SESSION 2022-23 Annual Syllabus

Class XII

Subject: Physical Education (Code: 048)
COURSE CONTENT
THEORY

Unit	Content
Unit (I) Management of Sporting Events	 Functions of Sports Events Management (Planning, Organising, Staffing, Directing & Controlling) Various Committees & their Responsibilities (pre; during & post) Fixtures and its Procedures, Knock-Out (Bye & Seeding) & League (Staircase & Cyclic)
Unit (II) Children & Women in Sports	 Common Postural Deformities Knock Knee; Bow Legs; Flat Foot; Round Shoulders; Lordosis, Kyphosis, and Scoliosis and their corrective measures Special consideration (Menarche & Menstrual Dysfunction) Female Athletes Triad (Osteoporosis, Amenorrhea, Eating Disorders)
Unit (III) Yoga as Preventive measure for Lifestyle Disease	 Obesity: Procedure, Benefits & Contraindications for Tadasana, Katichakrasana, Pavanmuktasana, Matsayasana, Halasana, Pachimottansana, Ardha — Matsyendrasana, Dhanurasana, Ushtrasana, Suryabedhan pranayama. Diabetes: Procedure, Benefits & Contraindications for Katichakrasana, Pavanmuktasana, Bhujangasana Shalabhasana, Dhanurasana, Suptavajarasana, Paschimottanasana, Ardha-Mastendrasana, Mandukasana, Gomukasana, Yogmudra, Ushtrasana, Kapalabhati. Asthma: Procedure, Benefits & Contraindications for Tadasana, Urdhwahastottansana, UttanMandukasana, Bhujangasana, Dhanurasana, Ushtrasana, Vakrasana, Kapalbhati, Gomukhasana Matsyaasana, Anuloma-Viloma. Hypertension: Procedure, Benefits & Contraindications for Tadasana, Katichakransan, Uttanpadasana, Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanMandukasana, Vakrasana, Bhujangasana, Makarasana, Shavasana, Nadishodhanapranayam, Sitlipranayam.

Unit (IV)	Organizations promoting Disability Sports (Special
Physical Education	Olympics; Paralympics; Deaflympics)
& Sports for CWSN	• Advantages of Physical Activities for children with
(Children with	special needs.
Special Needs -	• Strategies to make Physical Activities assessable for
Divyang)	children with special needs.
	Concept of balance diet and nutrition
Unit (V)	• Macro and Micro Nutrients: Food sources &
Sports & Nutrition	functions
_	Nutritive & Non-Nutritive Components of Diet
	Fitness Test: SAI Khelo India Fitness Test in
	school:
	o Age group 5-8 yrs./ Class 1-3: BMI, Flamingo
	Balance Test, Plate Tapping Test
	o Age group 9-18yrs/ Class 4-12: BMI, 50mt
	Speed test, 600mt Run/Walk, Sit & Reach
TI */ (T/T)	flexibility test, Strength Test (Abdominal Partial
Unit (VI)	Curl Up, Push-Ups for boys, Modified Push-Ups
Test &	for girls).
Measurement in	Computing Basal Metabolic Rate (BMR)
Sports	Rikli & Jones - Senior Citizen Fitness Test
	I. Chair Stand Test for lower body strength
	II. Arm Curl Test for upper body strength
	III. Chair Sit & Reach Test for lower body flexibility
	IV. Back Scratch Test for upper body flexibility
	V. Eight Foot Up & Go Test for agility
	VI. Six Minute Walk Test for Aerobic Endurance

PRACTICAL

Practical No.	Practical Content
	• Physical Fitness Test: SAI Khelo India Test, Brockport
	Physical Fitness Test (BPFT)*
Practical (I)	*Test for CWSN-Divyang (any 4 items out of 27 items. One
	item from each component:
	 Aerobic Function,
	 Body Composition,
	 Muscular strength &
	 Endurance, Range of Motion or Flexibility)
	• Proficiency in Games and Sports (Skill of any one IOA
	recognised Sport/Game of Choice)**
Practical (II)	**CWSN (Children with Special Needs-Divyang):
	Bocce/Boccia, Sitting Volleyball, Wheel Chair Basketball,
	Unified Badminton, Unified Basketball, Unified Football,
	Blind Cricket, Goalball, Floorball, Wheel Chair Races and
	Throws, or any other Sport/Game of choice.

- Syllabus of Mid Term Examination must be completed by 30/09/2022
- Revision of Mid Term syllabus
- Preparation for Mid Term Examination
- Discussion of Mid Term Examination Question Paper

THEORY

Unit	Content
Unit (VII) Physiology & Injuries in Sports	 Physiological factors determining components of physical fitness Effect of exercise on Muscular System Effect of exercise on Cardio-Respiratory System Sports injuries: Classification (Soft Tissue Injuries - Abrasion, Contusion, Laceration, Incision, Sprain & Strain; Bone & Joint Injuries - Dislocation, Fractures - Green Stick, Comminuted, Transverse Oblique & Impacted)
Unit (VIII) Biomechanics & Sports	 Newton's Law of Motion & its application in sports Equilibrium – Dynamic & Static and Centre of Gravity and its application in sports Friction & Sports Projectile in Sports
Unit (IX) Psychology & Sports	 Personality; its definition & types (Jung Classification & Big Five Theory) Meaning, Concept & Types of Aggressions in Sports Psychological Attributes in Sports – Self Esteem, Mental Imagery, Self-Talk, Goal Setting
Unit (X) Training in Sports	 Concept of Talent Identification and Talent Development in Sports Introduction to Sports Training Cycle –Micro, Meso, Macro Cycle. Types & Method to Develop– Strength, Endurance and Speed Types & Method to Develop– Flexibility and Coordinative Ability

Practical

Practical No.	Practical Content
Practical (III)	• Yogic Practices* *Children With Special Needs can also opt any one Sport/Game from the list as alternative to Yogic Practices. However, the Sport/Game must be different from Test-'Proficiency in Games and Sports'
Practical (IV)	 Record File shall include: Practical-1: Fitness tests administration. Practical-2: Procedure for Asanas, Benefits & Contraindication for any two Asanas for each lifestyle disease. Practical-3: Anyone one IOA recognised Sport/Game of choice. Labelled diagram of Field & Equipment. Also mention its Rules, Terminologies & Skills.

- SYLLABUS FOR PRE-BOARD EXAMINATION MUST BE COMPLETED BY 15/12/2022
- PREPARATION AND REVISION OF PRE-BOARD EXAMINATION
- PRE-BOARD EXAMINATION 2023
- DISCUSSION OF PRE-BOARD QUESTION PAPER
- BOARD EXAMINATION 2023
- NOTE: PRE-BOARD EXAMINATION WILL BE BASED ON WHOLE SYLLABUS