

**ANNUAL SYLLABUS**  
**SESSION: 2022-2023**  
**SUBJECT: SOCIAL SCIENCE**  
**CLASS-VI (Level - 1)**

| Book                               | Content and its mapping with Previous classes  | Suggested Activities   | Learning Outcome  |
|------------------------------------|--|--|---|
| <b>Social And Political Life I</b> | <b>Class- V</b><br><b>Chapter-17: Across the Wall</b><br><b>Class VI</b><br><b>Chapter-2:</b><br><b>“Diversity and Discrimination”</b><br>Prejudice, Creating Stereotypes, Inequality and Discrimination, On being Discriminated Against, Striving for Equality.   | <ul style="list-style-type: none"> <li>List the activities that discriminate the people on behalf of religion, Caste, Colour and Gender in your surroundings.</li> <li>List three stereotypes that are prevalent in your surroundings and discuss.</li> <li>Discuss on the news published in the newspaper related to discrimination.</li> <li>Conduct activities to minimize or abolish discrimination and stereotype practise prevalent in society.</li> <li>Conduct such activities which promotes equality, respect of others opinion and cultural diversity.</li> <li>Please see the worksheet no. 120B. (Class V)</li> <li>Please see the worksheet no 20,21 and 25. (Class VI)</li> </ul> | <ul style="list-style-type: none"> <li>Understands the importance of diversity in a society and how discriminatory experiences exist in our society. Understands the nature and sources of various forms of discrimination.</li> <li>Is able to appreciate how despite diversity a nation stands united.</li> </ul> |
| <b>Earth: Our Habitat</b>          | <b>Class- V</b><br><b>Chapter-11: Sunita in Space</b><br><b>Class VI</b><br><b>Chapter-1:</b><br><b>“The Earth in Solar System”</b><br>Full Moon and New Moon on the basis of size of the Moon, Celestial bodies, Constellations, Planets, Our Solar Systems, Light, Speed, Satellite – Natural and Human made, Asteroids, Meteoroids, Galaxy – Milky Way. | <ul style="list-style-type: none"> <li>Play the game given on Page No.–08 and 09 in the classroom.</li> <li>Role plays explaining the positions of different planets in the solar system.</li> <li>Make a list of planets &amp; satellites.</li> <li>Please see the worksheet no. 55B, 60B, 66B, 71B, 77B, 88B. (Class V)</li> <li>Please see the worksheet no 11 to 13.(Class VI)</li> </ul>  | <ul style="list-style-type: none"> <li>Understands the concept of Solar System, distinguishes between stars, planets and satellites.</li> </ul>   |

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| <b>OUR PASTS I</b> | <b>Class VI</b><br><b>Chapter-2:</b><br><b>“From Hunting-Gathering to Growing Food”</b><br>The earliest people: Why were they on the move? How do we know about these people? Making stone tools, Choosing a place to live in, Finding out about fire, A changing environment, Rock paintings The beginning of farming and herding, A new way of life, Storing animals, First farmers and Herders, Towards a settled life, Case Studies –<br>(a) Mehargarh<br>Map work. | <ul style="list-style-type: none"> <li>• Collect the picture of stone tools and make a list of what these tools were used for?</li> <li>• Discussion on- Why the tools are different in different periods of history?</li> <li>• Make a list of things that could have been obtained from animals apart of food, list the cereals that human eat.</li> <li>• Please see the worksheet no 16 and 17.</li> </ul> | <ul style="list-style-type: none"> <li>• Can build upon how important developments such as discovery of fire, cultivation of crops, tools, wheel and pottery shaped history or influenced human life.</li> <li>• Is able to trace and explain the gradual journey of man from Hunter Gatherer and Wanderer to settled Cultivator.</li> </ul> |
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**Note: Above mentioned Syllabus should be completed by 30<sup>th</sup> September 2022.**

**Revision of syllabus for Mid Term Examination.**

**The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.**

## Mid - Term Exam

| Book   | Content and its mapping with Previous classes  | Suggested Activities  | Learning Outcome   |
|--|--|---|--|
| <b>Social And Political Life I</b>   | <b>Chapter-5:</b><br><b>“Panchayati Raj”</b><br>Gram Sabha and Its functions, Gram Panchayat, Functions of Panchayat and Sources of Income of Panchayat, Various Levels of Panchayat.  | <ul style="list-style-type: none"> <li>Discuss the function of the Gram Sabha and Panchayati Raj.</li> <li>Dramatization of nearby any public problem and its solution with the help of students.</li> <li>Please see the worksheet no 31 to 34.</li> </ul>   | <ul style="list-style-type: none"> <li>Is able to identify different levels of Panchayati Raj and its working.</li> </ul>  |
| <b>Earth: Our Habitat</b>  | <b>Chapter-7:</b><br><b>“Our Country: India”</b><br>Location of India on the Globe, Latitudinal and Longitudinal Expansion of India, India’s Neighbours, States and Capitals, Political and Administrative divisions, Physical divisions – Mountains, Plateaus, Plains, Coasts, Islands etc. Map work. | <ul style="list-style-type: none"> <li>On the outline political map of India mark Indian States and Neighbours, Longitudinal and Latitudinal Expansion of India.</li> <li>Locate the physical feature of the country with the help of fig. 7.3.</li> <li>Please see the worksheet no 02.</li> </ul> | <ul style="list-style-type: none"> <li>Will be able to locate different states/ UT/ neighbouring countries, mountains, plateaus, rivers and deserts of India on the political map of India.</li> </ul> |
| <b>OUR PASTS 1</b>   | <b>Chapter-6:</b><br><b>“New Questions and Ideas”</b><br>Origin of Buddhism and Jainism, Life sketch of Gautama Buddha and Mahavira, Main teachings of Buddhism and Jainism, Upanishads, Sangha and monasteries.   | <ul style="list-style-type: none"> <li>Make a list of five ideas and question and discuss why they are important even today.</li> <li>Please see the worksheet no 43 to 46.</li> </ul>  | <ul style="list-style-type: none"> <li>Understands the context of why new ideas and religions developed during this period and can analyse the basic ideas and values associated with them.</li> </ul> |
| <b>Note: Above mentioned Syllabus should be completed by 31st January 2023.</b><br><b>Revision of Syllabus for Annual Examination.</b><br><b>Whole Syllabus will be evaluated in Annual Exam.</b><br><b>The above said syllabus is for assessment purpose only and remaining topics/chapters may be taught as subject Learning Enrichment.</b> |  |   |  |
| <h1>Annual Exam -2023</h1>   |  |   |  |