## Annual Syllabus Class-VII (2022-23) Subject: Mathematics (Level – 1)

Chapter Name	Content and its mapping with previous classes	Learning Outcomes	Suggested Activities
Chapter-1 Integers	<ul> <li>CLASS V: Comparing numbers, big number in practice, outcome in number situation. (Use Worksheet No. 4,7,9)</li> <li>CLASS VI: Representation of integers on number line, Addition and subtraction of integers (Use Worksheet No. 1,3,4,5,9,10)</li> <li>CLASS VII: Introduction, Multiplication of integers, division of integers (Use Worksheet No. 1,5,7)</li> </ul>	<ul> <li>The learner:</li> <li>Multiplies and divides two integers.</li> <li>Solves basic problem involving the Multiplication and Division of integers.</li> </ul>	<ul> <li>To locate &amp; multiply the integers on number line.</li> <li>To fill the right integers in the given figure. (Pragati)</li> <li>To find the right key of the doors. (Pragati)</li> <li>To write the appropriate integers in given square. (Pragati)</li> </ul>
Chapter-2 Fraction and Decimals	<ul> <li>CLASS-V: Equivalent fractions, mixed fractions without using terms, Tenths, Hundredths.</li> <li>(Use Worksheet No. 130,135,141,143)</li> <li>CLASS-VI: Proper and improper fractions, Representation of fractions on number line. Addition and Subtraction of fractions, Addition and Subtraction of decimals, comparing decimals</li> <li>(Use Worksheet No.18,19,20,21)</li> <li>CLASS-VII: Introduction, Multiplication of fractions, Division of fractions, Multiplication of decimal numbers, division of decimal numbers. (Use Worksheet No.10,11,12,13)</li> </ul>	<ul> <li>The learner:</li> <li>Interprets the division and multiplication of fractions.</li> <li>Uses algorithms to multiply and divide fractions and decimals.</li> <li>Can solve the problems related to fractions and decimals in daily life.</li> </ul>	<ul> <li>Introduction using daily life examples.</li> <li>Colouring/shading equal parts</li> </ul>
Chapter-5 Lines and Angles	<ul> <li>CLASS V: Meaning of line and angle, Angles less than 90<sup>0</sup>, More than 90<sup>0</sup>, Straight angles, Types of Polygons</li> <li>(Use Worksheet No.96,100,106)</li> <li>CLASS VI: Type of lines parallel and perpendicular, Types of angles</li> <li>Acute angle. Obtuse angle, straight angle and Reflex angle.</li> <li>(Use Worksheet No.24,27,28,29)</li> </ul>	<ul> <li>The learner:</li> <li>Classifies pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite</li> </ul>	<ul> <li>Searching examples of angles around us.</li> <li>Role play on recognition of angles and names of angles.</li> </ul>

A Ment	CLASS VII: Introduction, related angles, pair of lines, checking for parallel lines.(Use Worksheet No. 4,14,15)	• Finds the value of the one angle when the other angle is given.					
<ul> <li>&gt; The above content must be completed by 30<sup>th</sup> September 2022.</li> <li>&gt; Revision of syllabus for Mid Term Examination</li> </ul>							
MID-TERM EXAMINATION – 2022							
Chapter-3 Data Handling	<ul> <li>CLASS V: Tally Marks, Reading of Bar graph, Line Graph (Worksheet No. 14,16)</li> <li>CLASS VII: Introduction, collecting data, organization of data, representative values, use of bar graphs with a different purpose. (Use Worksheet No. 23, 24, 25, 26)</li> </ul>	<ul> <li>The learner:</li> <li>Interprets data using bar graph such as consumption of electricity is more in winter or summer. Runs scored by team in first 10 over etc.</li> </ul>	<ul><li>Activity based on the conveyance used by the students.</li><li>Role play</li></ul>				
Chapter-6 The triangle and its properties	<ul> <li>CLASS V: Triangle shape and Area, perimeter.</li> <li>CLASS VI: Triangle shape in polygon.</li> <li>(Use Worksheet No.110)</li> <li>CLASS VII: Introduction, Medians of a triangle, altitudes of a triangle, Exterior angle of a triangle, two special triangle - equilateral and isosceles triangle and their properties, angle sum property of a triangle (Use Worksheet No. 27, 28, 29)</li> </ul>	<ul> <li>The learner:</li> <li>Labels different parts of a triangle – altitude, median</li> <li>Classify triangles on the basis of its properties.</li> <li>Finds unknown angles of a triangle when its two angles are known.</li> </ul>	<ul> <li>Colouring activity for visualization of interior and exterior parts of a triangle.</li> <li>Role play to understand triangle and its parts</li> <li>Drawing different types of triangles on dot paper.</li> <li>Making triangles from sticks &amp; Paper folding</li> </ul>				
Chapter-8 Comparing Quantities	<ul> <li>CLASS V: How Big How heavy, comparing lengths and weights.</li> <li>CLASS VII: Introduction, Equivalent ratios, percentage-another way of comparing quantities, use of percentages, prices related to an item or buying and selling, charge given on borrowed money or simple interest.</li> <li>(Use Worksheet No. 31,32,33,34,35)</li> </ul>	<ul> <li>The learner:</li> <li>Solves problems related to conversation of percentage to fraction and decimal and vice versa.</li> <li>Calculates profit/loss %, rate % and simple interest.</li> </ul>	<ul> <li>Conversation between friends (Role play) to understand profit /loss % and interest.</li> </ul>				

	CLASS V: Line segment.				
Chapter-10 Practical Geometry	<ul> <li>*CLASS VI: Same as in chapter 5. (Use Worksheet No.24,27,28,29)</li> <li>CLASS VII: Introduction, construction of a line parallel to a given line through a point not on the line, construction of triangles, constructing a triangle when the lengths of its three sides are known (SSS Criterion), constructing a triangle when the lengths of two sides and the measure of the angle between them are known (SAS criterion) (Use Worksheet No. 36, 38, 39)</li> </ul>	<ul> <li>The learner:</li> <li>Using ruler and a pair of compasses, constructs a line parallel to a given line from a point outside it</li> <li>Construct different type of triangles.</li> </ul>	<ul> <li>Pictures made by Aman - cycle, house and car. (Pragati)</li> <li>In the given grid make triangles of different sizes</li> <li>Draw different triangles by cutting and pasting of paper</li> </ul>		
Chapter-13 Exponents and Powers	<ul> <li>CLASS V: Multiples and Factors.</li> <li>CLASS VII: Introduction, exponents, laws of exponents, miscellaneous examples using the laws of exponents, decimal number system, expressing large numbers in the standard form. (Use Worksheet No. 16,17,18)</li> </ul>	<ul> <li>The learner:</li> <li>Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers.</li> </ul>	<ul> <li>Conversation between Yogesh and Kavita(Pragati)</li> <li>Is your secret intact? (Pragati)</li> </ul>		
Chapter-15 Visualizing Solid Shapes	CLASS V: Basic geometrical Shapes CLASS VI: 2D and 3D shapes CLASS VII: Net for 3D shapes & Visualizing solid shapes (Use Worksheet No. 20,21) Note: The content of this chapter should be taught for learning enhancement only and not to be assessed.	<ul> <li>The learner:</li> <li>Views solid objects and differentiate between its different views - front, side and top</li> <li>Makes the net of a 3D shape</li> </ul>	<ul> <li>Making net of different 3D shapes</li> <li>Look out for any solid object in your surroundings like a glass, table etc. and observe its front, side and top view.</li> </ul>		
	The whole syllabus must be completed by 31 <sup>st</sup> January, 2023. Mental Maths & Maths Lab Activities Revision of syllabus for Annual Examination Annual Examination will be based on complete syllabus.				
Note: The above said syllabus is for assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.					

## **ANNUAL EXAMINATION - 2023**