CLASSES	WORKBOOK Level
1	2.	<p>EAR TO EAR</p> <p>1. Different types of ears of animals. 2. Classification of animals on the basis of their skin, feathers, body hair etc. 3. Animals that lay eggs or give birth to young ones.</p>	<ul style="list-style-type: none"> Identifies different features (ears, hairs) of birds and animals. Groups animals for observable features, i.e., appearance, hair, texture of skin. 	Diversity in animals.	WS - 1,2,3,6
2	6.	<p>OMANA'S JOURNEY</p> <p>2. Railway ticket 3. Locating States on map of India. 4. Terms related to railway like: a. -Reservation Chart b. -Berth c. -Station Master 5. Do's and Don'ts of a train journey 6. People working at a Railway Station</p>	<ul style="list-style-type: none"> Records observations/experiences/ information for objects, activities, places visited (railway station) 	Here comes a letter	WS - 1,3,4,5

The above mention syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination

MAPPING OF CLASS III, IV & V EVS (2022-23)

Sr. No.	CLASS III	CLASS IV	CLASS V
1	FAMILY AND FRIENDS & THINGS WE MAKE AND DO 1 Poonam's Day Out 2 The Plant Fairy 7 Saying without speaking 8. Flying High 12. Work We Do 13. Sharing Our Feelings 16. Games We Play 19. Our Friends-Animals 21. Families Can Be Different	FAMILY AND FRIENDS & THINGS WE MAKE AND DO 2.Ear to Ear 3.A Day with Nandu 4. The Story of Amrita 9. Changing Families 11.The Valley of Flowers & 5. Anita and Honeybees 12. Changing Times 15. From Market to Home	FAMILY AND FRIENDS & THINGS WE MAKE AND DO 1 Super Senses 2. A Snake Charmer's Story 5. Seeds and Seeds 15. Blow Hot, Blow Cold 16. Who will do this Work? 20. Whose Forests? 21. Like Father, Like Daughter
2	TRAVEL 11. From Here to There 17.Here Comes a Letter 22. Left-Right	TRAVEL 1 Going to School 6. Omana's Journey 7. From the Window 8. Reaching Grandmother's House	TRAVEL 11. Sunita in Space 12. What if it Finishes....?
3	FOOD 6. Food We Eat 10. What is Cooking	FOOD 14. Basva's Farm	FOOD 3. From Testing to Digesting 19. A Seed Tells a Farmer's Story
4	WATER 3. Water O' Water! 9. It's Raining	WATER 13. A River's Tale 18. Too Much Water; Too Little Water	WATER 6. Every Drop Counts 7. Experiments with Water 8. A Treat for Mosquitoes
5	SHELTER 5. Chhotu's House 18. A House Like This	SHELTER 17. Nandita in Mumbai	SHELTER 13. A Shelter So High! 14. When the Earth Shook!

SYLLABUS of Session 2022-23
EVS (Level 2)
CLASS-4

S. No.	CH. NO.	CHAPTER NAME	• LEARNING OUTCOMES	MAPPING WITH PREVIOUS CLASSES	WORKBOOK
1	1.	GOING TO SCHOOL 1. Different types of bridges and their locations 2. Utility of bridges 4. Different landforms 6. Problems faced by people travelling in different landforms	The Learner • Differentiates means of transport of past and present.	From here to there	WS - 1,2,3
2	2.	EAR TO EAR 1. Different types of ears of animals. 2. Classification of animals on the basis of their skin, feathers, body hair etc. 3. Animals that lay eggs or give birth to young ones.	• Identifies different features (ears, hairs) of birds and animals. • Groups animals for observable features , i.e., appearance, hair, texture of skin.	Diversity in animals.	WS - 1,2,3,6
3	3.	A DAY WITH NANDU 2. Sensitization towards animal abuse	• Explains the herd/group behaviour in animals- elephant.	Diversity in animals.	WS - 5

4	4.	STORY OF AMRITA 1. Story of Amrita Devi Bishnoi. 2. Importance of conservation of trees. 3. Deforestation and its causes. 4. Plants and animals found in desert	<ul style="list-style-type: none"> • Takes care of plants. 	The plant fairy	WS - 3
5	5.	ANITA AND THE HONEYBEES 1. Honeybee and its life cycle. 5. Introduction to RTE Act 2009.	<ul style="list-style-type: none"> • Explains the group behaviour in bees, ants. • Describes skilled work, e.g. Bee-keeping and training (role of institution) in daily life. 	N/A	WS - 1,3
6	6.	OMANA'S JOURNEY 2. Railway ticket 3. Locating States on map of India. 4. Terms related to railway like: a. -Reservation Chart b. -Berth c. -Station Master 5. Do's and Don'ts of a train journey 6. People working at a Railway Station	<ul style="list-style-type: none"> • Records observations/experiences/ information for objects, activities, places visited (railway station) 	Here comes a letter	WS - 1,3,4,5

7	7.	FROM THE WINDOW 3. Bridges, tunnels and Their utility 4. Level crossing and Its utility	<ul style="list-style-type: none"> Records observations/experiences/ information for objects, activities, places visited (railway station) 	Here comes a letter	WS - 2,4
8	8.	REACHING GRANDMOTHER'S HOUSE 1. Railway Time Table 3. Different types of tickets 4. How to travel by different transports	<ul style="list-style-type: none"> Identifies and differentiates between means of transport. Use the information on railway ticket and table. 	From here to there	WS - 1,2,3,4,5
9	9.	CHANGING FAMILIES 1. Changes in the family due to various factors like: -New born -Marriage -Death, Migration etc. 3. Family members and work they do 5 Family tree 6 Law on child marriage	<ul style="list-style-type: none"> Identifies relationship with and among family members. Explains the changes in family due to birth, marriage, transfer etc. Voices opinion on issues observed/ experienced in family, school, neighbourhood. 	Family can be different	WS - 3,5

10	11.	THE VALLEY OF FLOWERS 1. Classification of flowers on the basis of their uses 2. Flowering & Non- flowering plants 3. Flowers that grow on trees, creepers, climbers, bushes etc. 4. Flowers that bloom at night, during day, certain months, round the year 5. Buds blooming into flowers 7. Sensitization on plucking of flowers	<ul style="list-style-type: none"> Identifies simple features of flowers in the immediate surroundings. Groups flowers on the basis of their uses. 	Diversity in plants	WS -1,4
----	-----	---	--	---------------------	---------

The above mention syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination

S. No.	CH. NO.	CHAPTER NAME	LEARNING OUTCOMES	MAPPING WITH PREVIOUS CLASSES	WORKBOOK
11	12.	CHANGING TIMES 1. Locating India and Pakistan on the map 6. Partition of India into India and Pakistan	<ul style="list-style-type: none"> Differentiates between objects and activities of past and present. 	N/A	WS - 1,3

12	13.	A RIVER'S TALE 2. Water borne diseases and their remedies 3. Ways of cleaning water 4. Causes of dirty water 5. Introduction of 6. Soluble and insoluble things in water	<ul style="list-style-type: none"> • Takes care of water as a resource. • Establishes relation between cause and effect. 	Water O' water	WS - 1,2,4 Living Beautifully- No More Plastic. (Workbook) <ul style="list-style-type: none"> • Fun Experiment- Water Filter (Workbook)
13	14.	BASVA'S FARM 1. Different types of crops and their season 2. Climatic conditions needed for crops 4. Tools used in farming 6. Weeds and their removal	<ul style="list-style-type: none"> • Describes tools used in farming; their inheritance (from elders). 	Food we eat	WS - 2,3,4
14	15.	FROM MARKET TO HOME 1. Different kinds of vegetables and their names 2. Fresh & rotten vegetables 4. Rough and smooth vegetables	<ul style="list-style-type: none"> • Explains the process of procuring daily needs (e.g., food) from source to home (e.g. crops from field to mandi and home) 	Vegetables and their names	WS - 1,2 Living Beautifully- Child Labour (Workbook)

15	17.	NANDITA IN MUMBAI 1. Comparison between village and city life 4. Wastage of water in cities 5. Problems faced in migrating from place to place 6. Story of Nandita	<ul style="list-style-type: none"> Identifies relationship with family and among family members in extended family. Explain the process of procuring water. Records observations/ experiences. 	Chhotu's House	WS - 2,3
16	18.	TOO MUCH WATER; TOO LITTLE WATER 1. Importance of water 4. Diarrhoea and its remedies 5. How to make ORS	<ul style="list-style-type: none"> Takes care of resources such as water. 	Common Sources of water	WS - 1,3,4,5
17	19.	ABDUL IN THE GARDEN 1. Types of roots -Tap roots -Fibrous roots 4. Characteristics and facts of roots 5. Function of root	<ul style="list-style-type: none"> Identifies simple features (e.g., shape, colour/ any other) of roots and fruits in immediate surroundings. 	Parts of a plant	WS - 1,2
18	22.	THE WORLD IN MY HOME 3. Sensitization towards good and bad touch 6. Gender discrimination	<ul style="list-style-type: none"> Voices opinion on discriminatory practices in child rights (schooling, child abuse, punishment, labour) 	N/A	WS - 1,2,3

19	25	SPICY RIDDLES 1. Different types of spices and their names 2. Colour, texture, aroma of spices	<ul style="list-style-type: none"> Identifies spices on the basis of simple features (e.g., shape, colour, aroma, texture) 	What is cooking?	WS - 1,2
20	27	CHUSKIT GOES TO SCHOOL 4. Sensitization towards differently abled person	<ul style="list-style-type: none"> Takes care of differently abled people. 	Families can be different	WS - 3

The whole syllabus must be completed by 31st January 2022. Revise the syllabus before Annual Examination.