

**Annual syllabus: Session : 2022-23**

**Class: VI (LEVEL 2)**

**Subject : English**

<b><u>HONEYSUCKLE LESSON/POEM</u></b>	<b><u>THEME</u></b>	<b><u>SUGGESTED ACTIVITIES</u></b>	<b><u>GRAMMAR AND WRITING SKILLS</u></b>	<b><u>LEARNING OUTCOMES</u></b>	<b><u>WORKSHEET NUMBERS</u></b>
<b>Poem 1- A HOUSE, A HOME</b>	1. Family and relationships.  2. The security a home offers to an individual. There is no place like home.	1. Loud recitation of the poem.  2. Activities related to indoor games.  3. Talking about bonds between siblings.	<b>Topics from previous classes:</b> <b>Class III:</b> *Intro. to Auxiliary Verbs - is, am, are <b>Class IV:</b> *Intro. to Auxiliary Verbs - was, were *Articles: a, an, the <b>Class VI:</b> 1. <b>Auxiliary verbs</b> –be, do, have.  2. <b>Noun</b> –common proper and abstract  3. Rhyming Words  4. List of 5 things in your kitchen, room. <b>To develop Speaking Skills: Students must be encouraged to Introduce themselves</b>	1. Describes familiar surroundings in four-five short sentences orally and in writing.  2. Participates in small conversations based on familiar context.  3. Recites simple poem with intonation and expression.  4. Understands the difference between indoor and outdoor games.	<b>Poem 1- A HOUSE, A HOME:</b> WS No. 14,15,16,17,18  <b>Class VI: Nouns:</b> WS No. 5,7,10,12,13,25
<b>Lesson 2- HOW THE DOG</b>	1. Reading a folk tale for fun - A tale which is passed on	1. Play word search in class.	<b>Topics from previous classes:</b> <b>Class III:</b>	1. Reads a story and answers in a	<b>Lesson 2- HOW THE DOG FOUND</b>

<p><b>FOUND HIMSELF A NEW MASTER</b></p>	<p>from one generation to another and also conveys a message.</p>	<p>2. Ask students to find 5 Nouns,5 Adjectives and 5 collective Nouns from the story.</p> <p>3. Ask questions related to the story, seek answers in one word and single lines.</p> <p>4. Divide students in groups and ask them to make a short summary of the story.</p> <p>5. Compare the summary made by the different groups.</p> <p>6. Encourage a loud reading of the same.</p> <p>7. In continuation with word search, now ask the class to search for new words from the puzzle given in the text.</p>	<p>*Suffix –er, ful, ly, ish *Change the verb (2nd form of verb) *Intro. to correct form of verbs <b>Class IV:</b> *Singular - plural *Prefix - dis, in, un- *Suffix - ness, ity, ty, ly, est, er <b>CLASS V:</b> *Use of is/are + in form of verb *Definition of Noun *Suffix - ness, ly, less *Example of three forms of verbs. <b>Class VI:</b> 1. Opposite Words  2. <b>Nouns</b> –Collective Nouns, Common Nouns , Abstract Nouns  3. The homes of different animals. 4. Forming new words using ‘ ness ‘ , ‘ ty ‘ , ‘ ity ‘ .  5. Three forms of Verbs  6. <b>Letter Writing(Formal):</b> Application to the Principal</p>	<p>sentence in writing.</p> <p>2. Understands basic structures of grammar.</p> <p>3. Speaks four to five sentences in a guided format.</p> <p>4. Participates in small conversation based on familiar context.</p> <p>5. Enjoys solving a puzzle in English.</p> <p>6. Learns to summarize a story.</p>	<p><b>HIMSELF A NEW MASTER</b> WS No.19,20,21,22</p> <p><b>Class V: NOUN:</b> WS No. 5,21,32,38,44 <b>SUFFIX:</b> WS No. 101</p> <p><b>Class VI:</b> <b>VERBS :</b> WS No. 26,27 <b>NOUN:</b> WS No. 5,7,10,12,13,25</p>
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<b>Poem:2 THE KITE</b>	1. Outdoor Activities : Flying Kites on special occasions can be fun.  2. Flying kites is suggestive of a flight of a bird.	1. Poem recitation with gestures.  2. Making colourful kites in class.  3. Finding pairs of Rhyming Words.  4. Dictation	<b>Topics from previous classes:</b> <b>Class III:</b> *Intro. to correct form of verbs <b>Class IV:</b> *Prepositions ( in, into, at ) <b>CLASS V:</b> *Example of three forms of verbs. *Prepositions - to, at, off, on, in, into, with *Adjectives <b>Class VI:</b> 1. Forms of Verbs  2. <b>Prepositions</b> –in , into , among , between , over , in front of , behind , from , with , at , for , of .  3. <b>Guided Paragraph Writing</b> – My favourite bird.	1. Draws simple and specific information from familiar surroundings.  2. Participates in small conversations based on familiar context  3. Recites simple poem with intonation and expression.  4. Forms pairs of rhyming words.	<b>Poem 2: THE KITE</b> : WS No. 23,24  <b>Class V: Adjectives:</b> WS No. 116,128  <b>Class VI: VERBS</b> : WS No. 26,27 <b>PREPOSITION:</b> WS NO. 28,46
<p><b>The following lessons from Supplementary Reader ‘A Pact With the Sun’ are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment. Read only for pleasure.</b></p> <p>Lesson 1: A Tale of Two Birds  Lesson 2: The Friendly Mongoose  Lesson 3: The Shepherd’s Treasure</p> <p><b>The following lesson from ‘Honeysuckle’ is suggested for Reading Pleasure only.</b></p> <p>Lesson 4: An Indian – American Woman in Space: Kalpana Chawla</p>					
<p><b>Note: The above Content must be completed by 30<sup>th</sup> September 2022.</b></p> <p><b>Revision of syllabus for Mid Term Examination.</b></p>					

**MID TERM EXAMINATION**

<b><u>HONEYSUCKLE</u></b> <b><u>Lesson/Poem</u></b>	<b><u>THEME</u></b>	<b><u>SUGGESTED</u></b> <b><u>ACTIVITIES</u></b>	<b><u>GRAMMAR AND</u></b> <b><u>LANGUAGE</u></b>	<b><u>LEARNING</u></b> <b><u>OUTCOMES</u></b>	<b><u>WORKSHEET</u></b> <b><u>NUMBERS</u></b>
<p><b>Poem:4 BEAUTY</b></p>	<p>1. Beautiful things in our surroundings.</p> <p>2. Beauty within us.</p>	<p>1. Discussion on the topic – ‘Beautiful is who beautiful does ‘.A person does not become beautiful only on the surface one must have a beautiful presence and must believe in behaviour which pleases everyone .</p> <p>2. Talk about some famous personalities who have left a mark on human history e.g. social workers, scientists, teachers.</p> <p>3. Seek responses/ideas from class about their idea of beauty.</p>	<p><b>Topics from previous classes:</b></p> <p><b>Class IV:</b> *Future Tense, Simple past, past continuous, Simple present and present continuous tense</p> <p><b>Class V:</b> *Intro. To Present perfect &amp; past perfect tense, Present continuous tense</p> <p><b>Class VI:</b></p> <p>1. <b>Tense</b> – Simple Past and Past Continuous.</p> <p>2. Introduction to some <b>poetic devices</b> like visual imagery and auditory imagery.</p> <p>3. <b>Guided Paragraph Writing</b> – A short paragraph on the topic –“A beautiful day in winters”.</p>	<p>1. Participates in small conversations based on familiar context.</p> <p>2. Recites simple poem with intonation and expression.</p> <p>3. Understands the actual meaning of ‘beauty’</p> <p>4. Understands poetic devices.</p>	<p><b>Class VI:</b> <b>TENSES:</b> WS No. 33,34,35,36,37</p>

<p><b>Lesson 6 – WHO I AM</b></p>	<p>1. The lesson is about personality and confidence building.</p> <p>2. How every child is different and unique.</p> <p>3. To appreciate differences among different children.</p>	<p>1. Short character sketch of any of the characters.</p> <p>2. Role Play in class by students based on characters of the chapter.</p> <p>3. Discussion on “how each one of us is different”</p> <p>4. Encourage loud reading of the short passages of different characters by students.</p>	<p><b>1. Paragraph Writing:</b> Short character sketch of any famous sports person.</p> <p><b>2. Speaking Activity:</b> Describing about oneself/ people around you.</p> <p><b>3. Letter Writing (Informal):</b> Inviting your friend to your Birthday Party.</p>	<p>1. Participates in roles assigned during role play</p> <p>2. Understands the actual meaning of ‘each one of us is different’</p> <p>3. Uses the opportunity to initiate an extended writing/speaking activity- describing persons, their physical and behavioral characteristics.</p>	
<p><b>Lesson 7- FAIRPLAY</b></p>	<p>1. A story about relationships.</p> <p>2. Importance of bonds with our kith and kin and with friends.</p> <p>3. Justice prevails and the truth always wins.</p> <p>4. Fair Play also encourages students to</p>	<p>1. Discussion on the relevance of the line ‘The voice of the Panch is the voice of God’ in today’s context.</p> <p>2. Discussion on the topic ‘Honesty and truth always pay in the end’.</p> <p>3. Role Play in class by students.</p>	<p><b>Class III:</b> *Change the verb (2nd form of verb) *Intro. to correct form of verbs</p> <p><b>Class IV:</b> Prepositions ( in, into, at )</p> <p><b>CLASS V:</b> *Example of three forms of verbs. *Prepositions - to, at, off, on, in, into, with</p> <p>*Modals-Use of would</p> <p><b>Class VI:</b></p>	<p>1. Uses newly learnt vocabulary while speaking and writing.</p> <p>2. Participates in small conversations based on familiar context.</p> <p>3. Participates in roles assigned during role play</p>	<p><b>Lesson 7- FAIRPLAY:</b> WS No. 41,42,43,44,45</p> <p><b>Class VI PREPOSITION:</b> WS NO. 28,46</p>

	inculcate values like being fair which helps in resolving the inner conflict.	4. Dictation	1. Phrasal verbs. 2. Prepositions – in ,into , on ,in over , behind , beside , below , 3. Forms of Verbs. 4. Antonyms. 5. Modals 6. <b>Guided Paragraph Writing:</b> ‘Honesty is the best policy’		
<b>The following lessons from Supplementary Reader ‘ A Pact With the Sun ‘ are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment. Read only for pleasure.</b> Lesson 5: Tansen Lesson 7: The Wonder Called Sleep Lesson 8: A Pact with the Sun					
<b>Note: The whole Syllabus must be completed by 31<sup>st</sup> January 2023.</b> <b>Annual examination will cover the whole Syllabus.</b> <b>Revision of syllabus for Annual Examination</b>					
<b>ANNUAL EXAMINATION</b>					